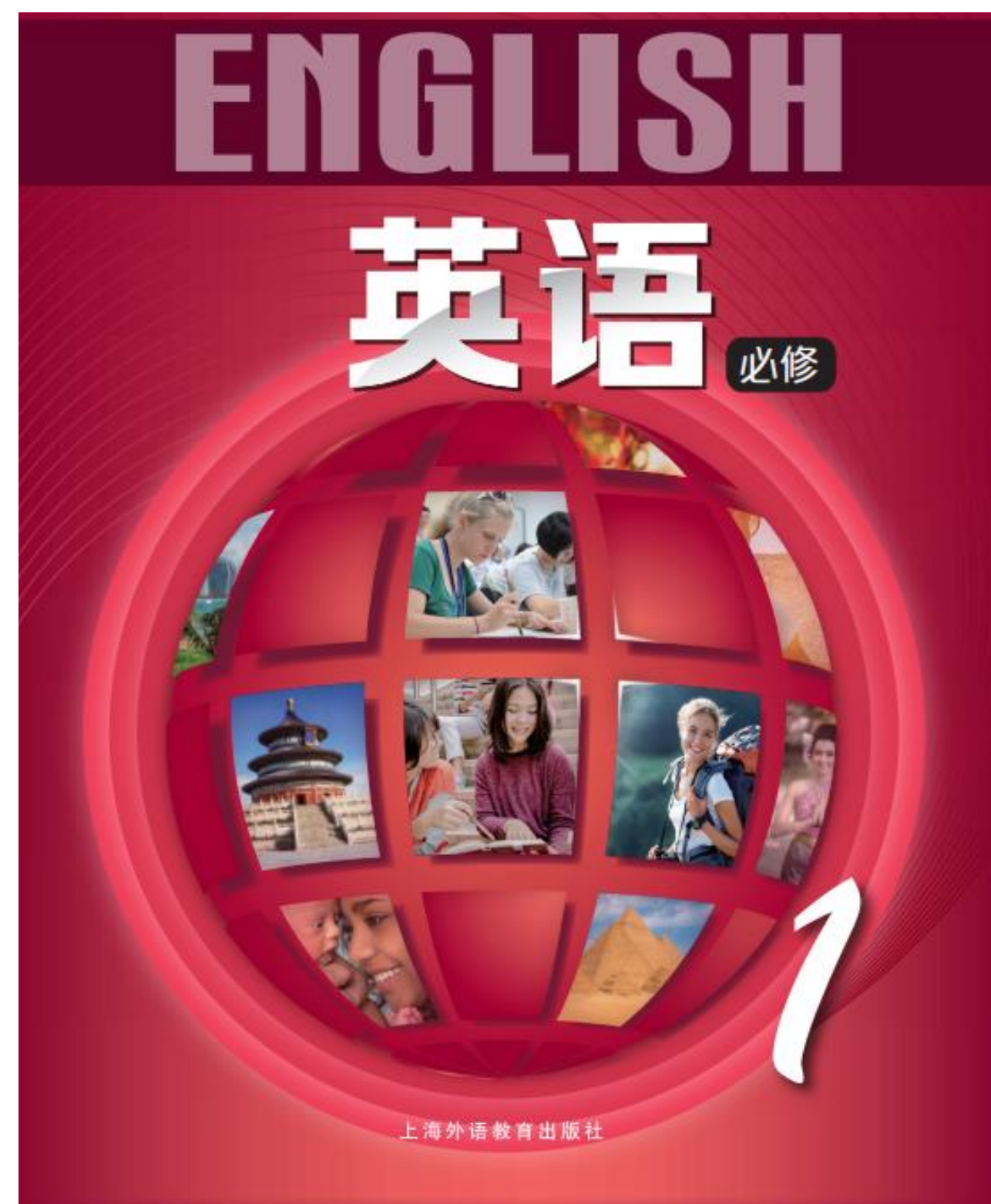




上海市英语教育教学研究基地

Shanghai Center for Research in English Language Education



《高中英语》（上外版）

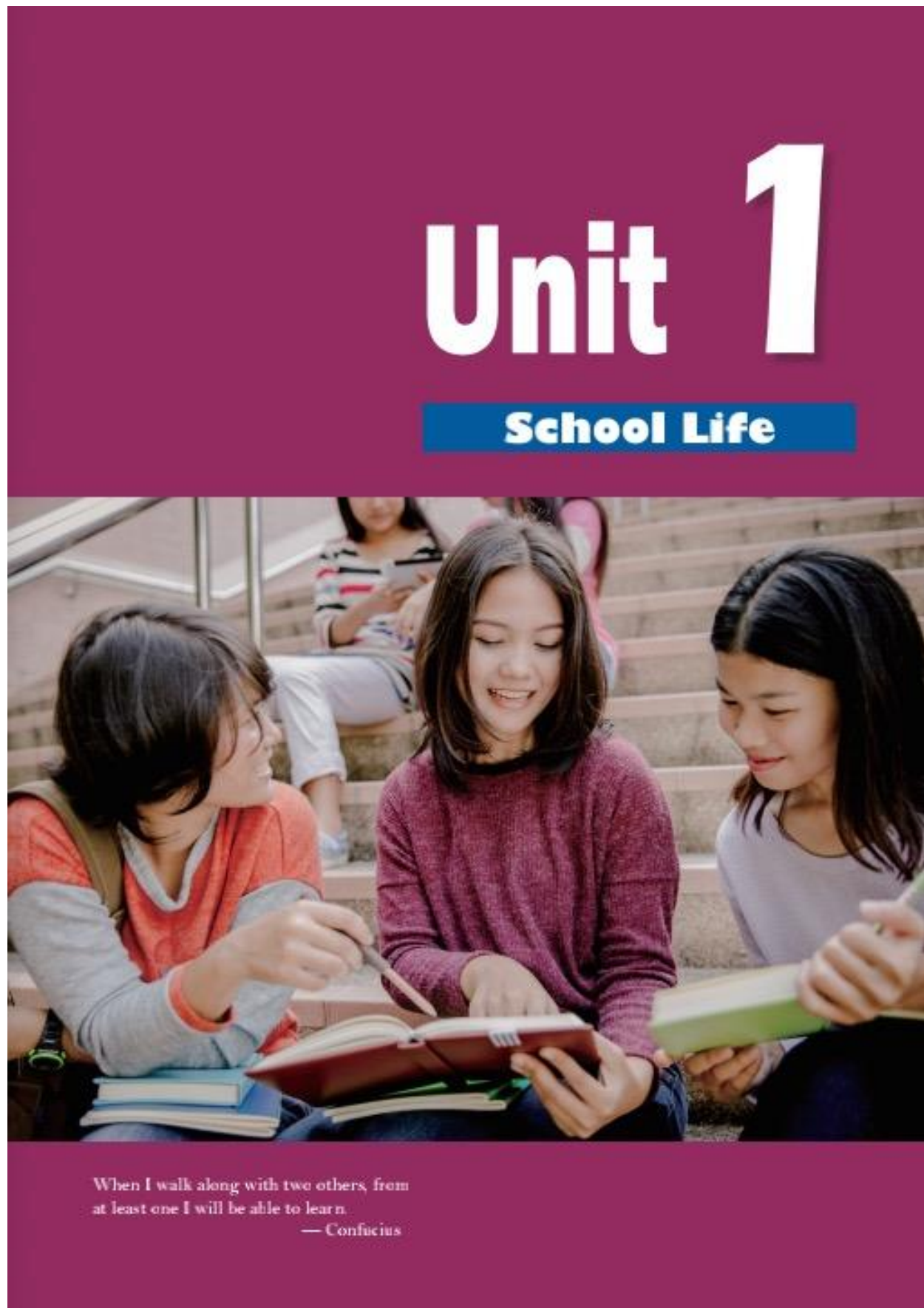
必修第一册第一单元

School Life

授课教师：蒋一洋

《高中英语》（上外版）

必修第一册第一单元



课时	授课内容
1	Getting Started/ Reading A
2	Reading A/ Vocabulary Focus
3	Reading A/ Grammar in Use
4	Listening and Viewing
5	Moving Forward
6	Reading B/ Critical Thinking
7	Further Exploration/ Self-assessment

学习目标 **Learning Objectives:**

At the end of the lesson, you will be able to ...

