

# 高中英语 上外版 1AU1

## 第一课时 学案（教师版）

课题：Getting Started/ Reading A/ Vocabulary Focus

课时学习目标：

- 能通过阅读语篇 A，获取语篇大意，掌握以人物经历、事物发展变化和情感为主要内容的记叙文的文体特征，理解语篇的情景语境，梳理相关话题词汇语义网；
- 能运用思维图，梳理、整合主人公 Jim 写作的心路历程，概述语篇内容；
- 能判断语篇 A 的语篇目的、语篇对象和语篇所讨论的问题等；
- 能通过小组讨论，分析 Jim 的作文获得老师称赞是否合理，发现并理解语篇中包含的文化价值观念，如创新、独立等。

### I. Lead-in

What do you expect most from your senior high school? Can you share your expectations with us?

### II. Preview

1. Find out words and expressions related to the topic of “a writing lesson” from the text after the preview.

- What activities are usually involved in a writing lesson?  
A teacher gives the class a writing assignment.  
A teacher asks the students to be as creative as possible and make sure they use proper spelling and grammar.  
Students hand in their writing assignments. A teacher reads and grades the essays.
- Which words and expressions in the passage are related to the topic of “writing lesson”?  
Explain in English.  
writing assignment: a task or piece of work that sb is given to do  
hand in: give something to a person in authority  
essay: a short piece of writing

2. Read the text quickly and answer the following questions.

- What is the main idea of the story?  
A writing assignment Jim did on his own imagination.
- Who are the main characters in the story?  
Mrs. Peabody and Jim.
- How is the passage organized?  
Narrative.

### III. Close Reading

1. Read through the passage and complete the following table with Mrs Peabody's and Jim's behavior and Jim's feelings based on the information from the text.

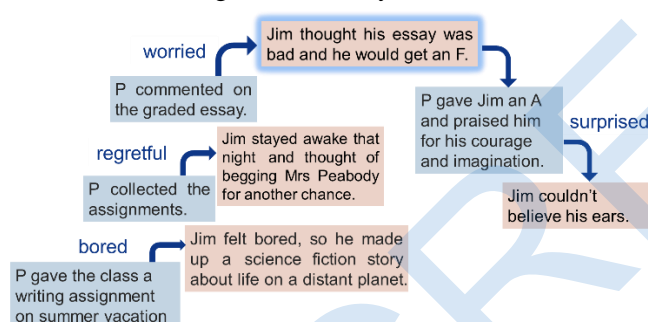
Mrs Peabody's Behavior	Jim's Behavior	Jim's Feelings
Mrs Peabody gave the class a	Jim stared at a blank sheet of	bored, unhappy

writing assignment on summer vacation.	paper because he didn't want to write about his summer vacation as usual.	
Mrs Peabody collected the writing assignments.	He lay awake until 3 a.m. and regretted ignoring writing assignment. He thought of begging Mrs Peabody.	regretful
Mrs Peabody started to comment on the graded essays.	He thought that his essay was bad and he would get an F.	worried
Mrs Peabody praised Jim for his courage and imagination	He couldn't believe his ears.	surprised, pleased

2. Figure out the structure of the story.



3. Draw up an outline of the story with a thinking map individually. Compare it with your group members and changes if necessary.



#### IV. Post-Reading

1. Retell the story according to the outline you have drawn up.

At the beginning of the new semester, the English teacher, Mrs Peabody, asked the students to write something related to summer vacation. Jim felt very bored. So, he made up a science fiction story about life on a distant planet. Next day after handing in the story, Jim stayed awake that night. He was worried that his writing would disappoint Mrs Peabody and thought of begging her for another chance. But when he got to the class the following day, the teacher started to comment on the graded essay. He thought that his essay was bad and he would get an F. However, it turned out that Jim was the only student who got an A. Mrs Peabody praised him for his courage and imagination. Jim was greatly surprised and couldn't believe his ears!

2. Think and answer the following questions.

- Who is this passage written to?  
Freshmen of senior high school/...
- What question is the writer trying to answer?  
The writer is trying to answer the question of whether we should be strictly follow others' words or think creatively/...
- What is the writer's main purpose of writing this passage? To describe/persuade/explain/

express/argue...?

To persuade the readers to be creative and imaginative/...

- Has the writer achieved his writing purpose? Why or why not?

Answers may vary.

3. Discuss in pairs and tell your partner whether you think it was fair that Mrs Peabody gave Jim an A for his assignment. Use the expressions in the box to help you.

Pro: In my opinion, it was fair that Mrs Peabody gave Jim an A for his assignment because Jim's writing was the most interesting. Instead of writing about his boring summer vacation, he wrote a science fiction story about a distant planet. Mrs Peabody valued students' creativity in writing and encouraged them to write creatively. So, I think Mrs Peabody did the right thing.

Con: Personally, I don't think it was fair that Mrs Peabody gave Jim an A for his assignment. Though creative, Jim's writing seemed off the subject. No matter how interesting it was, it didn't deserve an A. It would give students the wrong idea that in the future they could ignore the writing requirements. Therefore, I think Mrs Peabody did the wrong thing.

## V. Assignments

1. Complete the exercise in Key Vocabulary (P7, I) ;
2. Write a diary entry and include your opinion on whether it was fair that Mrs Peabody gave Jim an A for his assignment.

Dear Diary,

xx-xx-xxxx

Today I read a story in the English lesson. It is about a writing assignment a student called Jim did on his own imagination. The teacher, Mrs Peabody, asked the students to write something related to their summer vacation. However, Jim felt bored and made up a science fiction story instead. To everyone's surprise, he got an A and was praised for his courage and imagination. Personally, I (**don't**) think it was fair that Mrs Peabody gave Jim an A for his assignment.

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Above is my opinion on Jim's writing. I really hope someday my writing will be graded A as well!