



上海市英语教育教学研究基地

Shanghai Center for Research in English Language Education

# 《高中英语》（上外版）

## 1AU1 Reading A

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### Unit 1

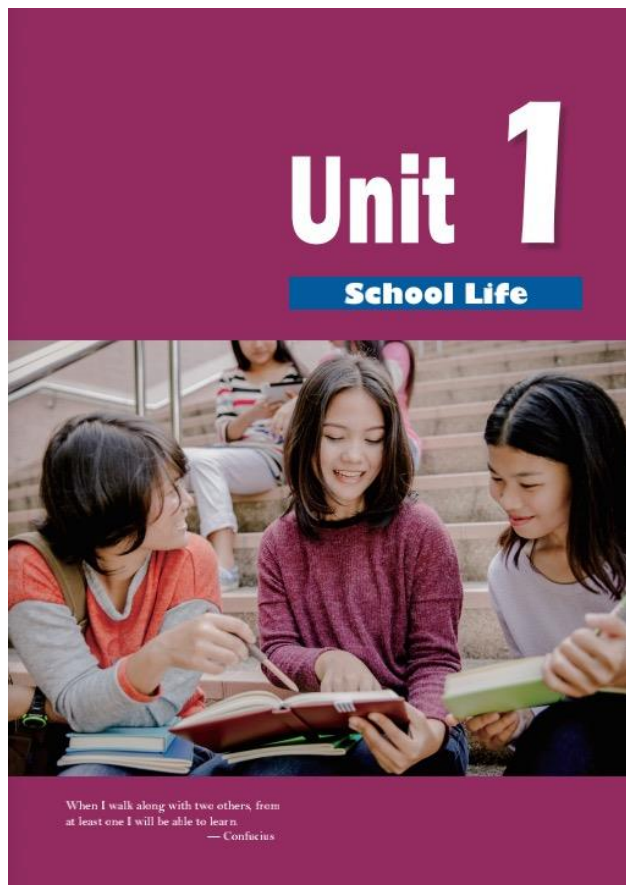
School Life



When I walk along with two others, from  
at least one I will be able to learn.

# 《高中英语》（上外版）

## 必修第一册第一单元



课时	授课内容
1	Getting Started/ Reading A/ Vocabulary Focus
2	Reading A/ Vocabulary Focus
3	Reading A/ Grammar in Use
4	Listening and Viewing
5	Moving Forward
6	Reading B/ Culture Link/ Critical Thinking
7	Further Exploration/ Self-assessment