1. 能通过研究性学习，探究各国的校园生活；
explore school lives in different countries through conducting
a research study;

2. 能通过分享和评价，形成对多元校园文化的深入理解。
have a deep understanding of diverse school cultures
through sharing and commenting.

Q: Which part of school life do you care about most?

Facilities



Activities



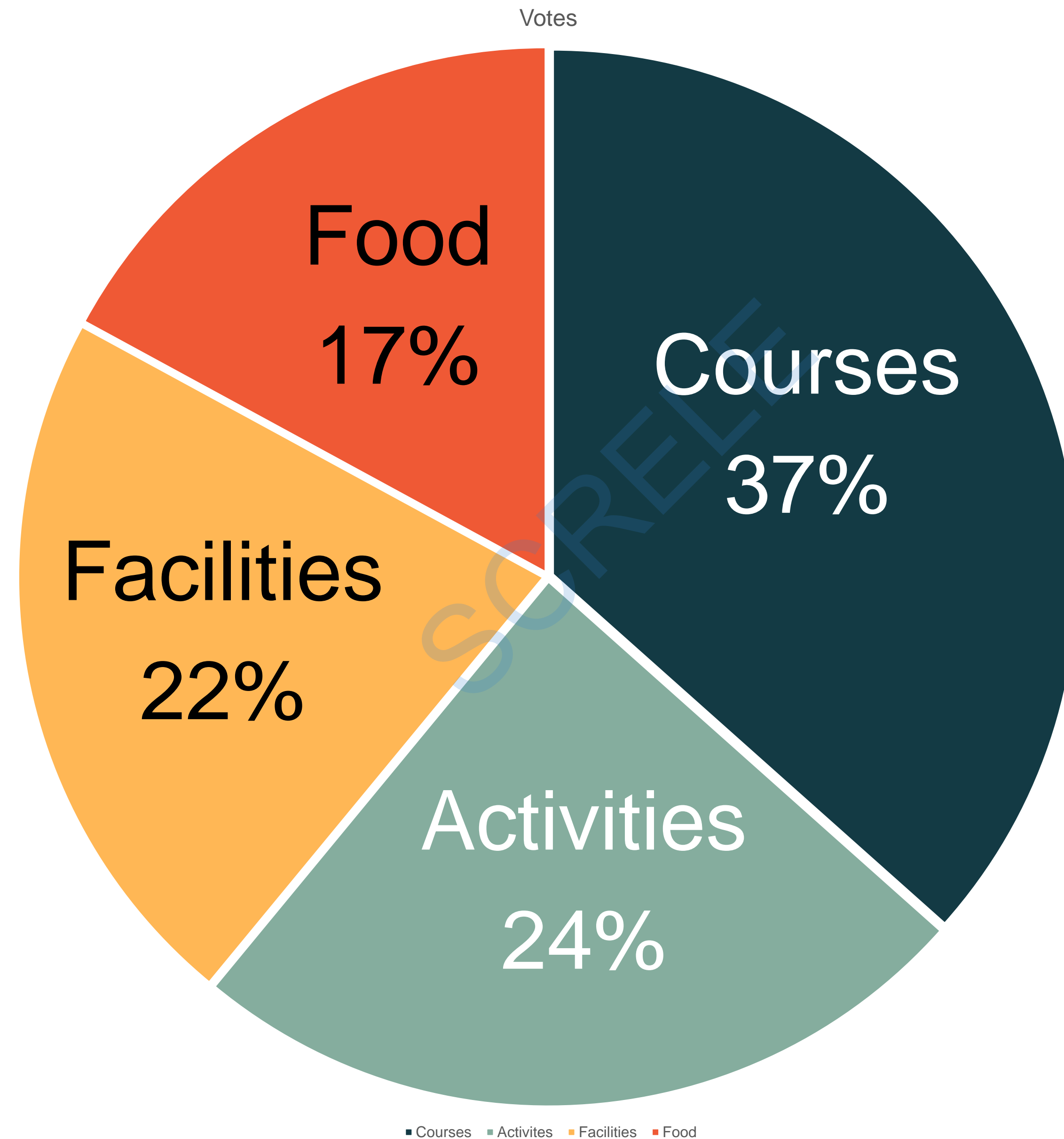
Courses



Food

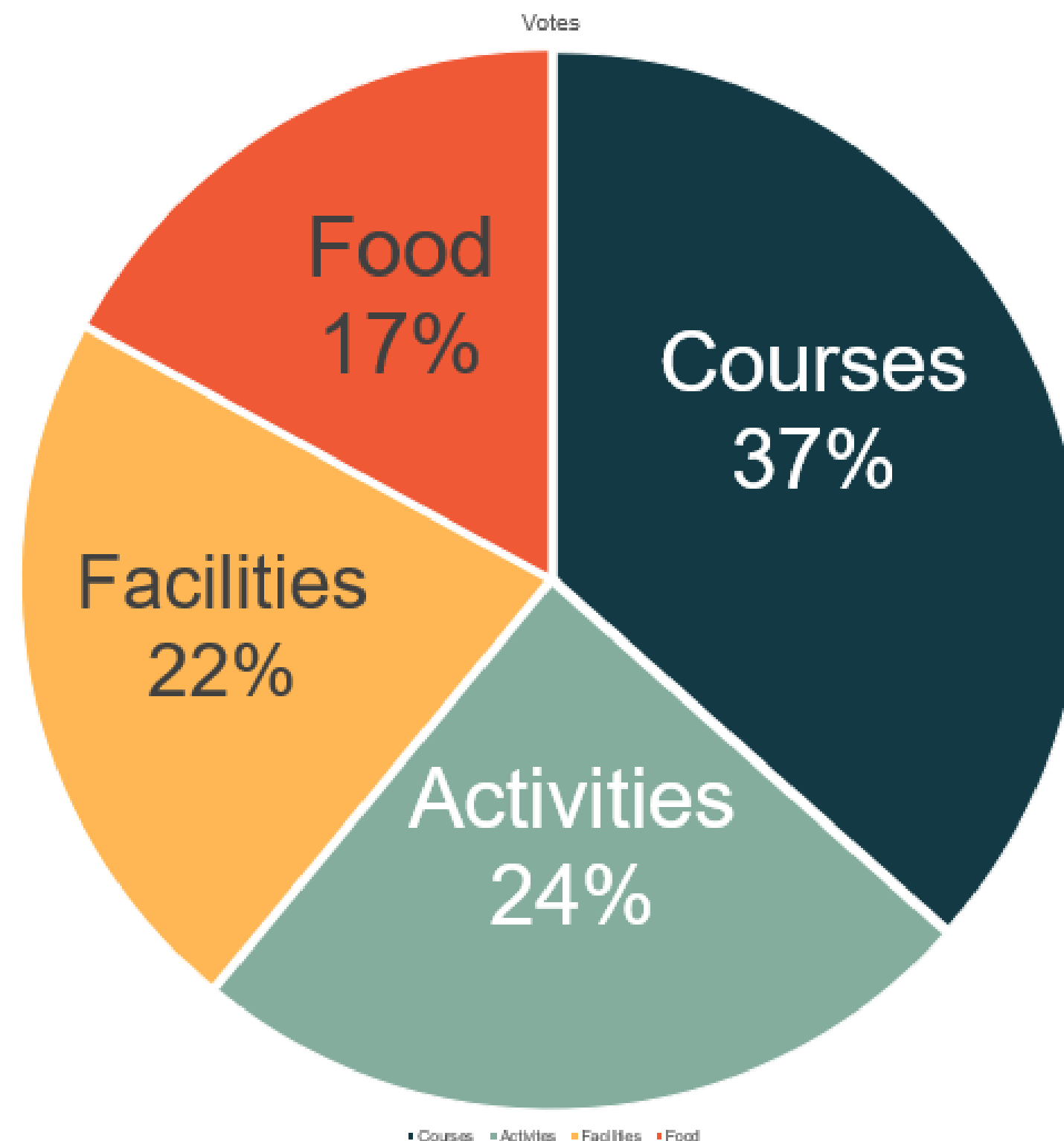


Q: Which part of school life do you care about most?



