

普通高中教科书

ENGLISH

英语

必修



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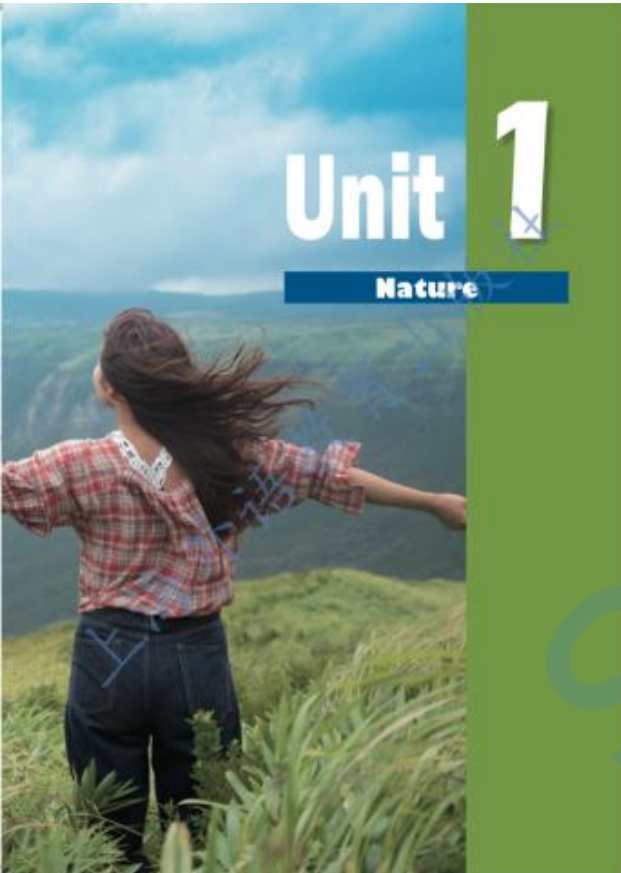
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《高中英语》（上外版）

必修
第二册

上海市英语教育教学研究基地
上海外语教育出版社

Unit 1 Nature



Period 1 Getting Started & Reading A

Period 2 Vocabulary Focus

Period 3 Grammar in Use

Period 4 Listening and Viewing

Period 5 Moving Forward

Period 6 Reading B & Critical Thinking

Period 7 Further Exploration & Self-assessment

Unit Organisation

Period No.	Objectives	Contents
1	<ol style="list-style-type: none">1. identify words related to nature such as <i>with</i>, <i>elaborate</i>, <i>splendour</i>, <i>moth poo</i>;2. grasp the key elements and moral of a fable by skimming and scanning;3. compare the characters' attitudes towards nature across time;4. understand the importance of the balance of nature and have the awareness of protecting natural species.	<ol style="list-style-type: none">1. Getting Started2. Reading A3. Personal Touch4. Reading Comprehension
2	<ol style="list-style-type: none">1. review the plot of the text;2. have a better understanding of the text;3. learn how to use some target words (<i>represent</i>, <i>replace</i>, <i>send for</i>, <i>reward</i>, <i>theory</i>, <i>restore</i>, <i>in turn</i>, <i>various</i>, <i>flourish</i>, <i>turn out</i>).	<ol style="list-style-type: none">1. Reading A2. Vocabulary Focus
3	<ol style="list-style-type: none">1. identify the form, meaning and function of relative clauses introduced by <i>who</i>, <i>whom</i>, <i>that</i>, <i>which</i> and <i>whose</i> by reviewing the story;2. use relative clauses properly in real-life situations.	Grammar in Use
4	<ol style="list-style-type: none">1. grasp the key information while listening;2. understand an English song and the meanings of the images in the song;3. use images to predict the content of a video;4. appreciate the beauty of nature and its effects on people.	Listening & Viewing