## OBJECTIVES

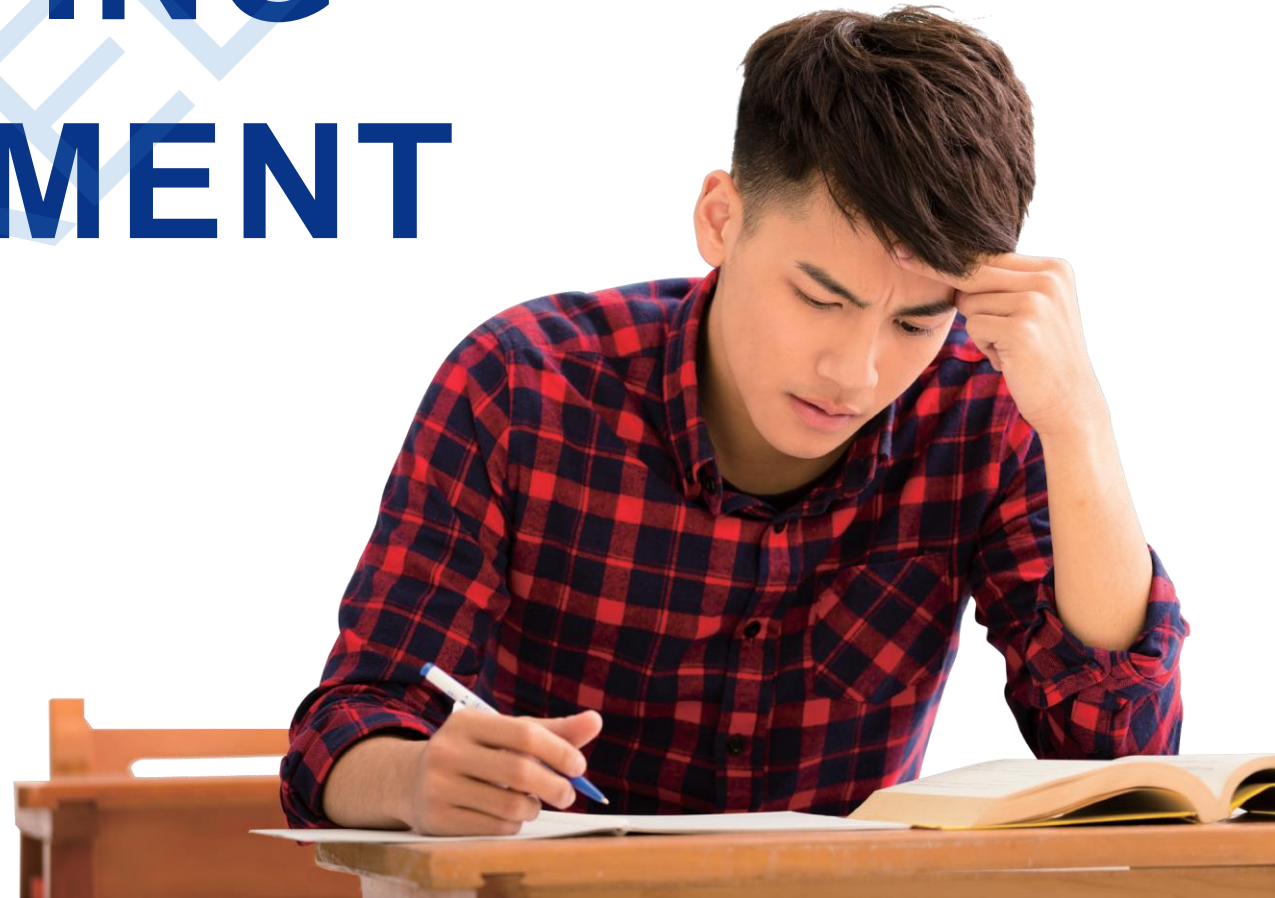
By the end of this lesson, you will be able to...

- figure out the main idea and structure of the story and identify topic-related lexis;  
获取语篇大意，掌握记叙文的文体特征，梳理相关话题词汇语义网；
- retell the story with the help of the thinking map;  
运用思维图，梳理、整合主人公Jim写作的心路历程，概述语篇内容。
- judge the intended readers, writing purpose and question at issue;  
判断语篇的语篇对象、语篇目的和语篇所讨论的问题等；
- express your own ideas on whether Jim's writing can be graded A through critical thinking.  
分析Jim的作文获得老师称赞是否合理。



READING A

# A WRITING ASSIGNMENT





## LEAD-IN

### What do you expect most from your senior high school?

- plenty of books in the library
- interesting lessons
- colourful school activities
- delicious food
- ...







## PREVIEW-SKIMM

Who are  
involved in  
the story?

Mrs. Peabody  
and Jim

WHO

## A WRITING ASSIGNMENT

Mrs Peabody, the English teacher gave the class a writing assignment. "Write something in some way related to summer vacation," she said. "Be as creative as you can. But," the teacher added, "make sure you use proper spelling and grammar."

That night Jim sat at his desk at home and stared at a blank sheet of paper. He didn't want to write about his summer vacation as usual. What could he write about, except a dog, a water park, and two weeks of camp? Boring ... He'd actually been happy to get back to school.

The next morning he handed in the story, but later that night he lay awake until 3 a.m., thinking, "Why did I do that?"

