



普通高中教科书

ENGLISH

英语

必修



3

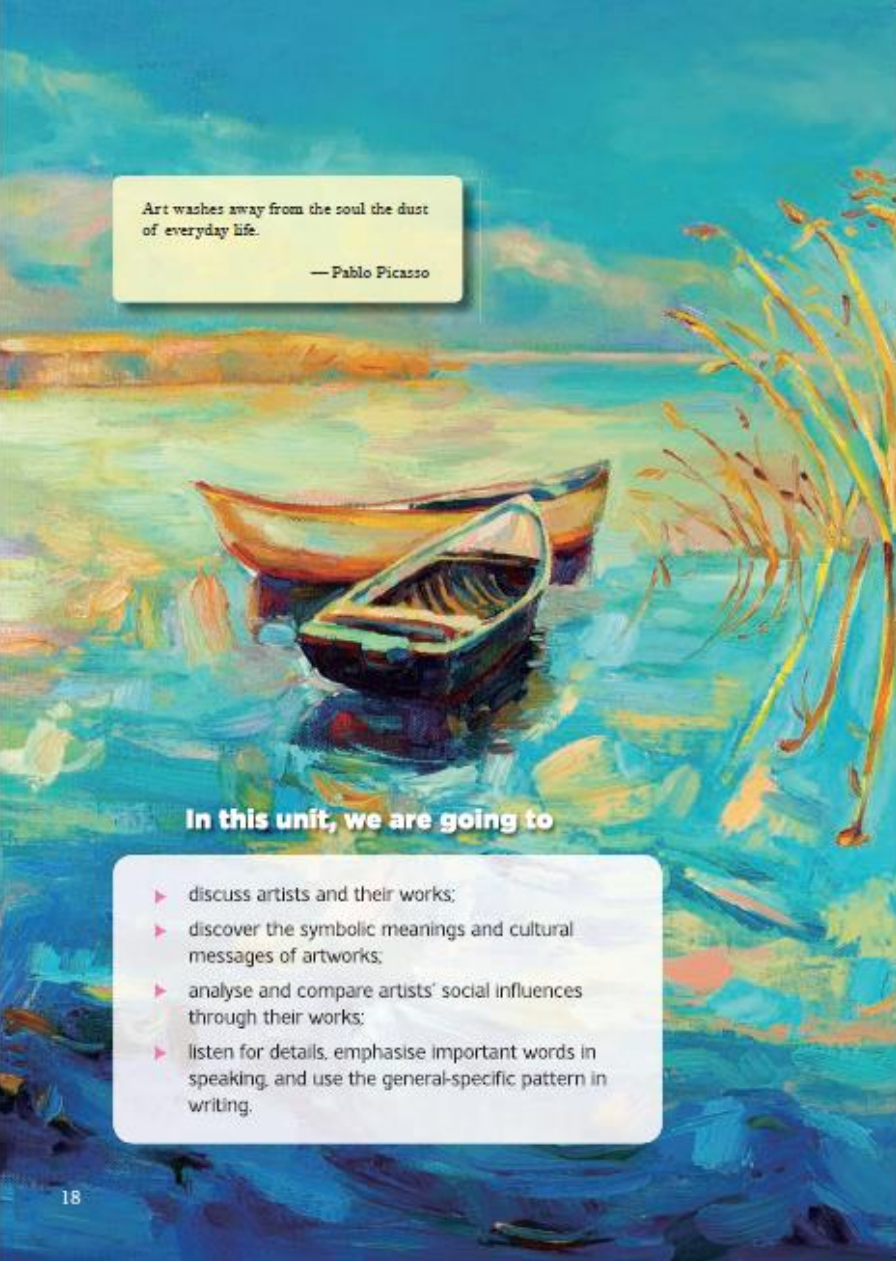
上海外语教育出版社

《高中英语》（上外版）

必修 第三册

上海市英语教育教学研究基地
上海外语教育出版社

Unit 2 Art and Artists



Art washes away from the soul the dust of everyday life.

