

## 高中英语 上外版 1AU1

### 第三课时 学案（教师版）



课题：Grammar in use: Tenses (review + future in the past)

课时学习目标：

- 在语境中识别英语中常见时态的形式，理解其意义，并能恰当运用；
- 在语篇中识别、理解和使用过去将来时的形式、意义与用法；
- 根据表达的需要恰当运用各种时态。

#### Activity 1

Underline the predicates in Anne's chat with Marilla and tell what tenses are used here.



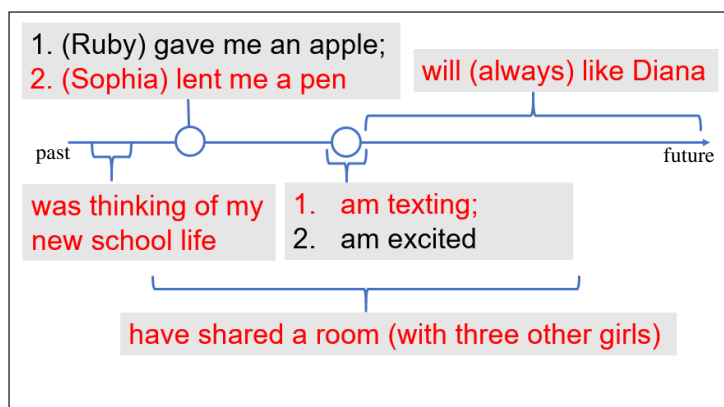
Tenses

- simple present
- simple future
- present continuous
- present perfect
- past continuous
- simple past

#### Activity 2



Work in pairs and complete the timeline of Anne's first day activities in high school with the underlined predicates.



### Activity 3

Work in groups of four and complete the table according to Anne's interview.

| Tense              | Form                 | Use   | Example  |
|--------------------|----------------------|---|--|
| Future in the past | would/should do      | For talking about hopes, expectations and intentions we had in the past.          | I hoped that I <b>would be able to</b> join a school drama club and perform on the stage.            |
|                    | was/were going to do | For talking about a past intention, and it works well as an example of an excuse. | Well, I <b>was going to apply for</b> the club, but they won't recruit new members until next month. |

### Activity 4

Work in groups and list more expressions under the three topics.



### Review

What tenses have we learned?

Future in the past, simple present, simple future, simple past, present continuous, present perfect, and past continuous.

### Self-evaluation

1. Have I managed to use proper tenses in the email?
2. If not, which tenses did I use improperly?
3. Can I tell the reason why the sentence should be corrected this way?

### Assignment:

Polish your email to Jim by adding more details.