

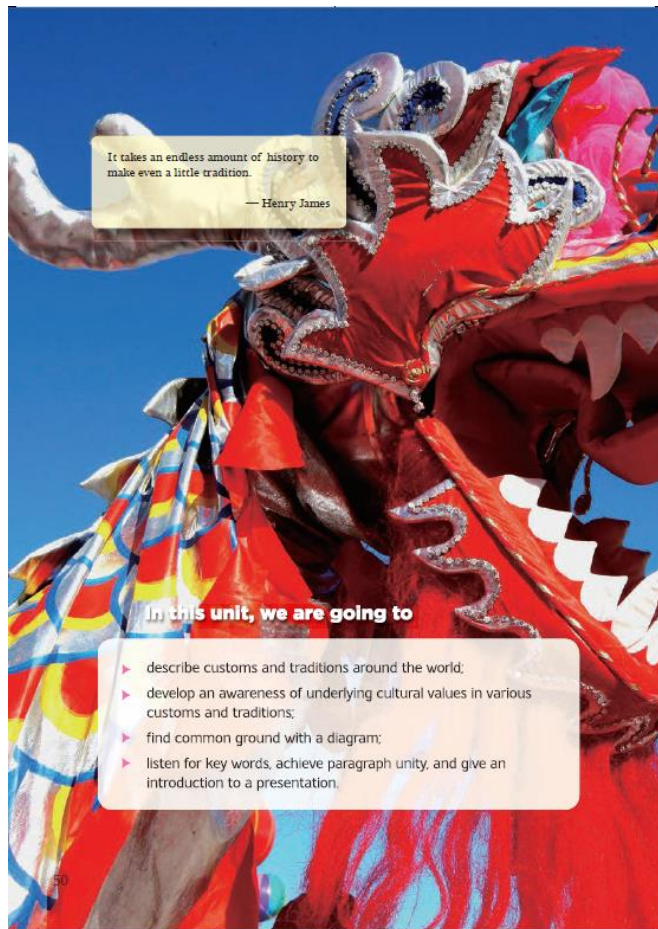
上海市英语教育教学研究基地
Shanghai Center for Research in English Language Education

《高中英语》（上外版） 必修第一册第四单元第四课时 教学案例

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《高中英语》（上外版）

必修第一册第四单元



| 课时 | 授课内容 |
|----|--|
| 1 | Getting Started/ Reading A |
| 2 | Reading A/ Vocabulary Focus |
| 3 | Vocabulary Focus / Grammar in Use |
| 4 | Listening and Viewing |
| 5 | Moving Forward |
| 6 | Reading B/ Culture Link/ Critical Thinking |
| 7 | Further Exploration/ Self-assessment |

第4课时 Listening and Viewing

课 题 : Birthday Traditions & Coming-of-Age Day

课时学习目标:

- 能理解视频大意，获取各国生日习俗的主要信息，归纳描述习俗的语篇结构。

Understand a video clip about birthday traditions worldwide, get main information and figure out the discourse pattern to describe a tradition.

- 能分析报道的情景语境，获取成人礼关键信息，学习描述习俗的语言特征。

Grasp the key words of the Coming-of-Age Day in South Korea and point out the elements needed to introduce a tradition.

- 能分享对习俗的理解，归纳习俗的共性，讨论传承习俗的意义。

Share the understanding of traditions and customs learnt, summarize their common cores and discuss why we preserve the traditions today.

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Listening and Viewing

音频文本见 page T66b

Coming-of-Age Day (Radio programme)

- I. Answer the questions before listening to the radio programme. *Answers may vary.*
- In your opinion, at what age does one enter adulthood?
 - What does "becoming an adult" mean to you?

II. Listen and tick (✓) the celebrations of Coming-of-Age Day in South Korea.

- ☐ A haircut ☒ Traditional clothes
☒ A bow to parents ☐ Traditional food
☒ A speech of encouragement

III. Listen again and complete the passage. One word for each blank.

Listening Strategy
Listening for key words

The third Monday of May is the day to celebrate the occasion for those who turn 1 **19** years old that year. More than 2 **65,000** young people are to come of age this year. This means they will be able to enjoy the rights that come with adulthood, such as being able to 3 **vote** and 4 **drive**. It also reminds them to take on real 5 **responsibilities** as adults.

