

#### 《高中英语》(上外版)

必修 第二册

上海市英语教育教学研究基地 上海外语教育出版社

## **Unit 4 Sports**



Period 1 Getting Started & Reading A

Period 2 Reading A & Vocabulary Focus

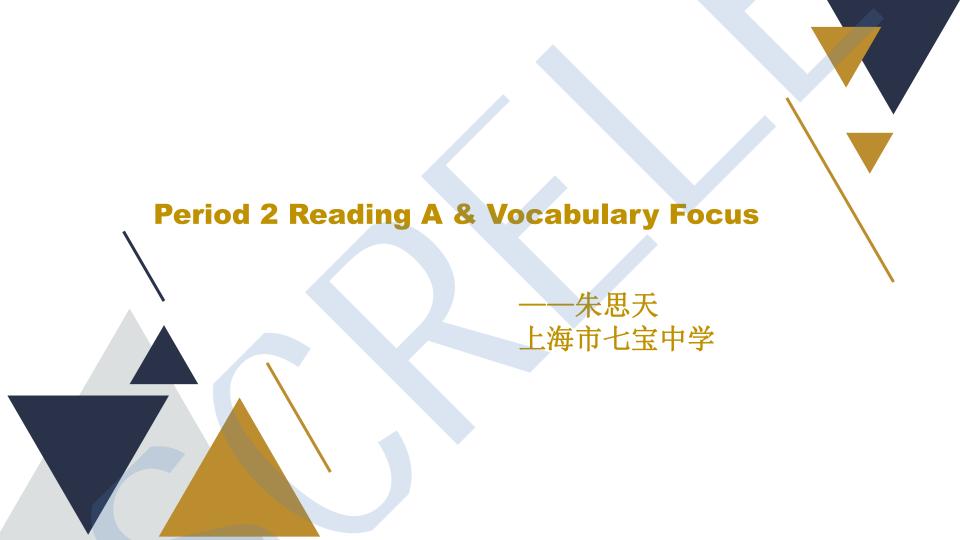
Period 3 Grammar in Use

Period 4 Listening and Viewing

Period 5 Moving Forward

Period 6 Reading B & Critical Thinking

Period 7 Further Exploration & Selfassessment



#### **Unit Organisation**

Period No.	Objectives	Contents
1		
2	<ol> <li>To learn the usages of some key words and expressions and have a better understanding of the text;</li> <li>To understand the concept of polysemy and figure out the exact meaning of new words according to context clues;</li> <li>To employ the rhetoric devices of repetition and parallel structure.</li> </ol>	Reading A Digging in Vocabulary Focus
3		
4		
5		
6		
7		



# Open Love Letter to Basketball

1BU4 Sports Vocabulary (2nd Period)

上海市七宝中学 朱思天



#### "Basketball"

Actions in playing basketball

pass, dribble, shoot

Actions in basketball training

sit-up, push-up, pull-up, lifting weights,

hustle, work on, practice





# **Playing Basketball**

#### pass







shoot



# **Basketball Training**



an exercise in which you raise the top part of your body to a sitting position



# **Basketball Training**

So I practiced. I hustled. I worked on my game.

to try hard to improve or achieve sth

work on to act in an aggressive way or with a lot of energy

After getting outstanding marks in geography and biology, you may work on your English a bit more.





#### "Love Letter"

words or phrases to show what they did together

hang out, get serious, leave off, fall in love with

words to show what Jordan's feelings

crushed, hurt





# "Love Letter"

After the geography and biology examinations, you hung out with your friends in Qibao Vanke Mall.

## "Polysemy"

The more I got to know you, the more liked you. ... when I was finally ready to get serious, you left me off the varsity.

#### serious ['sɪəriəs] adj.

- 1. severe in effect; bad 严重的,糟糕的 e.g., There were no reports of servious injuries.
- 2. not joking or intended to be funny 严肃的, 认真的
- **e.g.,** *Please don't laugh I'm being serious.*
- 3. determined to follow a particular plan or action 坚决的,认真的
- **e.g.,** *Is she serious about going to live abroad?*

Polysemy refers to one word having two or more distinct but related meanings. We sometimes have to use context clues to understand its meaning in use.



## **Context Clues**

... when I was finally ready to get serious, you <u>left me off</u> the varsity. You told me I wasn't good enough. I was crushed.

After hanging out with your friends the whole evening, you did't finish your 500-word self-introduction in Comprehensive Quality Assessment, so you were criticized severely by your class teacher. You felt completely crushed.





## "Open"

• the structure to show the fine building of sentence

parallel structure

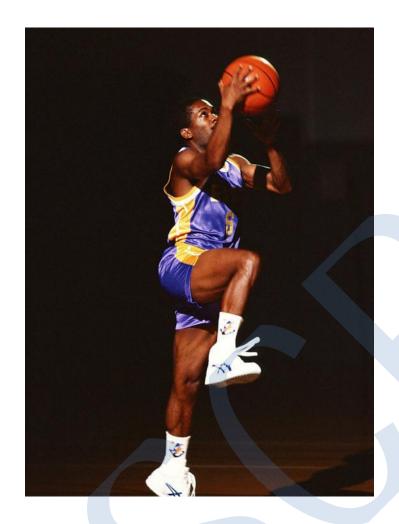




### parallel structure

> (1) Coach Smith was teaching me how to ... you, how to ... you and how to ... you.

> ..., you found me in the corner and we danced.



- You're my ...est ... and my ...est ... .
  You're my ...est ... and my ...est ... .
  You're my ...est ... and my ...est ... .
- You're my dearest friend and my strongest ally.
- You're my most challenging teacher and my most endearing student.









# **Playing Basketball**



shoot



# **Basketball Training**



an exercise in which you raise the top part of your body to a sitting position The more I got to know you, the more liked you. ... when I was finally ready to get serious, you left me off the varsity.

#### serious ['sɪəriəs] adj.

- 1. severe in effect; bad 严重的,糟糕的 e.g., There were no reports of servious injuries.
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- 3. determing a from a part ular plan or action 坚决的,认真的
- e.g., Is she see ous about going to live abroad?

refers to one word having two or more distinct but related meanings. We sometimes have to use context clues to understand its meaning in use.



... when I was finally ready to getserious, or let the off the varsity. You told the I wasn't geodernough. I was crushed

you did't finish your 500-word self-introduction in
Comprehensive Quality Assessment, so you were criticized
severely by your class teacher. You felt completely crushed.



# C. You're my ...est ... and my ...est ... . Yeu're my ...est ... and my ...est ... . You're my ...est ... and my ...est ... .

- You're my dearest friend and my strongest ally.
- You're my most challenging teacher and my most endearing student.



# **Assignments**

Complete the sentences with words or expressions in the correct form from what you just learned with the help of the context clues. (Student's Worksheet II)

Finish Vocabulary Focus on page 55-56 of the textbook.

Write down your "open love letter" and polish it.

