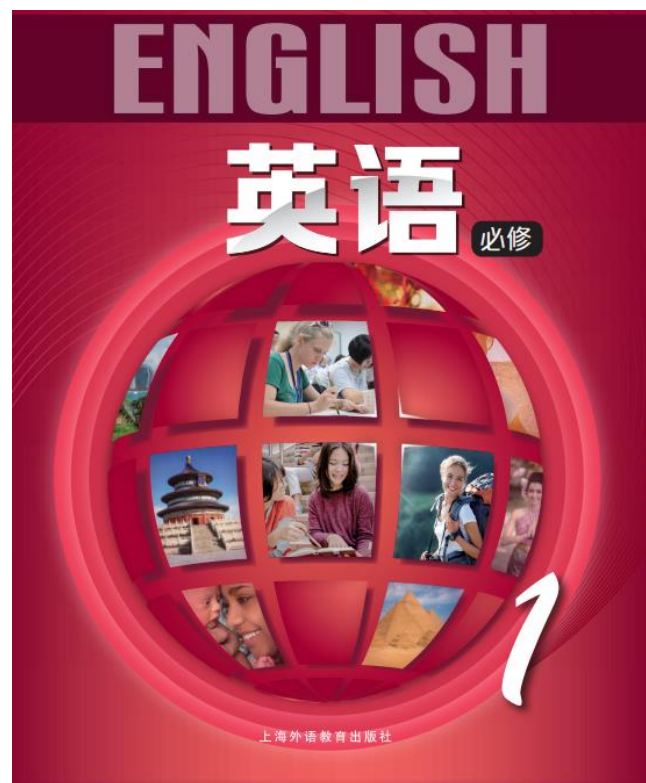




上海市英语教育教学研究基地

Shanghai Center for Research in English Language Education



《高中英语》（上外版）

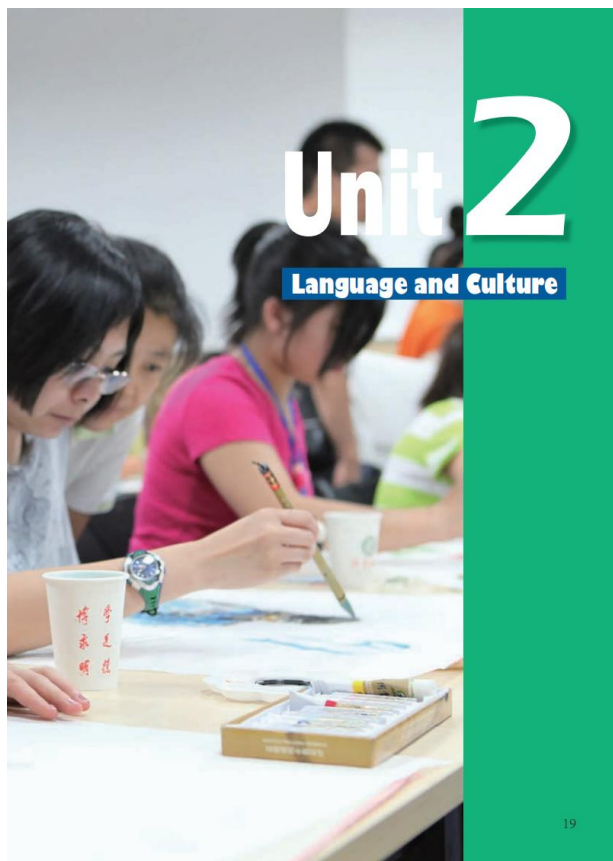
必修第一册第二单元

Language and Culture

授课教师：林茵

《高中英语》（上外版）

必修第一册第二单元



课时	主要内容
1	Getting Started/ Reading A
2	Vocabulary Focus
3	Grammar in Use
4	Listening and Viewing
5	Moving Forward
6	Reading B / Culture Link
7	Critical Thinking/ Famous Quote <i>Further Exploration / Self-assessment (homework)</i>

学习目标 Learning Objectives:

At the end of this lesson, you will be able to ...

