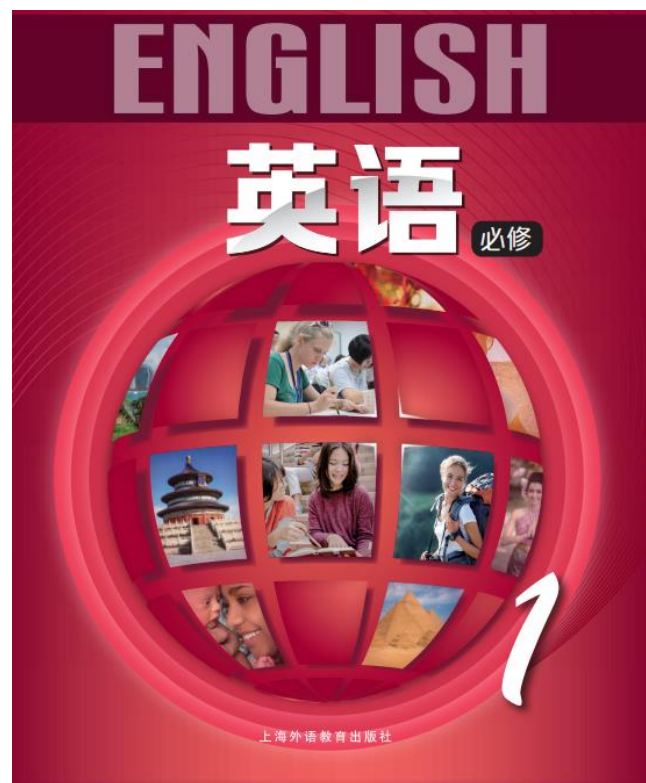




上海市英语教育教学研究基地

Shanghai Center for Research in English Language Education



《高中英语》（上外版）

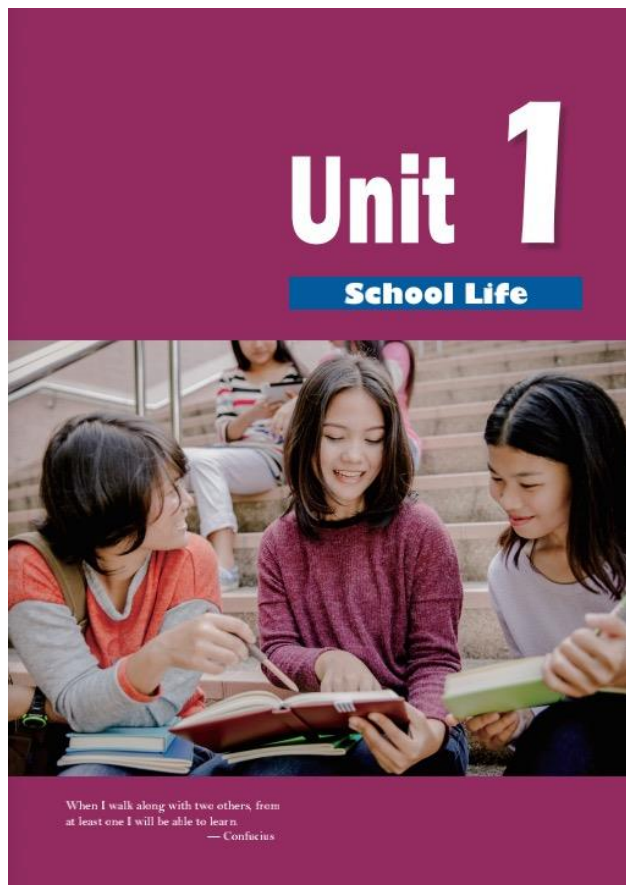
必修第一册第一单元

School Life

授课教师：陆旸颀

《高中英语》（上外版）

必修第一册第一单元



课时	授课内容
1	Getting Started/ Reading A
2	Reading A/ Vocabulary Focus
3	Reading A/ Grammar in Use
4	Listening and Viewing
5	Moving Forward
6	Reading B/ Critical Thinking
7	Further Exploration/ Self-assessment

学习目标 **Learning Objectives:**

At the end of the lesson, you will be able to ...

1. 能通过略读，识别记叙文的文体特征和要素；
identify the features and the key elements of a narrative through skimming;
2. 能按照时间顺序，把握故事情节，分析吉姆的心情变化；
seize the plot in the order of time and analyze Jim's feelings through close reading;
3. 能对故事做出讨论与评价，形成创新意识。
develop a sense of creativity by discussing and commenting on the story.

