

Worksheet

I. Birthday traditions around the world

1. Tick the nations mentioned in the video

- ☐ United States ☐ Korea ☐ Dutch ☐ Jews (Judaism) ☐ South Africa
☐ Nigeria ☐ China ☐ Germany ☐ Britain

2. Watch again and figure out the celebrations below.

Germans	_____	A man's friends will hang a "sockencranz" or sock wreath, outside of his house.	_____ are a symbol of his old age.
Jews	12/13	Girls have a bat mitzvah and boys have a bar mitzvah.	The ceremony means _____
South Africans	_____	Parents give their child _____.	It stands for _____
Chinese	_____	The baby is placed in front of books, _____ and asked to get something.	The items the baby reaches for indicate _____
<i>Nations/Areas (where)</i>	_____	_____	_____

II. The Coming -of-Age Ceremony in South Korea

<i>Aspects mentioned</i>	<i>Key Information</i>	<i>Language Features</i>
	3 rd Monday of May _____ years old	
	wear _____ given _____ end up with _____ to their parents	
	_____ privilege _____ real responsibilities _____ gratitude to their parents _____ the beginning of the journey ahead	

III. Think for a while: What elements or activities impress you most? Why?

IV. Discussion: Why do we preserve traditions?

Find as much as the importance of preserving traditions. Please write it down.

V. Homework:

1. Finish Exercise IV on Page 58 in Students' Book: List the elements or activities necessary to describe a coming-of-age ceremony.

2. Make a video presentation in groups and you can:

- ◆ Please form in the groups of 4 on your own.
- ◆ Choose four nations or areas to introduce their birthday traditions within 1 minute of each. You may choose some nations or areas you are interested.
- ◆ Make a plan and distribute tasks to each group member.
- ◆ Surf online for references to enrich your content and make a script before shooting.
- ◆ Organize the introduction in the pattern today with vivid pictures and graphs, using words and phrases learnt. You can make it very interesting and attractive.
- ◆ Edit the video presentation and upload it to Study Group online within one week.
- ◆ Grade and comment on the videos each other according to the rubrics given.
- ◆ Every one of your group should be in charge of a part of the video.

<i>Rubrics</i>	<i>Tick</i>
The video last for around 4-6 minutes for four nations or areas covered.	
The introduction follows the pattern learnt.	
The traditions mentioned have been studied online to be richer to write them.	
The language is clear and easy to understand, using the pattern and languages learnt.	
The voice and pronunciation are good in the video.	
The video is well organized and attractive to watch.	
The task is well-distributed and every one of the team is contributing well.	
No late submission	

<i>Can-do Statements Check for this lesson:</i>
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I can understand the clips given and grasp the key information. ☐

I can clarify and conclude the discourse pattern used to introduce a tradition. ☐

I can tell my own understanding of the traditions and the reasons to maintain them. ☐

I can shoot a short video to introduce one nation's birthday traditions. ☐