

## 1AU3 Worksheet--Compound Word

### 1. Warm Up

Figure out the compound words by referring to the information in the sentences.

- (1) A \_\_\_\_\_ is the part of the computer that you type on.
- (2) What's the difference between computer hardware and computer \_\_\_\_\_?
- (3) My mom was too tired to cook after work last night, so we had a \_\_\_\_\_ for dinner last night.
- (4) Singapore is one of \_\_\_\_\_ countries. (countries where people speak English)
- (5) \_\_\_\_\_ people are more likely to succeed. (people who are working hard)
- (6) The old, the \_\_\_\_\_ and the young studied side by side and encouraged each other. (people who are neither young nor old)

### 2. Reviewing and making compound words

(1) Find one word which joins with all the other three to make three compound words. If possible, write more compound words by using the one which connects with the given three words. An example is given.

1	set	ground	stage	<u>back</u>		
	<u>setback</u>	<u>background</u>	<u>backstage</u>	<u>backbone</u>	<u>backpack</u>	
2	door	going	standing	_____		
	_____	_____	_____	_____	_____	_____
3	space	business	spokes	_____		
	_____	_____	_____	_____	_____	_____
4	head	piece	school	_____		
	_____	_____	_____	_____	_____	_____
5	breath	note	risk	_____		
	_____	_____	_____	_____	_____	_____
6	writing	shake	made	_____		
	_____	_____	_____	_____	_____	_____

(2) Try to find more combinations by using the word joined with by the other three, if possible.

1. \_\_\_\_\_
2. \_\_\_\_\_
3. \_\_\_\_\_
4. \_\_\_\_\_
5. \_\_\_\_\_
6. \_\_\_\_\_

### 3. Describing a person with compound words

(1) Use the adjectives to describe Tom and write the following questions and framework on the board:

- 1) What does Tom look like?
- 2) What is he wearing?
- 3) What is he like?

Tom was a \_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_ young man, wearing \_\_\_\_\_ shirt, \_\_\_\_\_ jeans, \_\_\_\_\_ hat and \_\_\_\_\_ boots.

He was \_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_ and \_\_\_\_\_.



(2) Apart from the words combined from the cards, you can find more compound words to further describe Tom. Have a try.

**More-compound-words-are-used version:**

A large, empty rectangular box with rounded corners and a green border, intended for students to write additional compound words to describe Tom. A large, light blue 'SCREEN' watermark is visible across the box.

curly	haired	broad	shouldered
blue	eyed	thin	lipped
sun	tanned	rosy	cheeked

fun	loving	left	handed
long	legged	broad	brimmed
brand	new	open	necked
tight	fitting	absent	minded
ankle	deep	easy	going
quick	witted	warm	hearted

### Homework

#### I. Form compound nouns by adding one of these words to each of the words below.

ground	long	middle	work	heart	style
set	newly	breath	worn	saving	second

1. hair \_\_\_\_\_
2. back \_\_\_\_\_
3. \_\_\_\_\_-built
4. team \_\_\_\_\_
5. \_\_\_\_\_ beat
6. \_\_\_\_\_ taking
7. \_\_\_\_\_ lasting
8. \_\_\_\_\_ back
9. time-\_\_\_\_\_
10. \_\_\_\_\_-out
11. \_\_\_\_\_-hand
12. \_\_\_\_\_-aged

#### II. Fill in the blanks to form correct compounds:

1. \_\_\_\_\_-minded      \_\_\_\_\_-minded
2. \_\_\_\_\_-handed      \_\_\_\_\_-handed
3. \_\_\_\_\_-made      \_\_\_\_\_-made

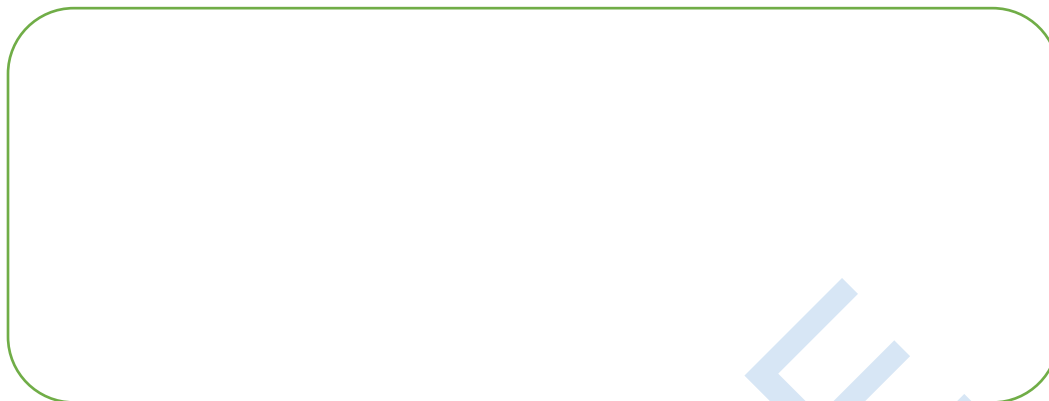
4. \_\_\_\_\_-hearted

\_\_\_\_\_ -hearted

5. \_\_\_\_\_-free

\_\_\_\_\_ -free

**III. Write a short passage to introduce a tourist attraction you've been to, using at least 3 compound words you've learned.**



SCREENED