

# 《高中英语（上外版）》必修第一册 Unit 2 Language and Culture

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课型：初稿衔接-词汇

## 一、教学设计与说明

### 1. 背景说明

本课的主题“Language and Culture”是学生比较熟悉又陌生的话题，他们积累了一定的相关词汇。本设计中，先以表格的形式，梳理和对比了该主题下的初中词汇和本单元词汇，再利用梳理出的初中词汇，通过视频、展示、情境设置、游戏互动、师生问答等方式，激活学生的初中词汇，同时引入新课词汇。

### 2. 教学思路

这次的教学活动主要分为三部分。先通过地图定位帮助学生复习在初中阶段学习过的不同的国家和语言。通过学生的回答，教师适时引入新的国家和语言。

接着通过收看视频完成图表，了解不同国家的不同习俗和文化。再让学生头脑风暴，想想中文当中那些词语在不同的语境下会有不同的意义。这期间通过近义词释义的词汇教学策略，小组合作的学习策略，引导学生回答问题，教师引入新词汇。

第三环节是实践环节，通过“The Emotion Board Game”让学生运用上一环节学到的词语，并自行创设情境，为接下来的灵活运用、拓展迁移相关词汇打下了较好的基础。

## Lesson Plan

### Teaching Objectives:

By the end of the period, the students are expected to:

1. recall and use the theme-related vocabulary learned in the junior high school;
2. have a knowledge of some new words elicited through different steps;
3. describe feelings related to cross-cultural experiences.

### Teaching Procedures:

Learning focuses	Learning Activities	Teaching Purposes
I. Introduction	1. Identify countries in the world map.	1. To remind students of countries they have learned.

		2. To attract students' attention.
II. Presentation	<p>1. Watch a video clip twice and try to fill in the blanks in the chart.</p> <p>2. Share notes with group members.</p> <p>3. Explain the reasons behind the Chinese customs mentioned in the video.</p> <p>4. Brainstorm some Chinese words with different meanings.</p>	To activate related words learned before, elicit the new ones and consolidate them by creating more situations.
III. Practice	Play "the emotion board game".	To practise newly-elicited words and elicit more new words through describing cross-cultural feelings.