Young participants dressed up in traditional South Korean clothes attended the Coming-of-Age Day 6 **ceremony** in Seoul. The event ended with the young adults offering a graceful bow to their parents so as to 7 **express** their 8 **gratitude**. The gesture also symbolised the beginnings of their journeys in the real world 9 **ahead** of them.

IV. List some elements or activities that are necessary to describe a coming-of-age ceremony. *Answers may vary.*

Culture Link

Coming-of-Age Tradition in Vanuatu

In Vanuatu, a small island nation in the middle of the South Pacific, young boys come of age by jumping off a 98-foot-tall tower with a bungee-like vine tied to their ankles, just barely preventing them from hitting the ground. Boys there begin jumping at around 7 or 8. In their first dives their mother will hold an item representing their childhood, and after the jump the item will be thrown away, representing the end of childhood. As boys grow older they will jump from taller towers, showing their manliness.

Birthday Traditions (Vodcast)

视频文本见 pages T66b-T66c

- I. Watch the video in silent mode and count how many birthday traditions have been mentioned.

Answers may vary.

- II. Watch again and complete the table with the information about birthday traditions.

| Nation | Age | Celebration | Meaning |
|----------------|---------------|--|---|
| Germans | (1) <u>25</u> | A man's friends will hang a "sockencranz," or sock wreath, outside of his house. | (2) <u>The "old socks"</u> are a symbol of his old age. |
| Jews | 12 / 13 | Girls have a bat mitzvah and boys have a bar mitzvah. | The ceremonies mean (3) <u>a move into adulthood</u> |
| South Africans | (4) <u>21</u> | Parents give their child a (5) <u>key</u> . | It stands for responsibility and the future. |
| Chinese | 1 | The baby is placed in front of books, flowers, stationery, coins, toys, etc. and asked to get something. | The items the baby reaches for indicate its (6) <u>future interests</u> . |



III. Answer the questions. *Answers may vary.*

- Which of the above celebrations is(are) shared by your family or friends on their birthdays?
- What other birthday traditions have you experienced or heard about?

Customs and Traditions 59

Worksheet

I. Birthday traditions around the world

1. Tick the nations mentioned in the video

- ☐ Latin America ☐ United States ☐ Korea ☐ Dutch ☐ Jews (Judaism)
☐ Mexico ☐ South Africa ☐ Nigeria ☐ China ☐ Germany
☐ Israel ☐ Vietnam ☐ Ghana ☐ Britain ☐ Japan

2. Watch again and figure out the celebrations below:

| | | | |
|-----------------------|-------|---|--|
| Germans | _____ | A man's friends will hang a "sockencranz" or sock wreath, outside of his house. | _____ are a symbol of his old age. |
| Jews | 12/13 | Girls have a bat mitzvah and boys have a bar mitzvah. | The ceremony means _____. |
| South Africans | _____ | Parents give their child _____. | It stands for _____. |
| Chinese | _____ | The baby is placed in front of books, _____ and asked to get something. | The items the baby reaches for indicate _____. |
| Nations/Areas (where) | _____ | _____ | _____ |

II. The Coming-of-Age Ceremony in South Korea

| Aspects mentioned | Key Information | Language Features |
|--|-----------------|-------------------|
| 3 rd Monday of May | _____ years old | |
| wear _____ | _____ | |
| given _____ | _____ | |
| end up with _____ to their parents | _____ | |
| _____ privilege | _____ | |
| _____ real responsibilities | _____ | |
| _____ gratitude to their parents | _____ | |
| _____ the beginning of the journey ahead | _____ | |

III. Think for a while: What elements or activities impresses you most? Why?

IV. Discussion: Why do we preserve traditions?

Find as much as the importance of preserving traditions. Please write it down.

V. Homework:

1. Finish Exercise IV on Page 58 in Students' Book. List the elements or activities necessary to describe a coming-of-age ceremony.

