# 《高中英语(上外版)》必修第二册 Unit 2 Animals 学案

### Reading B + Critical Thinking

## I. Read and outline

What happened to the leading characters? Complete the table by scanning Paragraphs 1-4.

| Characters:   |
|---|
|   |
|   |
| Setting:  |
| Plot (event):   |
| 1. Beginning:   |
|   |
|   |
| 2. Middle:  |
|   |
| 2 F. V.   |
| 3. Ending :   |
|   |
| II. Read and describe   |
| How is the relationship between the penguin and the bricklayer? Answer the following          |
| questions by scanning Paragraphs 4-5.   |
| 1. How often does the penguin visit the old man?  |
|   |
| 2. What do the old man and the penguin like to do when they are together?                     |
|   |
| 3. How are they attached to each other?   |
| A WIL ( 1   |
| 4. What does the title "Friends Reunited" mean?   |
| The relationship between the two leading characters is ( <i>adj</i> .).                       |
| III. Retell the text  |
| One student acts as a reporter and the other acts as the old man. Interview the old man about |
| his story with the penguin. You can refer to the following questions to start your interview. |
| When and where did you find the penguin?  |
| How was the penguin when he was found?  |
| How did you take care of the penguin?   |
| Why didn't the penguin leave after he recovered?  |
| What do you two usually do?   |
| ···   |

#### IV. Monologue

Suppose you were the penguin, try to show your gratitude to the old man and tell him the

#### reason why you stayed and revisited him.

| Dear bro: I still i  | remember  | the day | wher | ı   |     |           |      | -      |        |           | , and  |
|----------------------|-----------|---------|------|-----|-----|-----------|------|--------|--------|-----------|--------|
| I'm so grateful to y | ou for    |         |      |     |     |           |      |        |        |           | . Your |
|                      |           | saved   | me.  | You | are | different | even | unique | to m   | e. Forgiv | e my   |
| disappearance after  |           |         |      |     |     | N         | ow I | come   | back b | ecause 1  | miss   |
| and I like           |           |         |      |     |     |           |      |        | I'll _ |           | every  |
| summer in the follow | ing years | because |      |     |     |           |      |        |        | Tha       | nk you |
| and I love you.      |           |         |      |     |     |           |      |        |        |           |        |

#### V. Discussion

Four students form a group, discuss with group members about how the animals in the pictures feel and how they want to be treated by answering the following questions.

- 1. What happens to the animals in the pictures? How do they feel?
- 2. Are they happy or not? If they are not, what can people do to make them happy again?
- 3. If you were the animals in the pictures, how would you like to be treated?