

《高中英语（上外版）》必修第一册 Unit 4 Customs and Traditions

课时：第 3 课时

课题：Growing Worldwide

课型：Vocabulary & Grammar

设计者：上海市晋元高级中学 陈梦夏、夏宁

一、教学设计与说明

1. 教学目标

本课为本单元的第 3 课时，核心目标为引导学生学习和运用课文核心词汇，掌握“一词多性”的转换规律及能在语境中根据表达的需要恰当运用被动语态。

2. 设计思路

本节课由带领学生通过问答互动回顾课文大意进入到课文核心词汇学习，使学生感受到不同国家和地区成人礼的文化传统和价值观，并将所学词汇运用到“看图说话”环节，通过对不同庆祝方式的比较，学会尊重和包容文化多样性。接着，在文本语篇例句的基础上，让学生通过分析比较，理解词性转换规律并用于理解、表达与风俗习惯相关的内容。最后，学生通过“生日礼物”的语境，根据表达的需要，恰当运用被动语态。

3. 重点难点

运用目标词汇介绍成人礼、被动语态（现在完成时和现在完成进行时）的理解。

Lesson Plan

At the end of this period, students will be able to:

1. master key words and expressions in the text through interaction and discussion;
2. identify converted words and convert words in context;
3. use present perfect continuous passive and present perfect passive to describe birth traditions.

Procedures:

I. Revision

*Teacher: Lead the students to recall the key words and expressions related to coming-of-age ceremony by asking some questions.

*Students: Recall the words and phrases.

Purpose: To arouse students' interest and review what they have learned in previous sessions.

Guided questions:

What aspects should we cover when introducing a coming-of-age ceremony?

II. Interactive vocabulary study

*Teacher: Ask students to fill in the blanks with the appropriate forms of the given words and expressions to complete the passage.

*Students: Check and share their answers in pair.

*Teacher: Help students with language study by giving more contexts.

Purpose: To understand and correctly use the target words; to have a deeper understanding of the text.

Guided questions:

- 1) What is the similarity between childhood and adulthood?
- 2) What is the difference between adult and adulthood?
- 3) Which choice has the closer meaning of occasion? A. phenomenon B. situation
- 4) What does “having a sense of duty” illustrate? Can we say a sense of direction/loss/achievement is also such an example? Why or why not?
- 5) The word **perform** here can be defined as _____.
A. do something in front of an audience in order to entertain them
B. complete an action or activity
- 6) Can you paraphrase the last sentence in your own words?
- 7) (翻译):应该根据每个国家特定的风俗习惯来进行成年礼，以提高年轻人承担社会责任意识。
- 8) Picture talk



Coming-of-age ceremony is an occasion when _____ (shoulder). As we can see in the pictures, in Oriental cultures, hair-pinning ceremony (Ji Li) and the capping ceremony (Guan Li) _____ (perform) respectively among girls and boys, while in Western cultures, _____. So coming-of-age traditions _____. (vary)

...

III. Word Formation: Conversion

(1)

*T: Ask Ss to read the sentences on the screen and pay close attention to the underlined part and try to find similarities and differences in groups.

*Ss: Read the sentences by themselves and try to explore similarities and differences in groups.

Purpose: To expose students to conversion.

Guided questions:

Read the following groups of sentences, pay attention to the underlined words and to see whether the underlined words in each group are of the same part of speech?

①

"Jugendfeier" began in the 19th century, when awareness of civic practices was on the rise.

Their voices rose when they talked about the coming homecoming celebration.

②

At the ceremony, a teacher makes a speech about values, such as having respect for other people.

No matter where you travel, you should respect the local customs and habits to become a civilized traveller.

③

"Jugendfeier" began in the 19th century, when awareness of civic practices was on the rise.

She was taking all three of her daughters to basketball practice every day.

④

He is given three strands of the sacred thread which represent three promises he makes.

I've decided not to attend the dinner party unless you promise to go with me.

IV. Word Formation: Conversion (2)

*Teacher: Ask students to fill in the blanks in Column B by converting a word in Column A (change forms where necessary) and ask Ss to classify the words they have filled in the blanks into the 4 types mentioned above.

*Students: Put their choices into different categories.

Purpose: Consolidate Ss' awareness of conversion.

Guided question:

Can you figure out what type of conversion these three sentences belong to?

V. Grammar in Use (1)

*T: Have Ss answer the questions and have a group discussion and list out gifts and their purposes and explain to the class by using the pattern: are gifted to children on their birthday to

*Ss: Answer the teacher's question by using the sentence pattern.

*T: Have students **read out the following sentences** from the text and underline the passive voice and try to come out with the usage of the passive voice through group discussion.

Purpose: Encourage Ss to explore the grammatical rules by themselves.

Guided questions:

- 1) What gift do you usually receive on your birthday?
(I usually receive toys on my birthday.)
- 2) Why is the gift given?
(Toys are given to children to make them happy.)
- 3)

birthday gifts	purpose
toys	make children happy
stationary	make children work hard
.....

- 4) Why didn't you mention the person who gave out the gift in the previous sentences?

VI. Grammar in Use (2)

*T: Have students read the birth traditions in different countries and Fill in the blanks with the appropriate forms of the verbs in brackets and summarize the usage of passive voice.

*Ss: Share their answers and try to summarize the usage of passive voice.

Purpose: Apply the grammatical rules summarized in this period into situations.

VII. Homework

1. Vocabulary drills:

Workbook (P46)

2. Grammar drills:

(Basic level): Workbook (P44)

- ✎ (Advanced Level): Write a short passage about impressive birthday celebrations of you. Try to use as much passive voice as possible.

【更多语料】

<http://traditionscustoms.com/coming-of-age/coming-of-age-ceremonies-china>

<http://traditionscustoms.com/coming-of-age>

http://www.xinhuanet.com/english/2018-05/23/c_137200549.htm

<http://www.bigear.cn/news-40-1793.html>

<https://www.globalcitizen.org/en/content/13-amazing-coming-of-age-traditions-from-around-th/>

<https://mp.weixin.qq.com/s/gbM-q1IxeYWy-zIQDDYh8A>

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