

外教社

# Unit 4

Customs and Traditions



It takes an endless amount of history to  
make even a little tradition.  
— Henry James

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上海市英语教育教学研究基地

Shanghai Center for Research in English Language Education

## 《高中英语》（上外版）

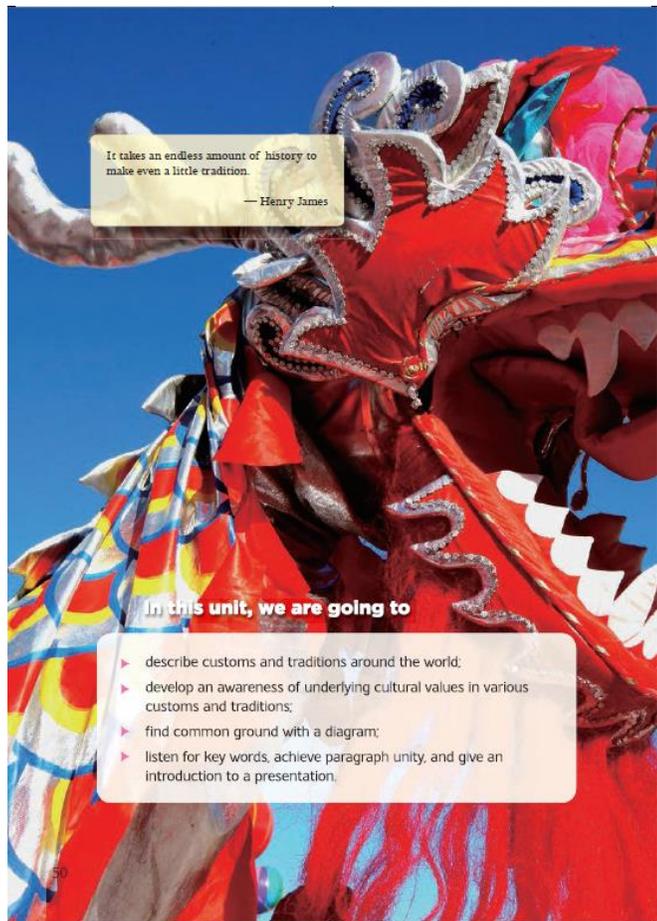
必修第一册第四单元第一课时

### 教学案例

主讲人：牛海博

# 《高中英语》（上外版）

## 必修第一册第四单元



课时	授课内容
1	Getting Started/ Reading A
2	Reading A/ Vocabulary Focus
3	Vocabulary Focus / Grammar in Use
4	Listening and Viewing
5	Moving Forward
6	Reading B/ Culture Link/ Critical Thinking
7	Further Exploration/ Self-assessment

# 课 题 : Growing Worldwide

课时学习目标:

1. 能分析不同文化中新年和成人礼的庆祝方式;

**analyse the elements of New Year celebrations and the coming-of-age ceremonies in different cultures;**

2. 能归纳报刊文章的文体特征, 并掌握和成人礼相关的词汇表达;

**figure out the stylistic features of newspaper articles and some key words;**

3. 能认识到成人礼的重要性, 并思考长大成人的意义和责任。

**realise the importance of coming-of-age ceremonies and develop an awareness of adulthood.**



1. Chinese New Year usually closes off with the Lantern Festival.



2. Burmans splash water to start the New Year with a purified soul.



3. In the hope of having a travel-filled year, Colombians carry a suitcase around on 31 December.

*Which celebration is the most interesting to you?*

*Are you familiar with other New Year traditions?*

## Skimming and Scanning

(1) What's the passage mainly about?

(2) Where can you read the article?

A. In a survey report                      B. In a novel.

B. In an advertisement                  D. In a newspaper

(3) Which paragraph is the General Introduction and which paragraph is the concluding paragraph?

(4) How many coming-of-age ceremonies are described in the passage?

What are they?

## *Growing Worldwide*

- Para.1 (introduction)
- What does *entering adulthood* mean?