But when he got to class the following day, it turned out that Mrs Peabody had already read and graded the essays.

How is the  
story  
organized?

Narrative

HOW



# CONTENT AND LANGUAGE

## WRITING LESSON

- A teacher gives the class a writing assignment.
- A teacher asks the students to be as creative as possible and make sure they use proper spelling and grammar.
- Students hand in their writing assignments.
- A teacher reads and grades the essays.

## KEY WORDS & EXPRESSIONS

- **writing assignment**  
a task or piece of work that sb is given to do
- **hand in**  
give something to a person in authority
- **essay**  
a short piece of writing



# BEHAVIOR AND FEELING

Read through the passage and find out:  
Mrs Peabody's and Jim's behavior  
Jim's feelings

- ① Mrs Peabody, the English teacher, gave the class a writing assignment. "Write something in some way related to summer vacation," she said. "Be as creative as you can. But," the teacher added, "make sure you use proper spelling and grammar."
- ② That night Jim sat at his desk at home and stared at a blank sheet of paper. He didn't want to write about his summer vacation as usual. What could he write about, except a dog, a water park, and two weeks of camp? Boring ... He'd actually been happy to get back to school.

new term.  
At school.

bored

Simple past tense:  
past events or  
experiences





## BEHAVIOR AND FEELING

- ③ So he wrote what he wanted. Not an essay at all but a short story, science fiction. It was about a distant planet that didn't have summer — it was spring all the time. And it didn't have vacations either. The aliens on the planet worked hours a day. They wished they had vacations.
- ④ The next morning he handed in the story, but later that night he lay awake until 3 a.m., thinking, "Why did I do that? Will Mrs Peabody think I ignored the assignment?" English was his favorite class. Maybe he would beg Mrs Peabody for a chance to write another one, the sort she wanted.
- ⑤ But when he got to class the following day, it turned out that Mrs Peabody had already read and graded the essays.

regretful



## BEHAVIOR AND FEELING

unpleasant  
unkind

⑥ The teacher said, “I’m going to pass back your summer vacation writing in a minute. I’m afraid I’ve got some rather harsh words to say. Almost everyone in class simply wrote an essay about his or her summer vacation ... Almost everyone.”

⑦ “This is bad,” Jim thought, “I’m getting an F, I know it.”

worried

⑧ “But,” the teacher continued, “one of you had the courage to be as imaginative as I asked you to be. Jim Martin was the only one who got an A on the assignment.” class.

⑨ Jim couldn’t believe his ears.

surprised  
pleased



Is the ending of the story a surprise to you?  
Why or why not?



# A WRITING ASSIGNMENT

## Teachers' role

- give the class a writing assignment
- grade the essay
- pass back your summer vacation writing
- have got some rather harsh words to say