Further Exploration

Q: Which part of school life do you care about most?



Describing an ideal school life

Work in groups. Share what you know about school life and describe your ideal school life.

Step 1 Share something interesting, meaningful or unique about your school life in the past or at present. Search for information related to school life in different countries. Put the information you have shared and collected in the table.


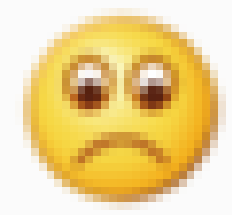

	School 1	School 2
Name		
Country		
School life 1:		
School life 2:		
...		

Step 2 Sort out the information you have collected. Hold a discussion and select the part of school life you like. Work out an ideal school life by putting together your favourite parts.

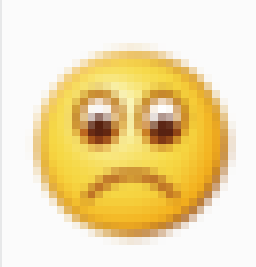
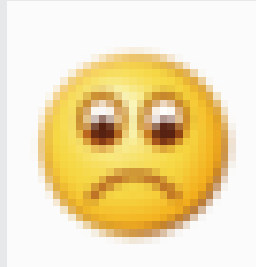
Step 3 Decide whether to present it as a report, a short play, a talk show or an interview. Prepare two questions for the audience to answer.

Step 4 Take turns to give presentations and raise questions. The audience should take notes while listening and be prepared to answer the questions.


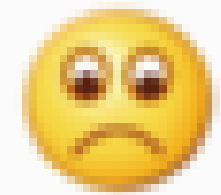
Step 1 Share something interesting, meaningful or unique about your school life in the past or at present. Search for information related to school life in different countries. Put the information you have shared and collected in the table.

	School 1	School 2
Name	No.1 Senior High School	<div>Culture Link </div> <div>First Week of Senior High School</div> <p>First week of high school varies greatly from culture to culture. For instance, it's a custom in South Korea and Japan to welcome new students with a school entrance ceremony, emphasising students' duties and responsibilities. Some skilled painters in Japan draw welcome pictures on the blackboard. In the US, most high schools offer a training course before school actually starts. New students learn their way around the building and meet some of their teachers and fellow students.</p>
Country	China	
School life 1: Courses	various courses; hands-on practice; useful knowledge ...	
School life 2: Activities		
School life 3: Facilities	modern facilities; clean and quiet; convenient ...	
School life 4: Food		


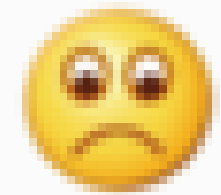
Step 1 Share something interesting, meaningful or unique about your school life in the past or at present. Search for information related to school life in different countries. Put the information you have shared and collected in the table.

	School 1	School 2
Name	No.1 Senior High School	
Country	China	<ul style="list-style-type: none"> • Search for information in this unit. • Discuss with group members. • Complete the table in your own words.
School life 1: Courses	various courses; hands-on practice; useful knowledge ...	
School life 2: Activities		
School life 3: Facilities	modern facilities; clean and quiet; convenient ...	
School life 4: Food		

Step 1 Share something interesting, meaningful or unique about your school life in the past or at present. Search for information related to school life in different countries. Put the information you have shared and collected in the table.

	School 1	School 2
Name	No.1 Senior High School	
Country	China	
School life 1: Courses	various courses; hands-on practice; useful knowledge ...	
School life 2: Activities		colorful activities; many student clubs ...
School life 3: Facilities	modern facilities; clean and quiet; convenient ...	
School life 4: Food		delicious? diverse? healthful? nutritious?