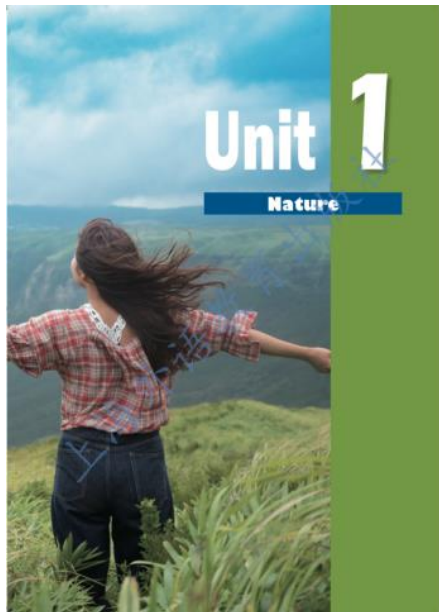
Unit Organisation

Period No.	Objectives	Contents
5	<ol style="list-style-type: none">1. learn to describe a scene in a landscape painting in spatial order in speaking and writing;2. improve the speaking ability in group discussion and expressing ideas;3. appreciate the beauty of the scenery in their life.	Speaking and Writing
6	<ol style="list-style-type: none">1. have a better understanding of the text and visualize the beauty of nature described in it;2. describe nature with the help of the words learned from the text and in the form of parallel structure;3. show more appreciation of nature and attach importance to environmental protection.	<ol style="list-style-type: none">1. Reading B2. Comprehension Plus3. Critical Thinking
7	<ol style="list-style-type: none">1. develop the ability to use a table to group information and identify key messages from context;2. deepen the understanding of cultural differences through analysis and comparison;3. appreciate the beautiful nature in poems and songs;4. have a better understanding of what can be done to restore a polluted natural place and increase the awareness of environmental protection.	<ol style="list-style-type: none">1. Further Exploration2. Self-assessment



上海市英语教育教学研究基地

Shanghai Center for Research in English Language Education



《高中英语》（上外版）

必修第二册第一单元第三课时 教学案例

主讲人：梁晓芹

第3课时 Grammar

课题: Relative clauses 1— introduced by *who*, *whom*, *that*, *which* and *whose*

课时学习目标:

- 通过回顾故事, 识别和理解由*who*, *whom*, *that*, *which*和*whose*引导的定语从句的形式、意义和功能;

Identify the form, meaning and function of relative clauses introduced by who, whom, that, which and whose by reviewing the story;

- 在真实的情境中正确使用定语从句。

Use relative clauses properly in real-life situations.

《高中英语（上外版）必修第二册 Unit 1 Nature

第 3 课时学案

课题: Grammar: Relative clauses 1—introduced by *who*, *whom*, *that*, *which* and *whose* (语法)

课时目标:

- 通过回顾故事, 识别和理解 *who*, *whom*, *that*, *which* 和 *whose* 引导的关系从句的形式、功能和意义;
- 在具体情境中正确使用关系从句。

I. Identify the relative clauses, antecedents (先行词) and relative pronouns in the following sentences, as in the example.

- There once lived a king who/that had a palace with beautiful gardens.
- People sang the praises of the beauty of these gardens and the many creatures that lived in them.
- The old tree that/which the king had ordered to be cut down was actually collected by the young man's father.
- The king offered a reward to anyone whose solution would be effective.
- The young man who/that/whom the king turned to for help could give an actual reason for the empty garden.

II. Fill in the blanks with proper relative pronouns.

Moth poo

Every spring, thousands of moths came out of the withered tree (1) _____ stood in the middle of the gardens. The moths could provide enough moth poo for rare plants and flowers (2) _____ the colorful worms fed on. Besides, the bigger animals fed mainly on the brightly colored birds, (3) _____ ate colorful worms. After knowing the reason, the king (4) _____ was full of regrets finally realized everything is connected in nature. He had so carelessly removed the old tree (5) _____ importance couldn't be ignored.

III. Complete the passage with appropriate relative clauses from the options

given on the right. (p 9)

Do pigs swim? Anyone (1) _____ F _____ can answer this question. The island has attracted international media attention because of the swimming pigs (2) _____. No one knows for sure how these pigs first got to the island. Some say they were left by a group of sailors (3) _____.