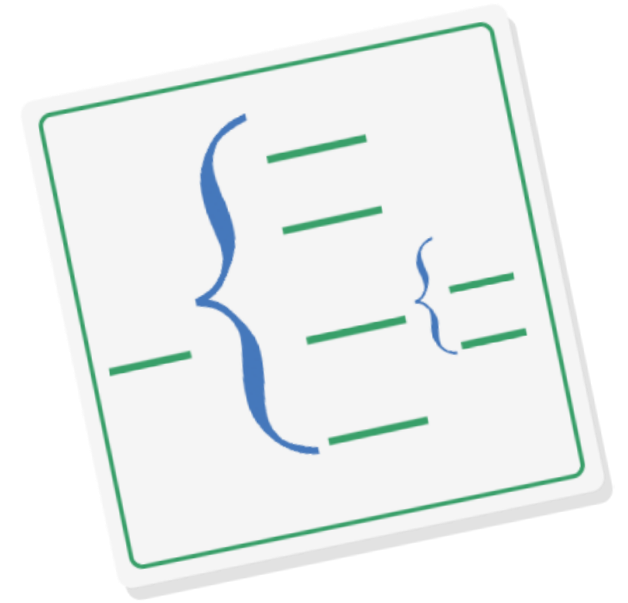
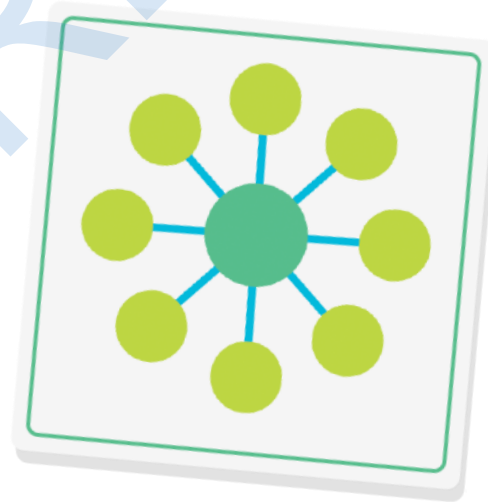
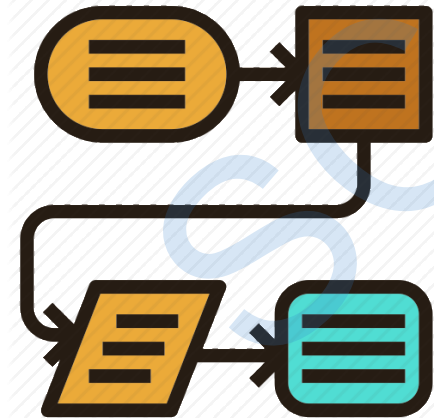
## Students' role

- be as creative as possible
- write something related to summer vacation
- write science fiction
- use proper spelling and grammar
- hand in the writing assignment
- get an A on the assignment



