

学案（教师）

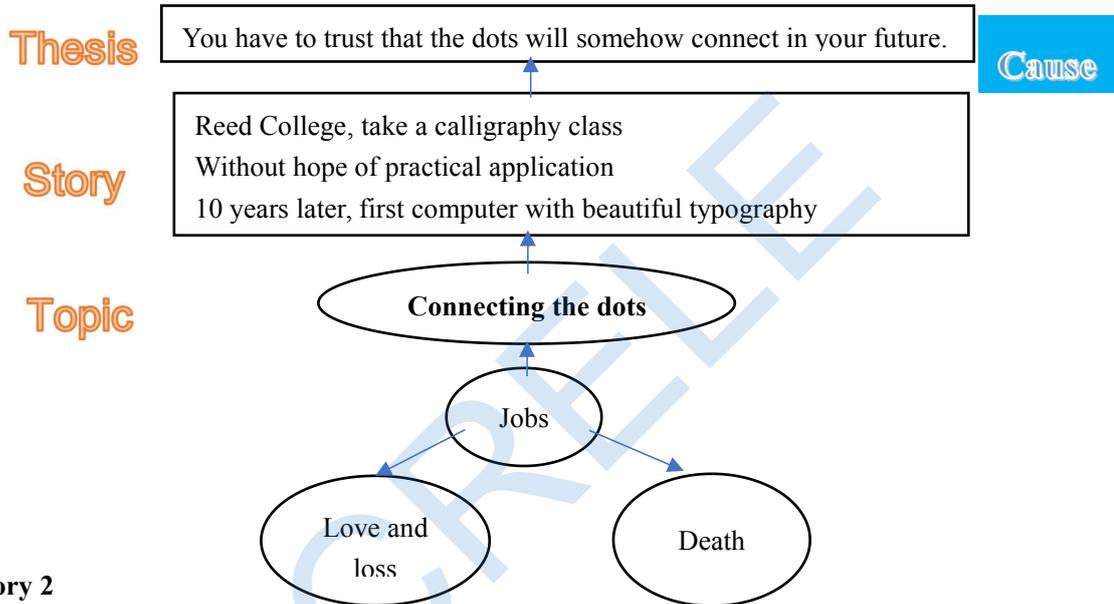
Activity 1

Review the three stories in Reading A-- Stay hungry, stay foolish and find out factors contributing to his success.

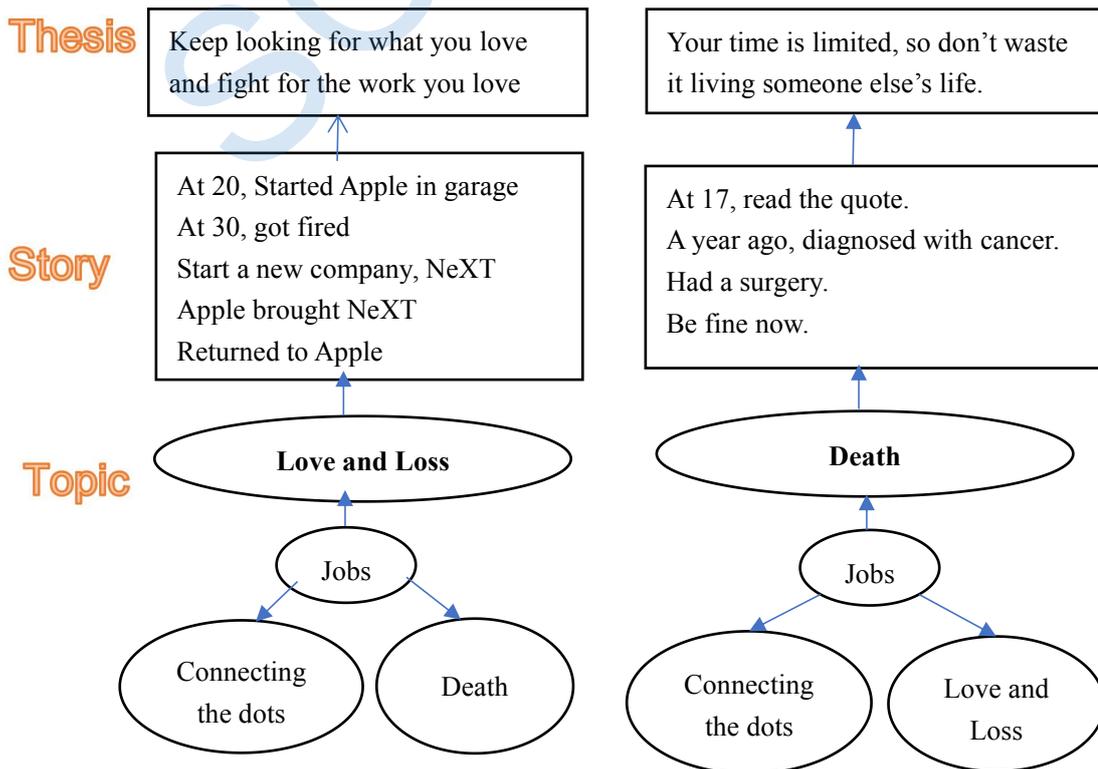
Stories	Factors
Connecting the dots	Belief in the connection of the past and the future of one's life
Love and Loss	Love and enthusiasm for one's work/ The determination of fighting for the work one loves.
Death	The awareness of the importance of time and life.