Pig Beach has become a popular tourist attraction. Those who want to take a break from their busy lives can swim with pigs (4) _____. Because the pigs have got used to being fed by tourists, they swim out to meet the boats (5) _____.

People (6) _____ can not only get a selfie with the swimming pigs, but also enjoy a boat trip along the attractive coastlines, and discover its endless natural beauty.

- A. that live there
- B. that arrive each day
- C. who come to the island
- D. whose life is easy and relaxed
- E. who planned to come back and cook them
- F. who has visited the tiny island of Big Major Cay

IV. Connect the sentences using proper relative pronouns, as in the example.

Pig Beach is one of those places that you always see on Instagram, but don't really know much about. Here are some tips you need to know about visiting the hot spot.

- Give healthy food.

Avoid giving pigs food that is not healthy for them.

Avoid giving pigs food that/which is not healthy for them.

- Keep away from aggressive pigs.

The aggressive pigs may bite the tourists. The tourists intend to approach them.

- Take sunscreen.

Tourists should apply sunscreen (涂防晒). Their skin is sensitive to ultraviolet (紫外线).

- Put down baby pigs.

Baby pigs seem lovely and harmless. Don't pick them up. They may make noisy scream. Tourists really don't like it.

Take care of yourself and enjoy your trip!

V. Translate the sentences with appropriate relative clauses.

Picture 1

The moment I stepped onto the beach, I was attracted immediately to the pigs _____ (在沙滩上享受日光浴的).
The pigs _____ (习惯与人类一起玩耍的) are very gentle and sweet.

Picture 2

The boy _____ (正在喂可爱的猪的) left a deep depression on me.
Playing with the swimming pigs is quite different from anything _____ (你将在其它任何地方经历的).

Picture 3

The pigs were enjoying themselves in the crystal clear water with the gentle breeze in the air.
_____ (对于那些想暂时逃离城市繁忙生活的人而言, 这也是一个很好的地方。)

Homework

- Conclude when to use relative pronouns in the table in your worksheet. Use "✓" to indicate your choice.

Review the story



Relative clauses

1. The story is about a king who/that had a palace with beautiful gardens.
2. People sang the praises of the beauty of these gardens and the many creatures that/which lived in them.
3. The old tree which/that the king had ordered to be cut down was actually collected by the young man's father.
4. The king offered a reward to anyone whose solution would be effective.
5. The young man whom/who/that the king turned to for help could find an actual reason for the empty garden.



The story is about a king (who/that had a palace with beautiful gardens.)

who, that, whom, which, whose

1. The story is about a king who/that had a palace with beautiful gardens.
2. People sang the praises of the beauty of these gardens and the many creatures that/which lived in them.
3. The old tree which/that the king had ordered to be cut down was actually collected by the young man's father.
4. The king offered a reward to anyone whose solution would be effective.
5. The young man whom/who/that the king turned to for help could find an actual reason for the empty garden.

1. The story is about a king **who/that** had a palace with beautiful gardens.

Subject

2. People sang the praises of the beauty of **these gardens and the many creatures** **that/which** lived in them.

3. **The old tree** **(which/that)** the king had ordered to be cut down was actually collected by the young man's father.

Object

5. **The young man** **(whom/who/that)** the king turned to for help could find an actual reason for the empty garden.

Moth poo



Every spring, thousands of moths came out of the withered tree

(1) that/ which stood in the middle of the gardens. The moths could provide enough moth poo for rare plants and flowers (2) (which/that) the colorful worms fed on. Besides, the bigger animals fed mainly on the brightly colored birds , which ate colorful worms. After knowing the reason, the king (4) who/that was full of regrets finally realized everything is connected in nature. He had so carelessly removed the old tree (5) whose importance couldn't be ignored.

Pig Beach



Pig Beach



Do pigs swim? Anyone (1) F can answer this question. The island has attracted international media attention because of the swimming pigs (2) A. No one knows for sure how these pigs first got to the island. Some say they were left by a group of sailors (3) E.