— Pablo Picasso

In this unit, we are going to

- ▶ discuss artists and their works;
- ▶ discover the symbolic meanings and cultural messages of artworks;
- ▶ analyse and compare artists' social influences through their works;
- ▶ listen for details, emphasise important words in speaking, and use the general-specific pattern in writing.

Period 1 Getting Started & Reading A

Period 2 Reading A & Vocabulary Focus

Period 3 Grammar in Use

Period 4 Listening and Viewing

Period 5 Reading B

Period 6 Moving Forward

Period 7 Further Exploration & Critical Thinking



Period 7 Further Exploration & Critical Thinking

——裴安玉
上海市崇明区民本中学

课时学习目标：

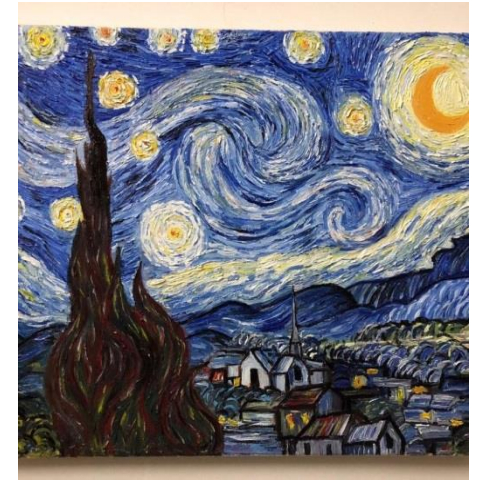
1. 能以课本上的模板格式，小组合作撰写参观报告，并分享汇报参观报告；
2. 能借助评价指标，记录其他小组汇报要点，并做出评价；
3. 能通过分析比较齐白石、梵高、迪伦和单元学习中了解到的其他艺术家及其作品，运用总—分模式归纳某些艺术家的共同点和社会影响力，培养思辨能力。

By the end of the period, you are expected to:

1. write their field trip report in groups based on the structure given in the textbook and present their reports;
2. note down the key information in the other groups' reports and comment on their performance according to the checklist;
3. summarize some artists' similarities and social influences and develop critical thinking ability by analysing and comparing Qi Baishi, Vincent van Gogh, Bob Dylan and one more artist and their artworks.

Before presentation

How should we appreciate artworks?



A report presentation

Checklist for the presentation of a field report: if the speaker covers the points, please tick(√) the box.

Content	Tick	What I heard
Is the general information about the field trip (where, when, who and what) clear?		
Does the speaker talk about his/her favorite artwork in terms of art form, subject, message and artistic style?		
Does the speaker give the reasons in a logical and general-specific way?		
Are there any suggestions for improvement?		

Analyzing and comparing

I. Complete the table according to what you have learned in this unit.

Artist	Art forms	Artistic style	Messages
Qi Baishi	<ul style="list-style-type: none">• paintings• seal carvings• poems	<ul style="list-style-type: none">• rich in expression and detail• fresh and lively• reflecting a trend of modern art in a typical Chinese way	<ul style="list-style-type: none">• love of nature• wish for peace and happiness
Vincent van Gogh	<ul style="list-style-type: none">• paintings	Post-Impressionism: <ul style="list-style-type: none">• very personal• using very bright colours• the shapes being strange and dreamlike	Not mentioned.
Bob Dylan		Not mentioned.	<ul style="list-style-type: none">• peace and freedom

Analyzing and comparing

- ◆ Choose two artists from the table above to compare. What do they have in common? Use the general-specific pattern to express your views. Support your opinions with detailed information.

Words used to express similarities:

like, similarly, likewise, in the same way, in the same manner, equally...

Homework:

1. Make a poster “A Field Trip to an Art Museum”.
2. Finish the self-assessment on P33.

Thank you