1. 梳理语篇的目标词汇，在语境中理解目标词语的深层含义；
further explore target words in context;
2. 能围绕“语言与文化”话题，正确运用目标词汇表达情感；
express feelings about “language and culture” with target vocabulary;
3. 能运用前缀构词法猜测词义，讨论文化差异。
guess meanings of some words with prefixes, and then
discuss cultural differences.

Worksheet (Reading A 2nd period)

1. Feelings of the ice-cream seller and the author



2. Culture shock

1) Read a brochure about culture shock. Fill in the blanks with a proper prefix.

Culture Shock

Culture shock refers to a sense of confusion or uncertainty with feelings of anxiety when people are introduced to a foreign environment. Culture shock has four stages.

Stage 1: the honeymoon stage

Upon arriving in a new environment, you often feel excited. You're naturally attracted by new sights, sounds and smells, and view cultural differences with a positive attitude.

Stage 2: the disorientation stage

At some point after entering a new environment, differences that once seemed quite interesting now appear to be barriers. You may begin to relate your overseas experience with negative feelings.

Stage 3: the adjustment stage

With time and patience, you begin to build connections with the host culture and eventually develop an understanding of not only how things are done but also why. Through this, you can accept differences more willingly.

Stage 4: the adaptation stage

Eventually, your new home will no longer be new but feels like a second home instead. You will regain your confidence and are able to live and study to your full potential.

2) Read the suggestions on culture shock, and fill in the blanks with prefixes.

If you are a(n) (1) international student experiencing culture shock, here are some tips that might help:

- Research the host country's culture and build up (2) cultural awareness.
- Look for activities that (3) enable you to interact with other students who share your interests.
- Stay calm when some (4) misunderstanding occurs and reach out for help if necessary.
- Keep in touch with your family and friends via email, video chat or (5) phone.
- Value (6) operation and prepare to work with other students.

1. Role-play

Pair Work: Role-Play

Student A: You are a student in the disorientation stage. Describe a culture shock experience in your own words with information provided.

Student B: You are the advisor at an International Student Center. Explain possible reasons behind culture shock and give suggestions to help the student move on to the enlightenment or recovery stage.

Student A and Student B take turns to talk. Try to include as many words and expressions on the blackboard as possible.

Nationality: Chinese Place: a restaurant in New York	<ul style="list-style-type: none"> • enjoyed dessert; talked to my friend Janice • noticed people staring at us • Janice: to some Americans, it sounded like I was shouting • the rest of the evening: embarrassed, whispered
Nationality: Spanish Place: Beijing	<ul style="list-style-type: none"> • visited China • saw a tour guide wearing a fur coat and told her it suited her • she looked very embarrassed and said it was a cheap one • I was surprised

Worksheet (Assignment)

1. Translate the sentences into English.

- 我上次来首都已经是九年前的事情了。(set foot in)
- 他在做医生还是当运动员之间痛苦抉择,左右为难。(torn)
- 她示意该走了。(signal)
- 孩子们看见老鼠后惊慌而逃。(panic)
- 人们对该吃什么才能保持健康这个问题感到困惑。(confuse)

2. Write a short paragraph to describe cultural differences in the picture. Use expressions in the text and at least 5 words with a prefix. You may refer to prefixes and words given below.



Expressions: set foot on, confusion, torn, rush, signal, panic, reflect

Prefix: in- im- un- dis- mis- en- co- cross-

Word: able accurate capable possible suitable valuable proper moral agree behavior cover comfort courage danger exist judge national regional respectful worker

Sample Writing:



It is not uncommon for American students to find that the way China treats its seniors disagrees with their tradition. It is considered misbehavior if the elders are not held in great respect. One of the invaluable traditions is the recognition of the dead. Once a year, all members of a family visit the gravesites of each ancestor. This is in direct contrast to most Americans who are not encouraged to do so because it is impossible for them to know where the majority of their ancestors are laid to rest.

3. Complete exercises on pp. 17-19 in the workbook.

Assignment

● Personal Touch

- : What word in your mother tongue is confusing like “ahorita” in Mexico?
- : Could you share any story or experience related to the word?