2. Make a video presentation in groups and you can:

- ◆ Please form in the groups of 4 on your own.
- ◆ Choose four nations or areas to introduce their birthday traditions within 1 minute of each. You may choose some nations or areas you are interested.
- ◆ Make a plan and distribute tasks to each group member.
- ◆ Surf online for references to enrich your content and make a script before shooting.
- ◆ Every one of your group should be part of the video.
- ◆ Organize the introduction in the pattern today with vivid pictures and graphs, using words and phrases learnt. You can make it very interesting and attractive.
- ◆ Edit the video presentation and upload to Study Group online within one week.
- ◆ Grade and comment on the videos each other according to the rubrics given.

| Rubrics | Tick |
|---|------|
| The video last for around 4-6 minutes for four nations or areas covered. | |
| The introduction follows the pattern learnt. | |
| The traditions mentioned have been studied online to be richer to write them. | |
| The language is clear and easy to understand, using the pattern and languages learnt. | |
| The voice and pronunciation are good in the video. | |
| The video is well organized and attractive to watch. | |
| The task is well-distributed and every one of the team is contributing well. | |
| No late submission | |

Can-do Statements Check for this lesson:

- I can understand the clips given and grasp the key information. ☐
- I can clarify and conclude the discourse pattern used to introduce a tradition. ☐
- I can tell my own understanding of the traditions and the reasons to maintain them. ☐
- I can shoot a short video to introduce one nation's birthday traditions. ☐

What kind of birthday traditions are often held in your family or hometown?

having a birthday cake

having longevity noodles

receiving gifts from friends

receiving red pockets from grandparents

...

Birthday traditions around the world



What nations or areas are mentioned in the video?

Birthday Traditions Around the World

☐ United States

☒ Dutch

☒ South Africa

☒ Germany

☒ Jews (Judaism)

☒ Nigeria

☐ Korea

☒ China

☐ Britain

Birthday Traditions Around the World




Birthday Traditions Around the World

Ask and answer activity

Student A: What kind of birthday gift does the person in South Africa get when he or she turns 21?

Student B: He or she will get a key from parents that symbolizes the responsibilities and future.

Birthday Traditions Around the World

| | | | |
|----------------|-------------|---|---|
| Germans | <u>25</u> | A man's friends will hang a "sockencranz" or sock wreath, outside of his house | <u>The old socks</u> are a symbol of his old age. |
| Jews | 12/13 | Girls have a bat mitzvah and boys have a bar mitzvah. | The ceremony represents <u>a move into adulthood</u> |
| South Africans | <u>21</u> | Parents give their child <u>a key</u> . | It symbolizes <u>responsibility and future</u> |
| Chinese | <u>1</u> | The baby is placed in front of books, <u>flowers, st</u> <u>ys...</u> and asked to | The items the baby reaches for <u>indicate its future interests</u> |
| where | <u>when</u> |  | <u>why</u> |

Birthday Traditions Around the World

Which way of celebrations do you feel most interesting? Why?

For me, the one in South Africa is really cool. I think that's very meaningful to be given a key at 21 because that means we need to take all the responsibilities and behave as an adult.

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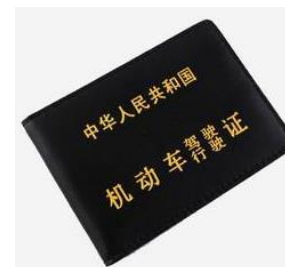
Becoming an Adult

I can go to university and live on my own.



I can travel with my friends without the company of parents.

I can apply for the driving license.



I can vote in elections.



The Coming-of-Age Ceremony in South Korea

What elements will be covered when reporting a ceremony?

time (when)

location (where)

event (what)

weather (how)

...



