

1AU3 Worksheet -- Compound Word

1. Warm-up

Figure out the compound words by referring to the information in the sentences.

- (1) A _____ is the part of the computer that you type on.
- (2) What's the difference between computer hardware and computer _____?
- (3) My mom was too tired to cook after work last night, so we had a _____ for dinner last night.
- (4) Singapore is one of _____ countries. (countries where people speak English)
- (5) _____ people are more likely to succeed. (people who are working hard)
- (6) The old, the _____ and the young studied side by side and encouraged each other. (people who are neither young nor old)

Possible answers:

- | | | |
|----------------------|------------------|-----------------|
| (1) keyboard | (2) software | (3) takeaway |
| (4) English-speaking | (5) hard-working | (6) middle-aged |

2. Reviewing and making compound words

- (1) Find one word which joins with all the other three to make three compound words. If possible, write more compound words by using the one which connects with the given three words. An example is given.

1	set	ground	stage	<u>back</u>		
	<u>setback</u>	<u>background</u>	<u>backstage</u>	<u>backbone</u>	<u>backpack</u>	
2	door	going	standing	_____		
	_____	_____	_____	_____	_____	_____
3	space	business	spokes	_____		
	_____	_____	_____	_____	_____	_____
4	head	piece	school	_____		
	_____	_____	_____	_____	_____	_____
5	breath	note	risk	_____		
	_____	_____	_____	_____	_____	_____
6	writing	shake	made	_____		
	_____	_____	_____	_____	_____	_____

Possible answers:

1. back setback; background; backstage
2. out outdoor; outgoing; outstanding
3. man spaceman; businessman; spokesman
4. master headmaster; masterpiece; schoolmaster
5. taking breath-taking; note-taking; risk-taking
6. hand handwriting; handshake; handmade

- (2) Try to find more combinations by using the word joined with by the other three, if possible.

1. _____

2. _____
3. _____
4. _____
5. _____
6. _____

Possible answers:

1. backbone; backpack; backache
2. outdated; outside;
3. craftsman; fisherman; fireman; salesman
4. masterwork; mastercard
5. leave-taking
6. handbag; handout; handsome

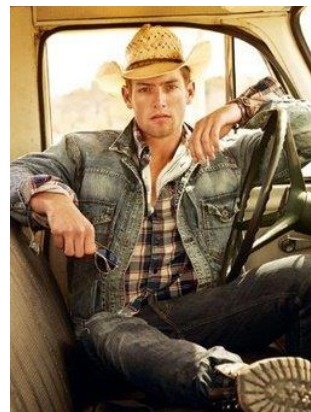
3. Describing a person with compound words

(1) Use the adjectives to describe Tom and write the following questions and framework on the board:

- 1) What does Tom look like?
- 2) What is he wearing?
- 3) What is he like?

Tom was a _____, _____, _____ young man, wearing _____ shirt, _____ jeans, _____ hat and _____ boots.

He was _____, _____, _____ and _____.



Possible answers:

Tom was a curly-haired, sun-tanned, blue-eyed, rosy-cheeked, thin-lipped, broad-shouldered, left-handed, long-legged young man, wearing an open-necked shirt, brand-new, tight-fitting jeans, a broad-brimmed hat and ankle-deep boots.

He was absent-minded, fun-loving, easy-going, good-tempered, warm-hearted and quick-witted.

(2) Apart from the words combined from the cards, you can find more compound words to further describe Tom. Have a try.

More-compound-words-are-used version:

Tom was a curly-haired, sun-tanned, blue-eyed, rosy-cheeked, thin-lipped, broad-shouldered, left-handed, long-legged young man, wearing an open-necked shirt, brand-new, tight-fitting jeans, a broad-brimmed hat and ankle-deep boots.

He was absent-minded, well-built, fun-loving, easy-going, good-tempered, warm-hearted,

quick-witted, hard-working, open-minded, laid-back, self-conscious, cool-headed and maybe two-faced.

curly	haired	broad	shouldered
blue	eyed	thin	lipped
sun	tanned	rosy	cheeked
fun	loving	left	handed
long	legged	broad	brimmed
brand	new	open	necked
tight	fitting	absent	minded
ankle	deep	easy	going

quick

witted

warm

hearted

Homework

I. Form compound nouns by adding one of these words to each of the words below.

ground	long	middle	work	heart	style
set	newly	breath	worn	saving	second
1. hair _____		2. back _____		3. _____-built	
4. team _____		5. _____ beat		6. _____ taking	
7. _____ lasting		8. _____ back		9. time-_____	
10. _____-out		11. _____-hand		12. _____-aged	

Key:

- | | | |
|-----------------|-----------------|-----------------|
| 1. hairstyle | 2. background | 3. newly-built |
| 4. teamwork | 5. heartbeat | 6. breathtaking |
| 7. long-lasting | 8. setback | 9. time-saving |
| 10. worn-out | 11. second-hand | 12. middle-aged |

II. Fill in the blanks to form correct compounds:

- | | |
|------------------|----------------|
| 1. _____-minded | _____ -minded |
| 2. _____-handed | _____ -handed |
| 3. _____-made | _____ -made |
| 4. _____-hearted | _____ -hearted |
| 5. _____-free | _____ -free |

Key:

- | | | |
|------------------|---------------|---------------|
| 1. open-minded | narrow-minded | absent-minded |
| 2. left-handed | empty-handed | short-handed |
| 3. hand-made | home-made | man-made |
| 4. light-hearted | warm-hearted | kind-hearted |
| 5. sugar-free | care-free | duty-free |

III. Write a short passage to introduce a tourist attraction you've been to, using at least 3 compound words you've learned.

Answer for reference:

I climbed world-famous Mount Hua last summer. It's not a man-made, but a time-honored historical landmark. It is pretty high and steep, so climbing to the top of it is exhausting and time-consuming. I really felt worn-out after the seemingly never-ending journey. But it's worth the effort, because the view on the top is breathtaking and fascinating. What is challenging is that there are several different peaks. If you want to reach the nearest peak from the one where you are now, you have to take a one-person-wide path with very low handrails for you to hold. That was

too dangerous, and I'm not a risk-taker, so I gave up. But, anyway, I am deeply impressed by the dangerously-steep mountains and unique scenery there.

SCRELE