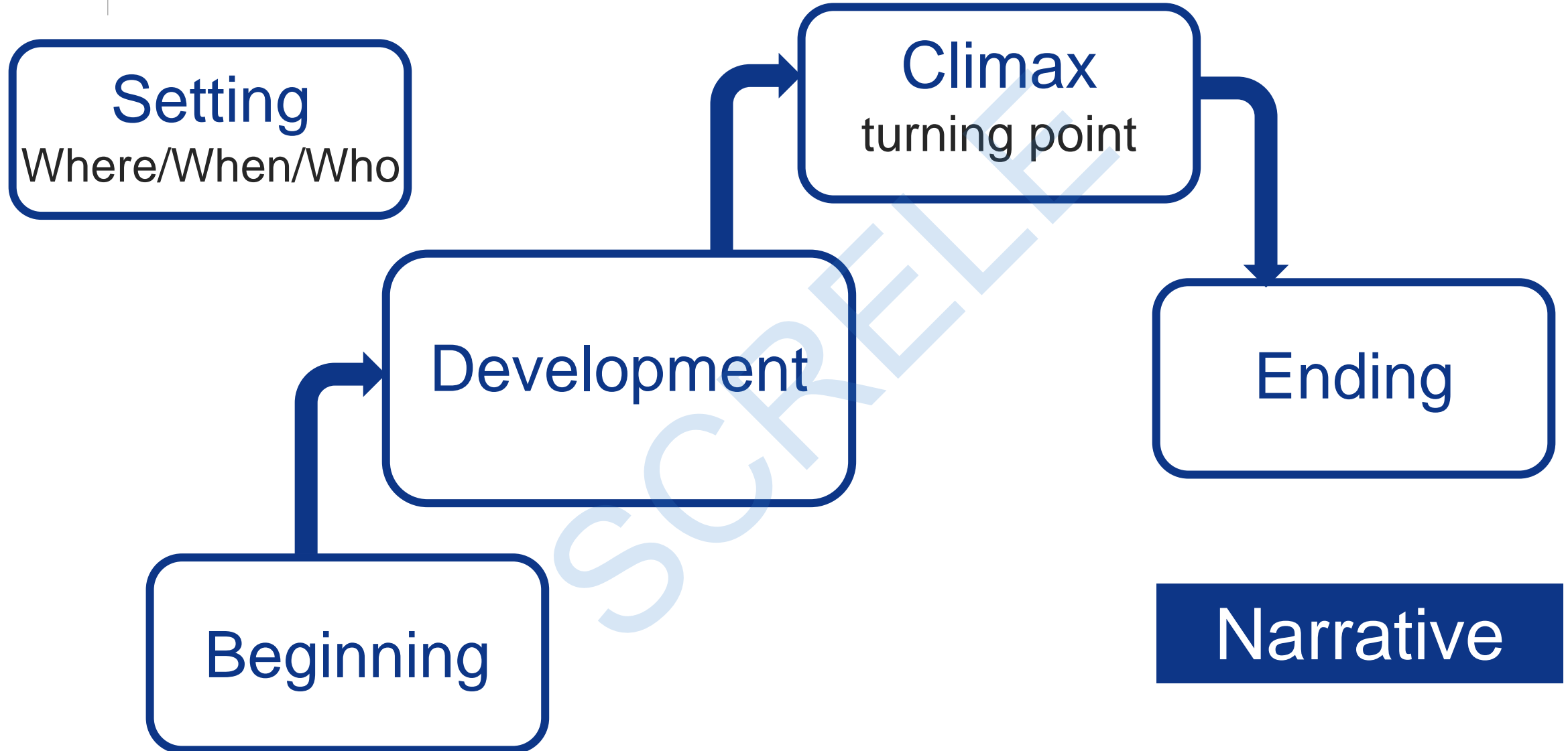
## OUTLINE OF THE STORY

- Draw up an outline of the story with a thinking map;
- Compare it with your group members and changes if necessary.