The Coming-of-Age Ceremony in South Korea

*signify adulthood through
symbolic ceremony*

when

3rd Monday of May
19 years old

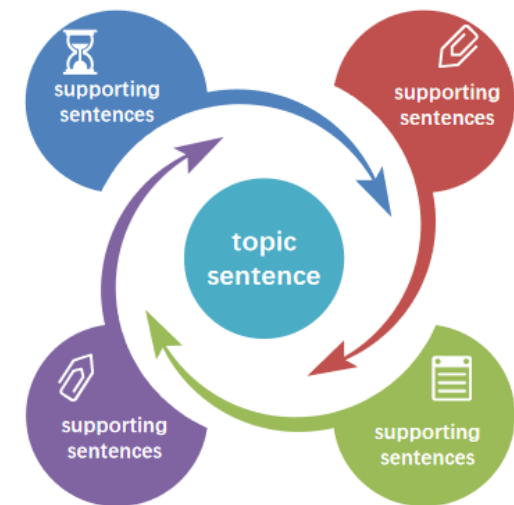
how

- wear traditional clothes
- given a speech of encouragement
- end up with a grace bow
to their parents



why

- celebrate privileges such as to vote and drive
- reminded of real responsibilities
- express gratitude to their parents
for unconditional nurturing and valuable life lessons
- symbolize the humble beginning of the journey
ahead



The Coming-of-Age Ceremony in South Korea



What elements or activities impress you most? Why?

I think the most striking part to me is that the Koreans offer a bow to their parents. We have a lot in common with them in values. Sometimes, we take the love from parents for granted . Raising us up, parents have devoted a lot to our transition to adulthood. If given the chance, we should express our gratitude to our parents for everything we have received.

Why is it so important to preserve traditions?

Do traditions have common cores generally?

- *Traditions **give us a sense** of comfort and belonging.
- *Traditions **reinforce values** such as freedom, faith, integrity, a good education, personal responsibility, a strong work ethic, and the value of being selfless.
- *Traditions **emphasize the things** that really matter in life.
- *Traditions **offer a chance** to say “thank you” for the contribution that someone has made.
- *Traditions **help discover diversity, and unite as a country.**
- *Traditions **serve as an avenue** for creating lasting memories for our families and friends.
- *Traditions **offer an excellent context** for meaningful pause and reflection.

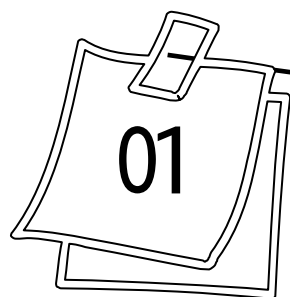
Why is it so important to preserve traditions?

Traditions represent a critical piece of our culture. They help form the structure and foundation of our families and our society. They remind us that we are part of a history that defines our past, shapes who we are today and who we are likely to become. Once we ignore the meaning of our traditions, we're losing our cultural identity.

Traditions matter!

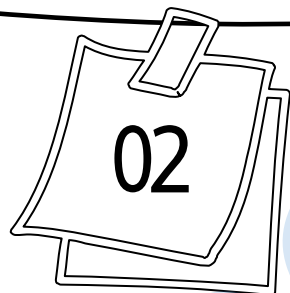
Assignments:

- 1. Finish Exercise IV on Page 58 in Students' Book.*
- 2. Make a video presentation to introduce the birthday traditions around the world.*



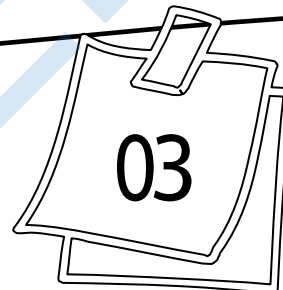
01

- ◆ form groups of 4 members each
- ◆ choose 4 nations or areas
- ◆ organize and introduce each nation or area's birthday traditions within 1 minute



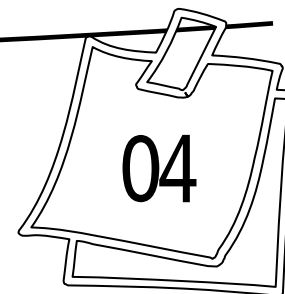
02

- ◆ make a plan and distribute tasks to each group member
- ◆ surf online for references to enrich your content
- ◆ make a script before shooting



03

- ◆ topic-sentence
--supporting sentences
- ◆ vivid verbs and meaningful significance



04

- ◆ upload the video to the Xiaohetian
- ◆ grade and comment on the videos each other

Thank you!