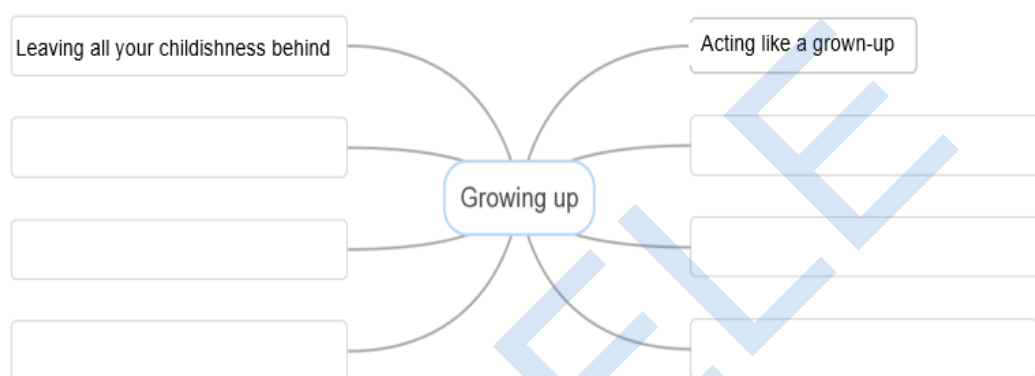


Worksheet

1. Complete the table based on the reading.

| An Introduction to Coming-of-age Ceremonies | | | |
|---|-----|-----|-----|
| What | Who | How | Why |
| | | | |

2. Mind map: *What does growing up mean to you?*



3. Homework

(1) *Group Project: Make a Poster*

Coming-of-age ceremonies: China vs. _____

- Interview your teachers to get information of the Chinese coming-of-age ceremony in your school.
- Make a poster to compare the Chinese coming-of-age ceremony with one of the three coming-of-age ceremonies in the text.
- Share your findings with the whole class.

(2). Read the article about *Twelfth Night* on P49 of the exercise book and finish the reading comprehension questions.