# 第6课时学案(教师版)

# 课题: Travel Young, Travel Far (Reading B)

## **Learning Procedure**

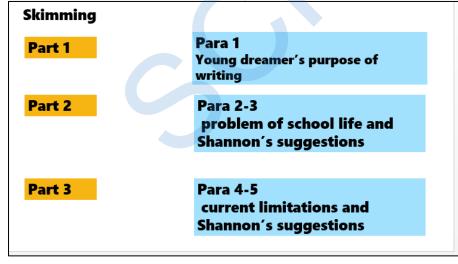
I. Reading preparation

Discuss and talk about the advantages and disadvantages of traveling young



#### II. Skimming& Scanning

A. Skim the text and think about the division of the text and the main idea of each part.



B. Read the passage and tell the problems young dreamer met in school and Shannon's suggestions in detail.

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(See Teacher's Book)

# **III.** Critical thinking

Ask the students to think whether Shannon's suggestion can help the young dreamer solve his problems and use the sentence pattern to tell their reasons.



Do you think Shannon's suggestion can help the young dreamer solve his problems? Why or why not?

#### Useful expressions:

I think Shannon' s suggestions are … useful/beneficial; superficial(not useful); feasible(practical); because /due to the fact that … they convey the important information that / tell/ inform the young dreamer that …/ emphasize that…

### **Reference answer:**

Young dreamer is facing a tough time but Shannon's suggestions can really offer some help especially when he persuades the young dreamer to learn the school subjects well by emphasizing the importance of learning valuable skills through subjects well.

# **IV Homework**

- 1. Read the text and the new words and expressions twice.
- 2. Choose one of your favourite Shannon's suggestions, and use your own experience to talk about why you like it. Upload the recording to the DingTalk platform.
- 3. Form a group of four, design a PowerPoint presentation of 3-4 pages, introducing Xu Xiake to your foreign friend, and share the PPT in the QQ chat room.