- Share your answers in groups. Then, choose one you find most interesting and share in class.
- What would happen if visitors know little about cultural differences?

Vocabulary

Set foot in/on



- How did you feel when you **set foot in** your high school for the first time?
- What might happen when people **set foot on** a foreign land?

Vocabulary

- How did the seller feel?
- Why was he **in confusion**?
- What should they do to **avoid confusion**?

confused /in confusion

*Did she understand me?
Why is she still here?
What's wrong?
Does she know that we don't
offer ice-cream today?
What should I say to let her
know she doesn't have to wait?...*

...I'm so confused!



Vocabulary

How did the author feel? Why?

Should I leave?

Should I wait?

I've already waited so long and I really need to leave. But what if the ice-cream is being delivered just for me? What should I do?

...Oh...I'm torn!



torn

Which situation(s) would make you feel **torn**? Why?

A

You are browsing the news, but some websites won't open.

B

The plane takes off soon, but the person traveling with you is still on the way.

C

There's a long line outside the restroom and your test is about to begin.

D

Your teeth hurt badly. You are outside the dentist's office with 25 people in front of you.



Vocabulary

panic

“...but when I’m not (on time for appointment), I don’t panic.”

- What does **panic** mean?
- Would the author **panic** in Britain if she is late? Why or why not?
- Why wouldn’t she **be in panic** in Mexico?

Vocabulary

Different Time Concepts

In English, people say...

save time

spend time

waste time

Tasks and appointments usually start and end **at a certain time**.

In Mexico, people may...

- reschedule a meeting **at the last minute**
- show up a few minutes **after** the meeting start time
- **miss** an agreed deadline

Time is money/a limited resource

Time is flexible/changeable

Ahorita Time has actually allowed me to live far more in the 'right now' than I ever did before.



Prefix

set foot in/on

confusion

torn

do not panic

Misunderstanding in **cross**-cultural experience is not **un**common.

mis-
cross-
un-

What else?
im- in- dis-

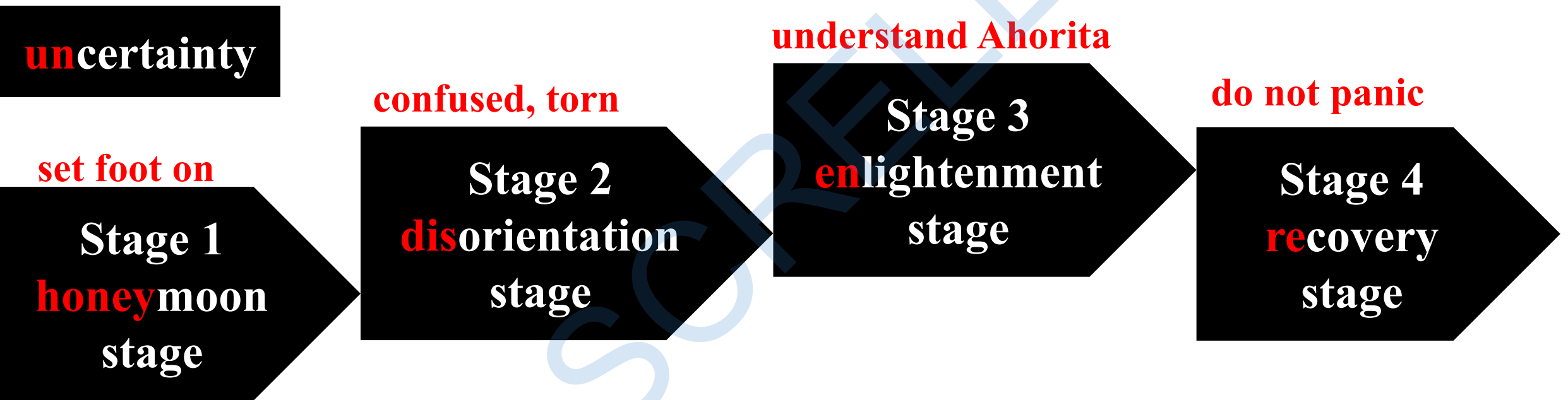
cross-
inter-
en-
re-
co-

crossroads
international
enable
recover
cooperate

cross-cultural
interact
enlighten
regain
coexist

Culture Shock

Read a brochure about the culture shock. Can you fill in each of the blanks with a **proper prefix** to form a new word that makes sense in the context?



