

## 英语（上外版）高一第二学期 Unit 4 Sports

**Listening and Speaking****一、教材分析**

上外版英语教材第四单元的主题为 Sports。阅读篇章为著名篮球运动员乔丹的《致篮球的一封公开信》，讲述了运动员对篮球深深的挚爱。而听力素材为对一名怀有武术梦并进行专业训练的芬兰学生 Leo 的采访。采访的内容被分成两部分，第一部分涉及一些基本信息，如武术运动的界定、训练的年限、所取得的成绩以及对未来的展望。第二部分的采访内容深入到从事这项运动的得失、遇到的困难及克服的办法等。由于被采访者为在校学生，这些采访内容比较能够激起学生，尤其是练习体育的学生的共鸣。此外，作为中国传统文化瑰宝的武术，在国际上日益吸引到众多的粉丝，也能激发学生的民族自豪感。同时对比阅读篇章，可以让学生强烈感受到这种跨越文化的体育精神。

本节听说课采用以听为主、听说结合的方式。通过听前预测，培养学生预测信息的能力，从而发展学生的推断式思维；通过听中记录，培养学生判断重要信息和次要信息的能力，从而发展学生的逻辑思维；通过听后输出，培养学生知识运用和迁移的能力，从而发展学生的批判思维和创新思维。

**二、教学设计****【Teaching Aims】**

By the end of the period, students are expected to:

- listen and understand the experiences of a wushu lover, his attitudes towards the sport by analyzing his answers and intonation.
- use active listening strategies such as predicting, note-taking and drawing mind map.
- conduct a simulated interview on the experiences of and attitudes towards participating in a sport.
- adopt a positive attitude towards sports and generate a pride in Chinese culture treasures.

**【Teaching Procedures】****Pre-listening**

Ss' activities: watch a video clip about Zhang Weili's championship of the UFC. List some foreign-grown sports that China has an edge in and some traditional Chinese sports that increasingly appeal to foreigners.

Purpose: to arouse students' national pride, and to lead to the topic—an interview of Leo's wushu dream.

Guided questions:

1. How do you feel about Zhang Weili's victory in the video?
2. China has gradually gained an advantage in some foreign sports. Can you list some of them?
3. Meanwhile some traditional Chinese sports have increasingly appealed to foreigners. Can you list some of them?

**While-listening**

Step 1

Ss' activities: listen to the introduction part of the interview, and predict what questions the interviewer will raise.

Purpose: to get students accustomed to the listening tip 1—predicting before listening, and to develop students' ability to predict information.

Guided questions:

1. What do you know about Leo?
2. What is the main idea of the listening text?
3. Can you guess what questions the interviewer will raise to Leo?

Step 2

Ss' activities: listen to the first part of the interview and write down the questions the interviewer raise.

Purpose: to cultivate students' ability to grasp the main idea of the information.

Guided question:

How many questions does the interviewer raise? What are they?

Step 3

Ss' activities: listen to the first part of the interview again, take notes and summarize Leo's answers to the questions.

Purpose: to get students accustomed to the listening tip 2—taking notes while listening, and to cultivate students' ability to capture the specific information quickly.

Guided questions:

1. Shorthand may help you take notes while listening. Can you share with us your shorthand form?
2. Please give answers to the interviewers' questions according to your notes.

Step 4

Ss' activities: predict Leo's gains and losses from wushu. Listen to the second part of the interview, and summarize the main idea by finishing the mind map.

Purpose: to cultivate students' ability to sort and organize the key information.

Guided questions:

1. What are Leo's gains from wushu? → (*rewarding*)
2. What does Leo feel about the experience in China? → (*eye-opener, integrate*)
3. Can you list some other gains from sport according to your own experience?
4. What is the difficulty facing Leo? → (*strike the balance between*)
5. How does Leo manage to overcome the difficulty?

### Post-listening

Students' activity: discuss in group how to conduct a sport interview to Zhang Weili (they may surf online for her detailed information). Present it in class and give evaluation to each other.

Purpose: to cultivate students' ability to apply what they have learnt to practice, and encourage them to express in public.

Guide questions:

1. Today we learned about Leo's experience with wushu training based on an interview. What questions will be asked in a sport interview? ...What are the common gains and losses from a sport? ... How to deal with the difficulties facing you? ...
2. Now suppose you are an interviewer who are going to conduct an interview with Zhang Weili. What questions will you ask her? And then suppose you are Zhang Weili, how to answer the questions properly? Please work in group for 10 minutes and present your interview in class.

### 【Assignments】

1. Finish exercise B on page 45 of the textbook.
2. Write down their opinions on school uniforms by using the words and expressions learned today. Look for more statistics or opinions online if necessary. Share the writing with class next time.

## 【Worksheet】

## I. Listen to the interview and write down the questions the interviewer raises

1. \_\_\_\_\_
2. \_\_\_\_\_
3. \_\_\_\_\_
4. \_\_\_\_\_

## II. Listen again. While you listen, take notes and summarize Leo's answers to the questions.

## Easy version (for ordinary students)

Question 1	Generally, (1) _____ or kung fu Competitive wushu: athletes (2) _____, judge giving points.
Question 2	I've been training for about (3) _____ now. I first got into the sport by watching Chinese kung fu movies, admiring the (4) _____ like Bruce.
Question 3	I have won (5) _____ at various different international championships for the Finnish team. I won (6) _____ from last year's European Championships.
Question 4	I want to go as far as I can with wushu competitions (European Championships, World Championships and the (7) _____ --if wushu is (8) _____). I have to be realistic: --The top-level competitors from China and the other (9) _____ are all professionals training between (10) _____ a day. --We need the funding in Finland.

## Difficult version (for high level students)

What is wushu:	_____
What is competitive wushu:	_____
Years of training	_____
When to start	_____
Achievements	_____
Future plan	_____

## III. Listen to the second part of the interview, and finish the table.

## Easy version (for ordinary students)

Gains	1) Opportunity to _____ from different cultures 2) Chance to _____ 3) Experience in China give me the chance to _____
Difficulties	How to _____
Solutions	1) The sports school helped me with _____, _____ etc. 2) _____ that wushu taught me really helped me a lot.

**Difficult version (for high level students)**

Gains	
Difficulties	
Solutions	

**IV. Group presentation**

Conduct an interview with Zhang Weili. In your presentation, you should:

1. Ask at least 4 questions;
2. Try to use the expressions in the listening text;
3. You may surf online for some information.