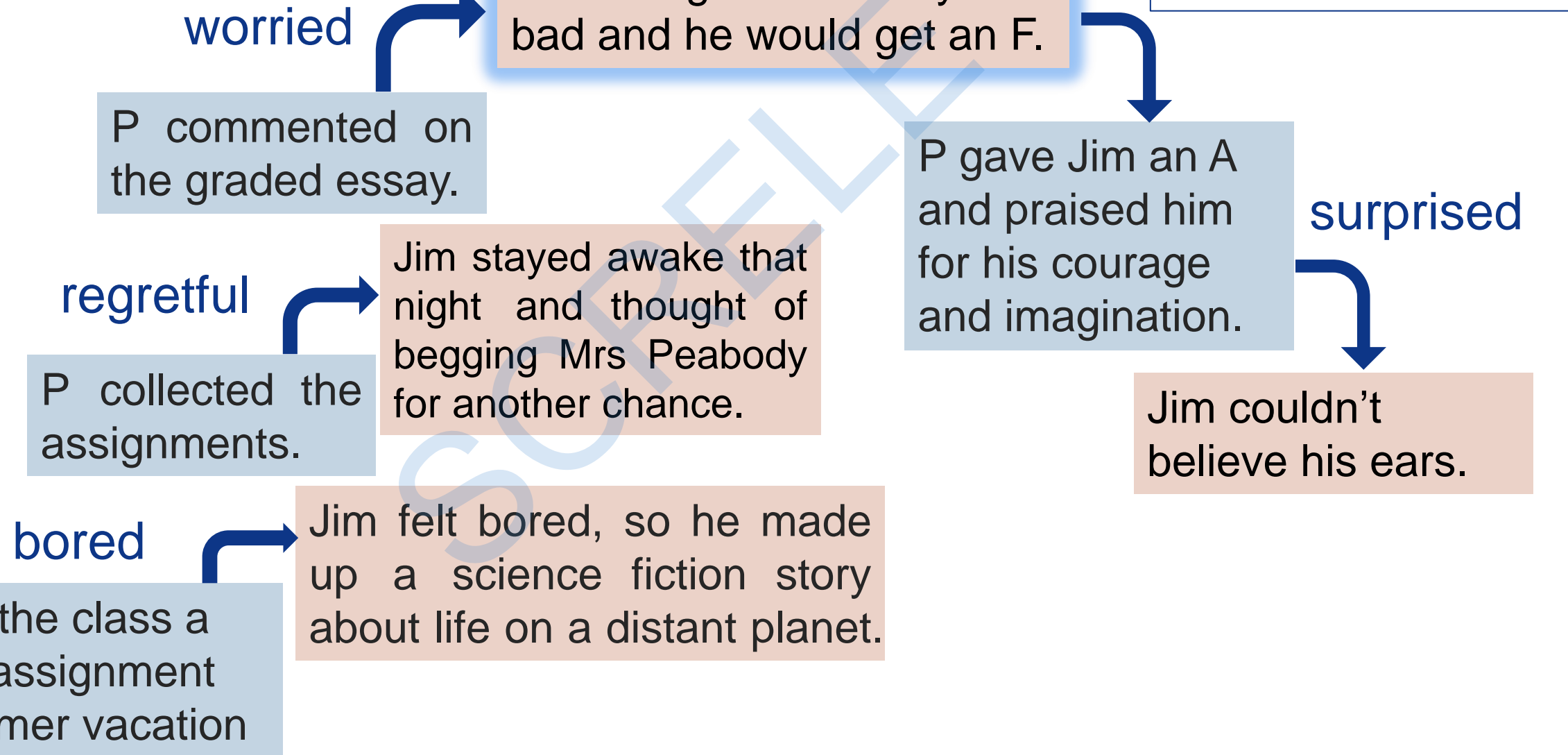
# TEXT ORGANIZATION







# TEXT ORGANIZATION





## FOOD FOR THOUGHT

1

Who is this passage written to?

2

What question is the writer trying to answer?

3

What is the writer's main purpose of writing this passage?

To describe/persuade/explain/express/argue...

Has the writer achieved his writing purpose? Why or why not?



# CRITICAL THINKING

- Do you remember what Jim wrote in response to Mrs Peabody's assignment?
- Why didn't Jim write an essay about his summer vacation?
- What was it that made Jim's writing special?
- Did it meet Mrs Peabody's requirement?
- Do you think it was fair that Mrs Peabody gave Jim an A for his assignment? Why or why not?





# CRITICAL THINKING

Discuss in pairs and tell your partner whether you think it was fair that Mrs Peabody gave Jim an A for his assignment. Use the expressions in the box to help you.

## Point of View

Personally, I think.../In my opinion,...

## Explanation

To begin with...What's more/Besides...

## Example

For example/Take... as an example...