➤ *What are your expectations about senior high school life?*



Skimming

Reading A

At the beginning of a new term, Jim shares one of his experiences about English writing. Read the text and find out what happened to him.

A WRITING ASSIGNMENT

Mrs Peabody, the English teacher, gave the class a writing assignment. "Write something in some way related to summer vacation," she said. "Be as creative as you can. But," the teacher added, "make sure you use proper spelling and grammar."

Topic : *A Writing Assignment*

Text type : *Narrative writing*

Main characters : *Jim and Mrs Peabody*

Skimming

Read through the text and answer the three questions.

Q1: What was the writing assignment?

Mrs Peabody, the English teacher, gave the class a writing assignment. "Write something in some way related to summer vacation," she said. "Be as creative as you can. But," the teacher added, "make sure you use proper spelling and grammar."

Q2: What did Jim write?

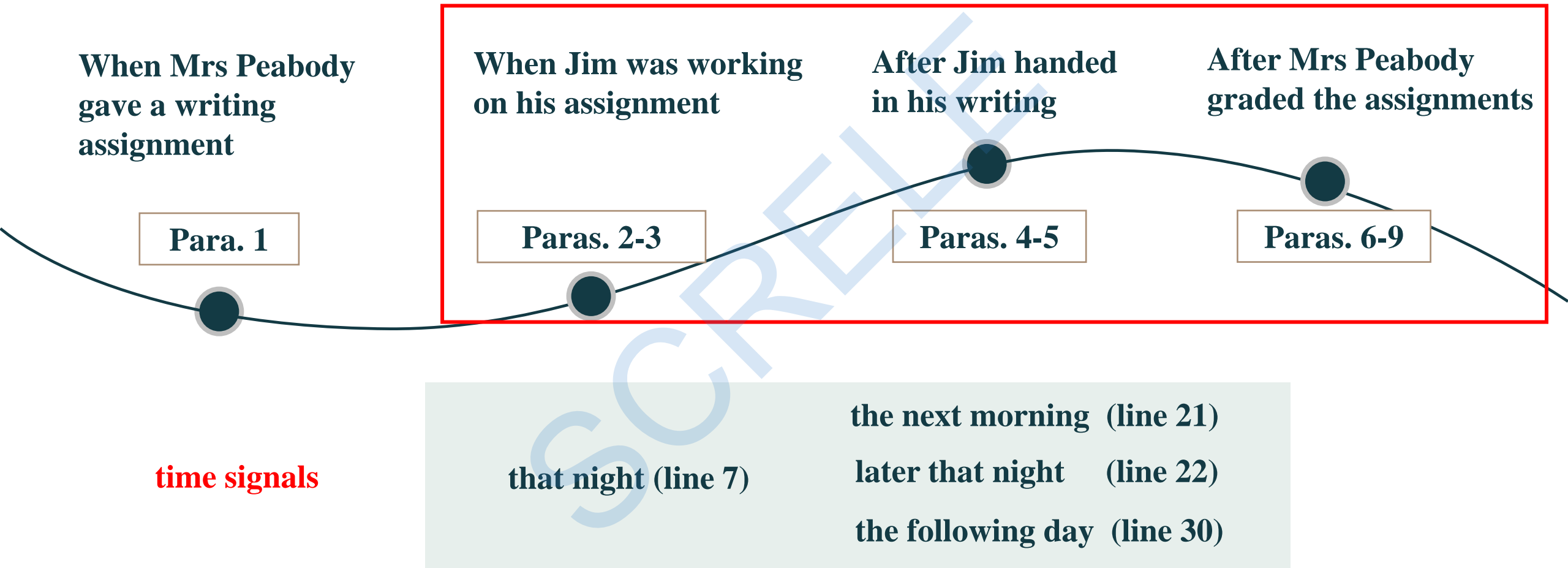
So he wrote what he wanted. Not an essay at all but a short story, science fiction. It was about a distant planet that didn't have summer — it was spring all the time. And it didn't have vacations either. The aliens on the planet worked 24 hours a day. They wished they had vacations.

Q3: What grade did he get?

"But," the teacher continued, "one of you had the courage to be as imaginative as I asked you to be. Jim Martin was the only one who got an A on the assignment."

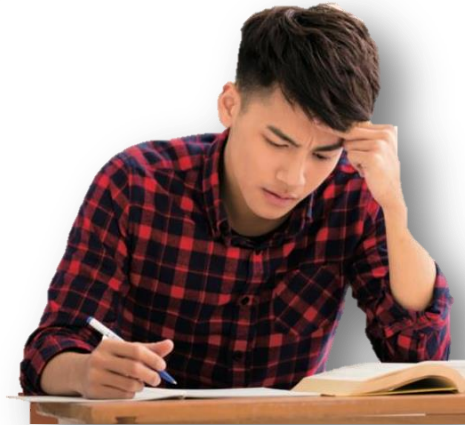
Jim couldn't believe his ears.