Activity 2 Framework for each story

Story 1



Story 2



Activity 3 Draw up an outline

Topic: What is the story about?	Succeed in giving a public speech
Thesis: why do I want to tell this story?/ what do I want to share with the audience?	Interest and support from teachers are very important.
Story: When? Where? What?	Last month A speech contest Get the first place after sound preparation

Activity 4 Free writing

Interest	When I was very young, I watched a competition in CCTV 9. I was so fascinated by the talents of the contestants that I was determined to be one of them in the future. Since then, I have seen lots of videos and read lots of books on public speech, which laid a solid foundation for my ability in English speech.
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Peer Evaluation Checklist

Unity	Does the essay have a clearly stated thesis, including a dominant impression?	
Support	Has the writer backed up each main point with one extended example or several shorter examples?	
	Are the details relevant and strong enough to support the thesis?	
	Has the writer used enough specific words in the supporting details?	

Activity 5 Make your illustration precise and specific

Support from teacher	Because I didn't have much experience of giving public speech, I didn't dare to take part in the competition. But my English teacher believed me, encouraged me and helped me. Eventually, I got better in public speech.
	I was shy and lacked confidence , so I was never courageous enough to step onto the stage to give a public speech. Luckily, my English teacher was very patient and supportive , she believed my pronunciation and communicative skills were strong enough to make me stand out, and she gave me the opportunities to organize class meetings and asked me to answer questions in classes as well as giving professional guidance in giving public speech. Gradually, I found I was not so timid to speak in front of the audience, and the positive comments from my teacher also made me believe I was gifted for public speech.

Activity 6 Write Coherently

Dear classmates, Salutation

Briefly introduce the topic

It is my great honor to share a success I have achieved recently. ...[When/ Where/ What]

There are several reasons/ factors/ causes for

The first is...../ First of all,... play an important role in my success. / One important reason is .../ First and foremost,

Provide reasons one by one with supporting details

Another possible reason is

Besides/ Furthermore/ What's more,...should never be neglected/...is the last thing that should be neglected.

Due to these reasons,...../ From this experience, I realize...../ Although the process is tough, Summarize the reasons mentioned above

Activity 7 Peer Assessment

Assessment Checklist

Unity	Does the essay have a clearly stated thesis, including a dominant impression?	
	Have I eliminated or rewritten irrelevant material?	
Support	Have I backed up each main point with one extended example or several shorter examples?	
	Do I have enough detailed support?	
	Are the details relevant and strong enough to support the thesis?	
Coherence	Have I used transitional words to help readers follow my train of thought?	
	Do I have a concluding paragraph that provides a summary, a final thought, or both?	
Sentence Skills	Have I used a consistent point of view throughout my essay?	
	Have I used specific rather than general words?	
	Have I avoided wordiness and used concise wording?	
	Are my sentences varied? What sentence patterns have I used?	

Assignments:

1. Revise your composition according to the checklist provided on the worksheet.
2. Be prepared to give a speech in front of the class on the topic 'My Secret to Success' in the next class.