Pig Beach has become a popular tourist attraction. Those who want to take a break from their busy lives can swim with pigs (4) D. Because the pigs have got used to being fed by tourists, they swim out to meet the boats (5) B.

People (6) C can not only get a selfie with the swimming pigs, but also enjoy a boat trip along the attractive coastlines, and discover its endless natural beauty.

- A. that live there
- B. that arrive each day
- C. who come to the island
- D. whose life is easy and relaxed
- E. who planned to come back and cook them
- F. who has visited the tiny island of Big Major Cay

Tips

Pig Beach is one of those places that you always see on the Internet, but don't really know much about. Here are some tips you need to know about visiting the hot spot.

- Give healthy food.

Avoid giving pigs food. The food is not healthy for them.

- Keep away from aggressive pigs.

The aggressive pigs may bite the tourists. The tourists intend to approach them.

- Take sunscreen.

Tourists should *apply sunscreen* (涂防晒). Their skin is sensitive to *ultraviolet* (紫外线).

- Put down baby pigs.

Baby pigs seem lovely and harmless. Don't pick them up. They may make noisy screams. Tourists really don't like them.

Take care of yourself and enjoy your trip!

Tips

- Give healthy food.

Avoid giving pigs food. The food is not healthy for them.

Avoid giving pigs that/which is not healthy for them.

- Keep away from aggressive pigs.

The aggressive pigs may bite the tourists. The tourists intend to approach them.

The aggressive pigs may bite the tourists who/that intend to approach them.

Tips

- Take sunscreen.

Tourists should *apply sunscreen* (涂防晒). Their skin is sensitive to *ultraviolet* (紫外线).

Tourists **whose** skin is sensitive to *ultraviolet* (紫外线) should apply *sunscreen* (涂防晒).

- Put down baby pigs.

Baby pigs seem lovely and harmless. Don't pick them up. They may make noisy screams. Tourists really don't like them.

Don't pick up baby pigs **that/which** seem lovely and harmless.

They may make noisy screams (**that/which**) tourists really don't like.

Travel diary



The moment I stepped onto the beach, I was attracted immediately to the pigs

(在沙滩上享受日光浴的)

The pigs

(习惯与人类一起玩耍的) are very gentle and sweet.

Travel diary



The boy _____.
(正在喂可爱的猪的) left a deep depression on
me.

Playing with the swimming pigs is quite
different from anything _____
_____.(你将在其它任何地方经历的)

Travel diary



The pigs were enjoying themselves in the crystal clear water with the gentle breeze in the air.

(对于那些想暂时逃离城市繁忙生活的人而言，这也是一个很好的地方。)

Travel diary



The moment I stepped onto the beach, I was attracted immediately to the pigs that/which were sunbathing on the sand.

(在沙滩上享受日光浴的)

The pigs that/which are used to hanging out with human beings (习惯与人类一起玩耍

的) are very gentle and sweet.

Travel diary



The boy who/that was feeding the lovely pig
(正在喂可爱的猪的) left a deep depression on me.

Playing with the swimming pigs is quite
different from anything (that) you'll experience
anywhere else. (你将在其它任何地方经历的)

Travel diary



The pigs were enjoying themselves in the crystal clear water with the gentle breeze in the air.

It's also a wonderful place for those **who**
want to take a break from the busy city life.

(对于那些想暂时逃离城市繁忙生活的人而言，
这也是一个很好的地方。)

Homework

1. Conclude when to use relative pronouns in the table in your worksheet. Use “√” to indicate your choice.
2. Review Grammar in Use and finish Exercise II in the textbook on page 9.
3. Write an article about a journey that impressed you most in about 80 words, using at least two relative clauses.

Relative pronouns	Subject (主语)		Object (宾语)		Attributive (定语)	
	指人	指物	指人	指物	指人	指物
that						
which						
who						
whom						
whose						

谢谢！