Figure out Jim’s changing feelings in the order of time.



When Jim was working on his assignment

Paras. 2-3

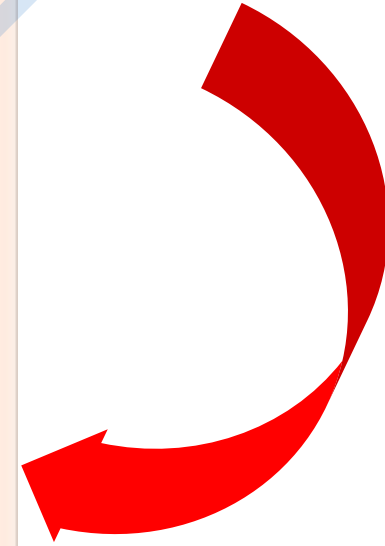


That night Jim sat at his desk at home and **stared** at a blank sheet of paper. He didn't want to write about his summer vacation as usual. What could he write about, except a dog, a water park, and two weeks of camp? Boring ... He'd actually been happy to get back to school.

So he wrote what he wanted. Not an essay at all but a short story, science fiction. It was about a distant planet that didn't have summer — it was spring all the time. And it didn't have vacations either. The aliens on the planet worked 24 hours a day. They wished they had vacations.

Q1: How did Jim feel **when he was working on his assignment?**

➤ **He was bored and unhappy.**



excited and happy



After Jim handed in his writing

Paras. 4-5

The next morning he handed in the story, but later that night he lay awake until 3 a.m., thinking, "Why did I do that? Will Mrs Peabody think I ignored the assignment?" English was his favorite class. Maybe he would beg Mrs Peabody for a chance to write another one, the sort she wanted.

But when he got to class the following day, it turned out that Mrs Peabody had already read and graded the essays.

Q1: How did Jim feel *after he handed in his assignment*?

➤ He felt worried and regretful.

Q2: How might Jim feel *when he knew Mrs. Peabody had already read and graded the writings*?

➤ He might feel uneasy, anxious and nervous.

After Mrs. Peabody
graded the assignments

Paras. 6-9

The teacher said, "I'm going to pass back your summer vacation writing in a minute. I'm afraid I've got some rather harsh words to say. Almost everyone in class simply wrote an essay about his or her summer vacation ... Almost everyone."

"This is bad," Jim thought, "I'm getting an F, I know it."

"But," the teacher continued, "one of you had the courage to be as imaginative as I asked you to be. Jim Martin was the only one who got an A on the assignment."

Jim couldn't believe his ears.

Q1: How did he feel when he knew that he got an A?

➤ He felt surprised.

Complete the table with Jim’s feelings based on our previous discussion.

Time	Jim’s feelings	Evidence from the text
After Mrs Peabody gave the class a writing assignment on summer vacation		
After Jim handed in his writing		
When Mrs Peabody started to comment on the graded writings		
When Mrs Peabody praised Jim for his courage and imagination		

Complete the table with Jim's feelings based on our previous discussion.

Descriptions	Jim's feelings	Evidence from the text
<ul style="list-style-type: none"><i>words</i><i>actions</i><i>thoughts</i>	bored, unhappy	Jim stared at a blank sheet of paper because he didn't want to write about his summer vacation.
	regretful	He lay awake until 3 a.m. and regretted ignoring the assignment. He thought of begging Mrs. Peabody for a chance to write another one.
	worried, anxious	He thought that his story was bad and he would get an F.
	surprised	He couldn't believe his ears.

Match the words or expressions that show Jim's feelings to different types of descriptions.

Descriptions	Jim's feelings	Evidence from the text
<ul style="list-style-type: none"><i>words</i><i>actions</i><i>thoughts</i>	bored, unhappy	Jim stared at a blank sheet of paper because he didn't want to write about his summer vacation.
	regretful	He lay awake until 3 a.m. and regretted ignoring the assignment. He thought of begging Mrs Peabody for a chance to write another one.
	worried, anxious	He thought that his story was bad and he would get an F.
	surprised, pleased	He couldn't believe his ears.

Match the words or expressions that show Jim's feelings to different types of descriptions.