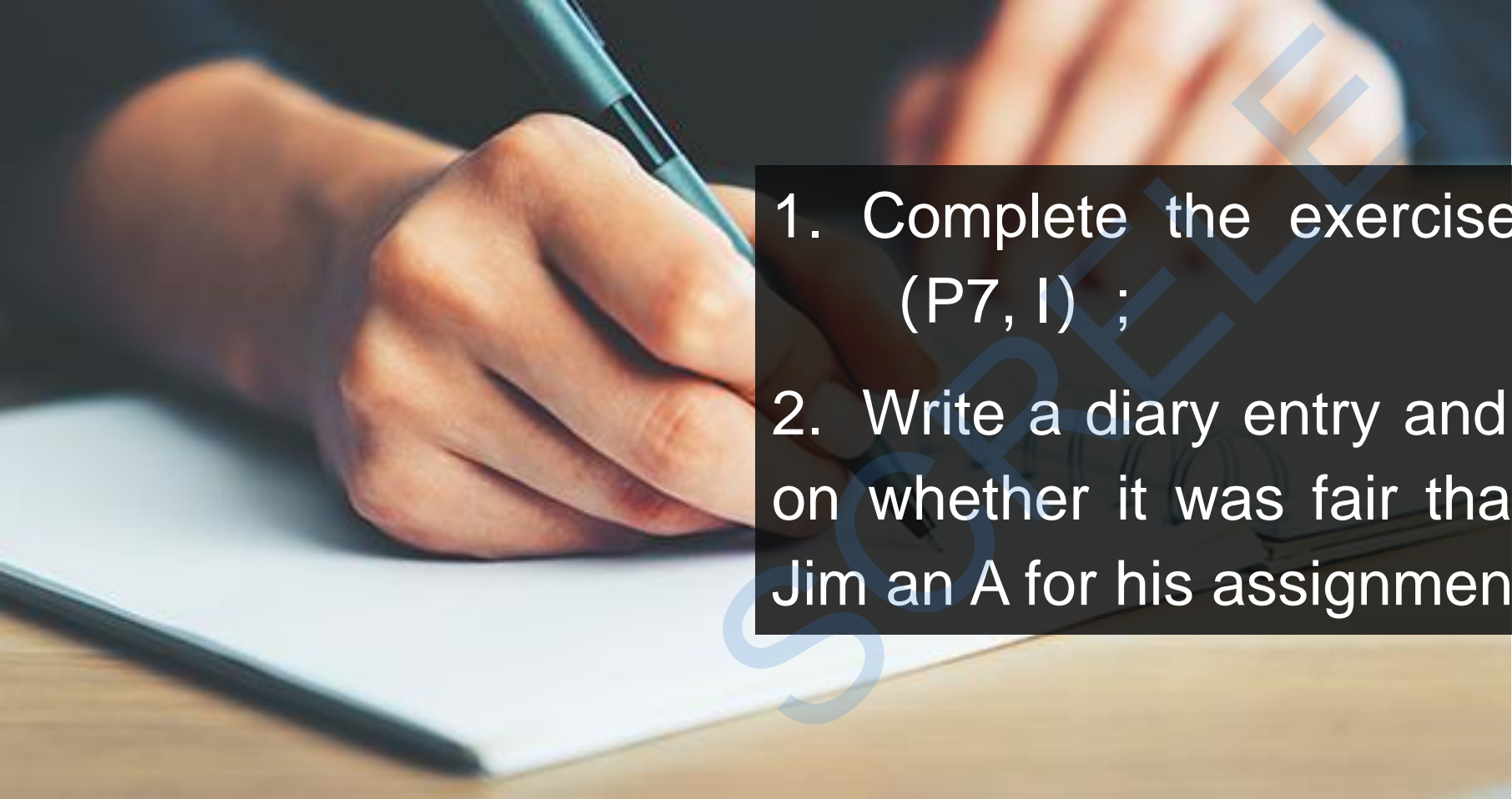
## Conclusion

So/Therefore...

have the courage to be imaginative  
value sb's creativity  
the only one who...  
be as creative as you can  
simply write an essay about his summer vacation  
say some rather harsh words  
lose temper  
ignore the writing requirement



# ASSIGNMENTS

- 
- A background image showing a close-up of a person's hand holding a blue pen and writing on a white notepad. The notepad is placed on a wooden desk. A large, semi-transparent watermark with the word 'SAMPLE' is oriented diagonally across the center of the image.
1. Complete the exercise in Key Vocabulary (P7, I) ;
  2. Write a diary entry and include your opinion on whether it was fair that Mrs Peabody gave Jim an A for his assignment.





# ASSIGNMENTS

Dear Diary,

××-××-××××

Today I read a story in the English lesson. It is about a writing assignment a student called Jim did on his own imagination. The teacher, Mrs Peabody, asked the students to write something related to their summer vacation. However, Jim felt bored and made up a science fiction story instead. To everyone's surprise, he got an A and was praised for his courage and imagination. Personally, I **(don't)** think it was fair that Mrs Peabody gave Jim an A for his assignment.

Above is my opinion on Jim's writing. I really hope someday my writing will be graded A as well!

“Imagination is the beginning of creation. You imagine what you desire, you will what you imagine, and at last, you create what you will.”

—George Bernard Shaw

谢谢！