



上海市英语教育教学研究基地  
Shanghai Center for Research in English Language Education

教材封面图  
待定

课型

# 《高中英语》（上外版）

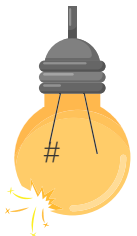
## 教材培训

主讲人：

## Warm-up

**Step 1: Figure out the compound words by referring to the information in the sentences.**

- (1) A keyboard is the part of the computer that you type on.
- (2) What's the difference between computer hardware and computer software?
- (3) My mom was too tired to cook after work last night, so we had a takeaway for dinner last night.
- (4) Singapore is one of English-speaking countries. (countries where people speak English)
- (5) Hard-working people are more likely to succeed. (people who are working hard)
- (6) The old, the middle-aged and the young studied side by side and encouraged each other. (people who are neither young nor old)



**Step 2: Classify the answers above into two groups according to their part of speech.**

## Step 1:

**Find one word which joins with all the other three to make three compound words.**

1	set	ground	stage	<u>back</u>
	<u>setback</u>	<u>background</u>	<u>backstage</u>	
2	door	going	standing	<u>out</u>
	<u>outdoor</u>	<u>outgoing</u>	<u>outstanding</u>	
3	space	business	spokes	<u>man</u>
	<u>spaceman</u>	<u>businessman</u>	<u>spokesman</u>	
4	head	piece	school	<u>master</u>
	<u>headmaster</u>	<u>masterpiece</u>	<u>schoolmaster</u>	
5	breath	note	risk	<u>taking</u>
	<u>breathtaking</u>	<u>notetaking</u>	<u>risktaking</u>	
6	writing	shake	made	<u>hand</u>
	<u>handwriting</u>	<u>handshake</u>	<u>handmade</u>	



# Reviewing and making compound words

## Step 2:

Try to find more combinations by using the word joined with by the other three.

1. 1. backbone; backpack; backache
2. outdated; outside;
3. craftsman; fisherman; fireman; salesman
4. masterwork; mastercard
5. leave-taking
6. handbag; handout; handsome



# Describing a person with compound words

01

Step 1: Cut one set of cards for each group of 2-3 students and ask them to match the cards to make compound adjectives.

02

Step 2: Show students the picture of the young man and ask them to use the adjectives to describe him.

03

Step 3: Write the following questions and framework on the board

1)What does Tom look like?

2)What is he wearing?

3)What is he like?



# Describing a person with compound words

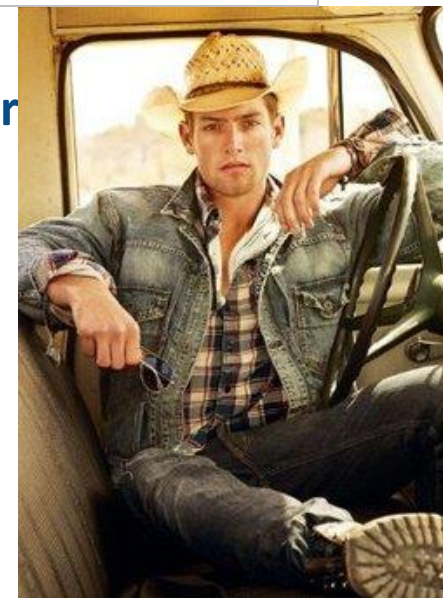
03

Step 3: Write the following questions and framework on the board

1) What does Tom look like?

2) What is he wearing?

3) What is he like?



Tom was a \_\_\_\_\_, \_\_\_\_\_ young man, wearing  
\_\_\_\_\_ shirt, \_\_\_\_\_ jeans, \_\_\_\_\_ hat and \_\_\_\_\_  
boots.

He was \_\_\_\_\_, \_\_\_\_\_ and

04

Step 4: Apart from the words combined from the cards, you can find more compound words to further describe Tom.

## Answer for Reference:

Tom was a curly-haired, sun-tanned, blue-eyed, rosy-cheeked, thin-lipped, broad-shouldered, left-handed, long-legged young man, wearing an open-necked shirt, brand-new, tight-fitting jeans, a broad-brimmed hat and ankle-deep boots.

He was absent-minded, fun-loving, easy-going, good-tempered, warm-hearted and quick-witted.

## More-compound-words-are-used version:

Tom was a curly-haired, sun-tanned, blue-eyed, rosy-cheeked, thin-lipped, broad-shouldered, left-handed, long-legged young man, wearing an open-necked shirt, brand-new, tight-fitting jeans, a broad-brimmed hat and ankle-deep boots.

He was absent-minded, well-built, fun-loving, easy-going, good-tempered, warm-hearted, quick-witted, hard-working, open-minded, laid-back, self-conscious, cool-headed and maybe two-faced.