*Leave all your **childishness** behind*



*Act like a **grown-up***

## *Growing Worldwide*

➤ Scan paras. 2-7

Jugendfeier

*Germany*



Quinceanera

*Latin America*



Sacred Thread  
Ceremony

*India*



➤ Para.2 - 3

*(1) For whom “Jugendfeier” is held ?*

*Who else participates in the ceremony?*

*(2) How do people celebrate it?*

*(3) Why do they celebrate it?*



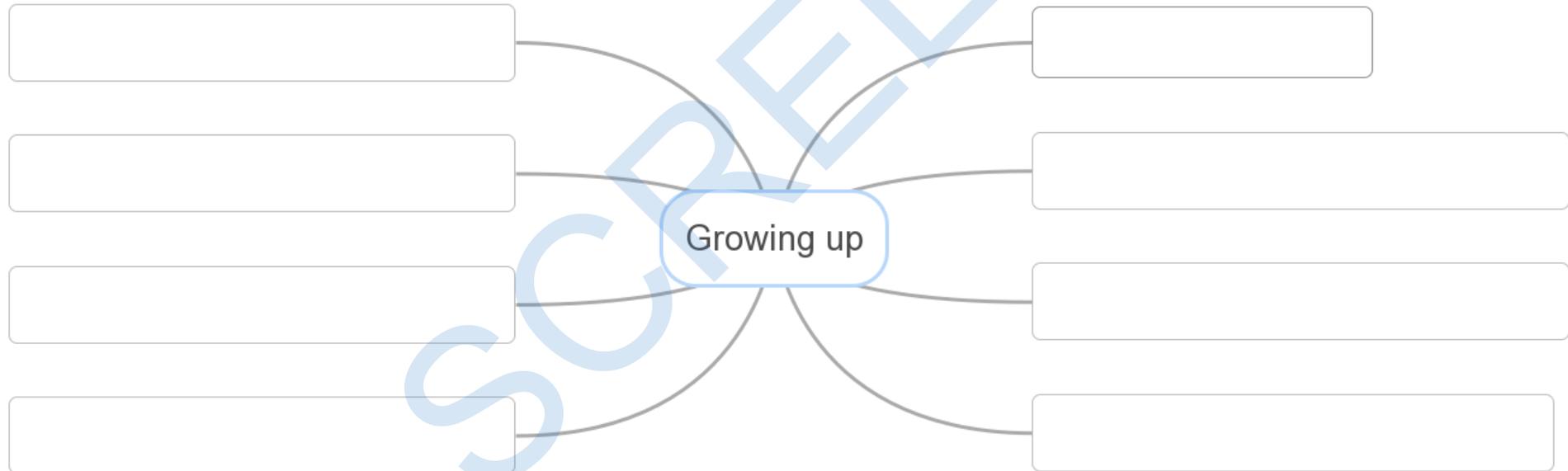
# An Introduction to Coming-of-age Ceremonies

<b>What</b>	<b>Who</b>	<b>How</b>	<b>Why</b>
<b>Germany</b> Jugendfeier			

# An Introduction to Coming-of-age Ceremonies

What	Who	How	Why
<b>Germany</b> <i>Jugendfeier</i>	<ul style="list-style-type: none"><li>● 14 year olds</li><li>● Teachers</li></ul>	<ul style="list-style-type: none"><li>● go to school to prepare for the occasion</li><li>● study important topics: <b>multiculturalism</b> and social responsibilities.</li><li>● listen to a speech about values</li></ul>	<ul style="list-style-type: none"><li>● <b>take on values:</b> have <b>respect</b> for others; have a sense of duty respect different cultures take social <b>responsibilities</b></li></ul>
<b>Latin America</b> <i>Quinceanera</i>			
<b>India</b> <i>Sacred Thread Ceremony</i>			

## 2. Discuss and summarise the meanings of growing up with a mind map.



## Homework:

### •1. Group Project: *Make a Poster*

**Coming-of-age ceremonies: China vs. \_\_\_\_\_**

- Interview your teachers to get information of the Chinese coming-of-age ceremony in your school.
- Make a poster to compare the Chinese coming-of-age ceremony with one of the three coming-of-age ceremonies in the text.
- Share your findings with the whole class.

**2.Read the article about *Twelfth Night* on p49 of the exercise book and finish the reading comprehension questions.**



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Thanks!