

Unit4 Customs and Traditions

课时：第 5 课时 课题：Introducing a Coming-of-Age Ceremony in China

课型：Moving forward 设计者：上海市曹杨中学 曾盈

一、教学设计与说明

1. 教学目标

本课为本单元的第 5 课时，核心目标为引导学生在介绍我国成人礼的段落写作中达成段落统一性，并运用恰当的开场策略提升演讲效果。

2. 设计思路

本课由学生回顾前几课时语篇材料的基本结构以及主题句、支撑性细节和总结句的功能导入。接着，学生阅读样品段落，并识别语篇段落统一性。接着由学生分享课前所收集关于中国成人礼不同方面的信息，优化学生学习策略，提升学习效率。之后在语言知识和语法知识的支撑下，让学生分组写一段落来介绍中国成人礼。最后，学生根据相关的演讲策略，根据交际场合和交际对象选择合适的语言，采用合理的方式合理组织信息、表达态度、传递观点。学生以小组形式组织演讲，向国际友人介绍本国特色成人礼，使学生具有传播中华优秀传统文化的意识。

由于学生对不同地区的成人礼并不了解，若是在课内展开，对学生的文化知识储备要求较高，讨论难度较大，因此本课将该部分内容布置为课前准备作业，要求学生自主探究。

3. 教学重点及难点

在演讲时运用有效的开场方式吸引听众的注意力。

Lesson Plan

Learning Objectives:

At the end of this period, students will be able to:

1. analyze the structure of “topic sentence-supporting sentence-concluding sentence” and understand the logical relationship;
2. write an introductory paragraph about a coming-of-age ceremony in China by using the writing strategy to achieve unity;

3. introduce a Chinese coming-of-age ceremony in a formal presentation, attracting the audience's attention in various ways.

Procedures:

I. Speaking: Talking about Coming-of-Age Ceremonies in China

*Teacher: Ask students to share information about one aspect of coming-of-age ceremonies in China. Organize students to share information by putting them in the right order.

*Students: Organize and share what they have gathered.

Group 1: history/origin

Group 2: traditions and significance in different ethnic groups

Group 3: current practices in China

Purpose: To get knowledge of Coming-of-Age Ceremonies in China and improve students' self learning.

Guided question:

1. What have you learned about the history of coming-of-age ceremonies in China?
2. What have you learned about the traditions in different ethnic groups in China?
3. What have you learned about the current practices in China?

II. Recall

*Teacher: Ask the students to recall the contents, the structure and function of topic sentence, key phrases and structure learned in the previous units and the sample paragraph on page 61.

*Students: Recall the words, phrases and structure.

Purpose: To recall the expressions, the basic structure of a paragraph and the functions of topic sentence, supporting sentences and the concluding sentence.

Guided questions:

1. What is the topic sentence in the paragraph? What are the key words in the topic sentence?
2. What are the central words in the topic sentence?
3. How is the topic developed? (Through reasoning or with examples and more facts?)
4. In what way is the concluding sentence written? Does it state the topic sentence in

different words? Or summarize the main points?

III. Writing: Writing about Coming-of-Age Ceremonies in China

*Teacher: Ask student to write a paragraph about the coming-of-age ceremony of one ethnic group in our country and remind them to achieve paragraph unity.

*Students: Write a paragraph according to the writing strategy.

Purpose: To learn how to write a paragraph by applying the writing strategy they learned.

Guided questions:

1. Does your paragraph achieve paragraph unity?
2. Whether your paragraph includes topic sentence, supporting sentence and concluding sentence?

IV. Speaking: Making a presentation about Coming-of-Age Ceremonies in China

*Teacher: Ask groups to make a presentation based on the speaking strategy.

*Students: Take turns to give and assess the presentation.

Purpose: To learn how to make a presentation by applying the speaking strategy.

Guided question:

1. Does the presentation attract our attention in an appropriate way?
2. Does the presentation include the topic and the purpose or core message?
3. Does the presentation start with a brief overview?

V. Homework:

1. Revise and polish the written paragraph according to the checklist.
2. Give an oral presentation based on the written paragraph with the introducing strategy and upload it to Xiaohuiban.