Which stages of culture shock has the author experienced in Mexico? How?



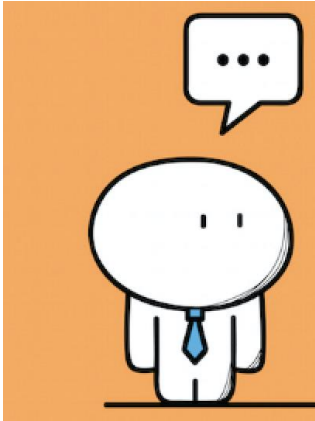
Suggestions on Culture Shock

Fill in the blanks with prefixes.

If you are a(n) (1) international student experiencing culture shock, here are some tips that might help:

- ✓ Research the host country's culture and build up (2) cross-cultural awareness.
- ✓ Look for activities that (3) enable you to interact with other students who share your interests.
- ✓ Stay calm when some (4) misunderstanding occurs and reach out for help if necessary.
- ✓ Keep in touch with your family and friends via email, video chat or (5) telephone.
- ✓ Value (6) cooperation and prepare to work with other students.

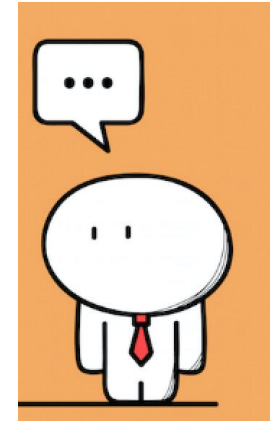
Pair Work: Role-Play



Student A
Student
Disorientation
stage

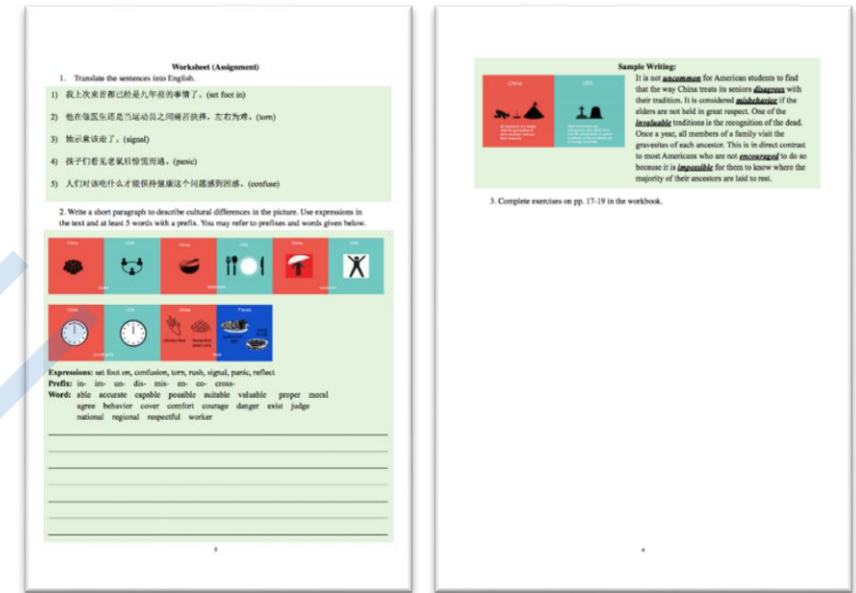
Describe a culture shock experience in your own words with information provided.

- **Explain** possible reasons behind culture shock
- **Give** suggestions to help



Student B
International
Student Center
Advisor

Assignments



- Translate the sentences on the worksheet into English.
- Complete exercises on pp. 17-19 in the workbook.
- Write a short paragraph to describe cultural differences in the pictures. Use expressions in the text and at least 5 words with prefixes.

Thank you!