Descriptions	Jim's feelings	Evidence from the text
<ul style="list-style-type: none"><i>words</i><i>actions</i><i>thoughts</i>	bored, unhappy	Jim stared at a blank sheet of paper because he didn't want to write about his summer vacation.
	regretful	He lay awake until 3 a.m. and regretted ignoring the assignment. He thought of begging Mrs Peabody for a chance to write another one.
	worried, anxious	He thought that his story was bad and he would get an F.
	surprised, pleased	He couldn't believe his ears.

Match the words or expressions that show Jim's feelings to different types of descriptions.

Descriptions	Jim's feelings	Evidence from the text
<ul style="list-style-type: none"><i>words</i><i>actions</i><i>thoughts</i>	bored, unhappy	Jim stared at a blank sheet of paper because he didn't want to write about his summer vacation.
	regretful	He lay awake until 3 a.m. and regretted ignoring the assignment. He thought of begging Mrs Peabody for a chance to write another one.
	worried, anxious	He thought that his story was bad and he would get an F.
	surprised, pleased	He couldn't believe his ears.

Match the words or expressions that show Jim's feelings to different types of descriptions.

Descriptions	Jim's feelings	Evidence from the text
<ul style="list-style-type: none"><i>words</i><i>actions</i><i>thoughts</i>	bored, unhappy	Jim stared at a blank sheet of paper because he didn't want to write about his summer vacation.
	regretful	He lay awake until 3 a.m. and regretted ignoring the assignment. He thought of begging Mrs Peabody for a chance to write another one.
	worried, anxious	He thought that his story was bad and he would get an F.
	surprised, pleased	He couldn't believe his ears.

Match the words or expressions that show Jim's feelings to different types of descriptions.

Descriptions	Jim's feelings	Evidence from the text
<ul style="list-style-type: none"><i>words</i><i>actions</i><i>thoughts</i>	bored, unhappy	Jim stared at a blank sheet of paper because he didn't want to write about his summer vacation.
	regretful	He lay awake until 3 a.m. and regretted ignoring the assignment. He thought of begging Mrs Peabody for a chance to write another one.
	worried, anxious	He thought that his story was bad and he would get an F.
	surprised, pleased	He couldn't believe his ears.

Q1: Why did Mrs Peabody give Jim an A?

A

Teacher's comments

The teacher said, "I'm going to pass back your summer vacation writing in a minute. I'm afraid I've got some rather harsh words to say. Almost everyone in class simply wrote an essay about his or her summer vacation ... Almost everyone."

"This is bad," Jim thought, "I'm getting an F, I know it."

"But," the teacher continued, "one of you had the courage to be as imaginative as I asked you to be. Jim Martin was the only one who got an A on the assignment."

Teacher's requirements

Reading A

At the beginning of a new term, Jim shares one of his experiences about English writing. What happened to him? Read the text and find out.

A WRITING ASSIGNMENT

Mrs Peabody, the English teacher, gave the class a writing assignment. "Write something in some way related to summer vacation," she said. "Be as creative as you
5 can. But," the teacher added, "make sure you use proper spelling and grammar."

Q2: Will you give Jim an A? Why or why not?

A

Yes. Because Jim was **the only one** who **dared** to be **creative**. Besides, he thought hard for the assignment, so his efforts should pay off.

John



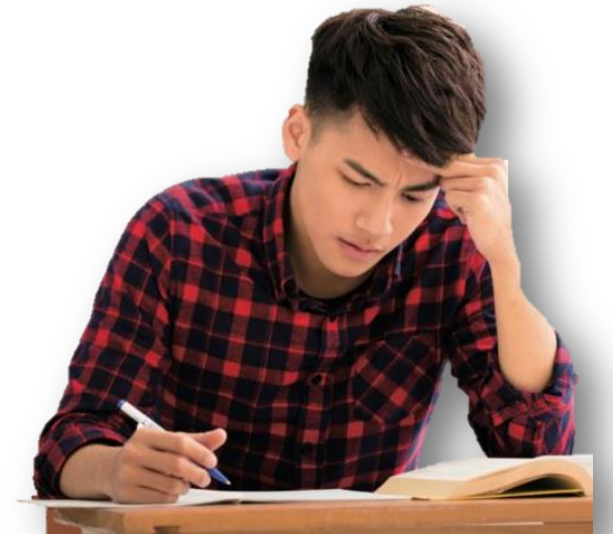
No. Because other students also did the homework related to the topic “summer vacation”, so I think they should have been offered good grades, too.

Grace



Assignments

- 1. Read aloud the passage three times and retell the story in your own words.*
- 2. Build up a word bank of topic-related vocabulary in Reading A.*



Thank you!