Step 2 Sort out the information you have collected. Hold a discussion and select the part of school life you like. Work out an ideal school life by putting together your favourite parts.

	School 1	School 2
Name	No.1 Senior High School	
Country	China	
School life 1: Courses	various courses; hands-on practice; useful knowledge ...	
School life 2: Activities		colorful activities; many student clubs ...
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School life 4: Food		delicious? diverse? healthful? nutritious?

Step 3 Decide whether to present it as a report, a short play, a talk show or an interview. Prepare two questions for the audience to answer.

Step 4 Take turns to give presentations and raise questions. The audience should take notes while listening and be prepared to answer the questions.

Tip 1: Think about what you want your audience to learn from the presentation.

Tip 2: Think about the **unsolved problems** you may encounter during the research.

Step 3 Decide whether to present it as a report, a short play, a talk show or an interview. Prepare two questions for the audience to answer.

Step 4 Take turns to give presentations and raise questions. The audience should take notes while listening and be prepared to answer the questions.

Grading Chart for Group _____

	Outstanding	Satisfactory	Need to improve
Content: The group presented sufficient information of school life aspects from 2 different schools and included 2 questions.	✓		
Language: The group used appropriate English during the presentation.		✓	
Creativity: The group organized/presented the information they found creatively			✓
What do you like most about this group's presentation?			



Group 1 Presentation

- Parts of School Life: **Courses**, **Activities**, **Food**
- **Courses**: engaging; hands-on practice; great atmosphere
- **Activities**: attractive; club festival; meeting new friends

Question 1: What parts are included in our group's ideal school life?

Question 2: Do you like the courses that require you to speak a lot? Why or why not?

Grading Chart for Group 1

	Outstanding	Satisfactory	Need to improve
Content: The group presented sufficient information of school life aspects from 2 different schools and included 2 questions.	✓		
Language: The group used appropriate English during the presentation.	✓		
Creativity: The group organized/presented the information they found creatively		✓	
What do you like most about this group's presentation?	I like that group 1 gave some examples in their presentation. Those examples helped me to better understand their ideal school life.		

Q1: How would you describe your ideal school life now?

Q2: Do you think that there is only one type of ideal school life?



Congratulations!



Self-assessment

	Reading, Listening and Viewing	Vocabulary Focus	Grammar in Use	Speaking and Writing		Critical Thinking		Further Exploration
Unit 1 School Life	Reading A: A Writing Assignment (Short story) Reading strategy: Skimming for the main idea	Suffixes	Tenses (review + future in the past)	Interviewing newcomers Speaking strategy: Showing interest with proper expressions	Describing the first week experiences Writing strategy: Writing a topic sentence	Identifying key messages from different texts		Describing an ideal school life
	Reading B: A Letter to My Daughter (Personal letter)							
	Listening: How to Have a Great First Year (School guide)							
	Viewing: A High School Starter (TV programme) Culture Link: First Week of Senior High School							
P2								

- A. Figuring out feelings of senior high school starters 👍
- B. Talking about experiences and feelings about senior high school life 🤔
- C. Describing ideal school life in a certain culture
- D. Identifying tips about school life from different sources
- E. Reading a text quickly to get the main idea
- F. Using proper expressions to show interest in a discussion
- G. Writing a topic sentence for a paragraph

Self-assessment

Which of the above have you done well? Why and how?

Which of the above do you still find difficult? Why?

What do you plan to do if you find something difficult?

Assignment

Fill out the self-assessment form.

Self-assessment

Look at the expected learning outcomes of this unit and answer the questions.

- A. Figuring out feelings of senior high school starters
- B. Talking about experiences and feelings about senior high school life
- C. Describing ideal school life in a certain culture
- D. Identifying tips about school life from different sources
- E. Reading a text quickly to get the main idea
- F. Using proper expressions to show interest in a discussion
- G. Writing a topic sentence for a paragraph

Which of the above have you done well? Why and how?

Which of the above do you still find difficult? Why?

What do you plan to do if you find something difficult?

Thank you!