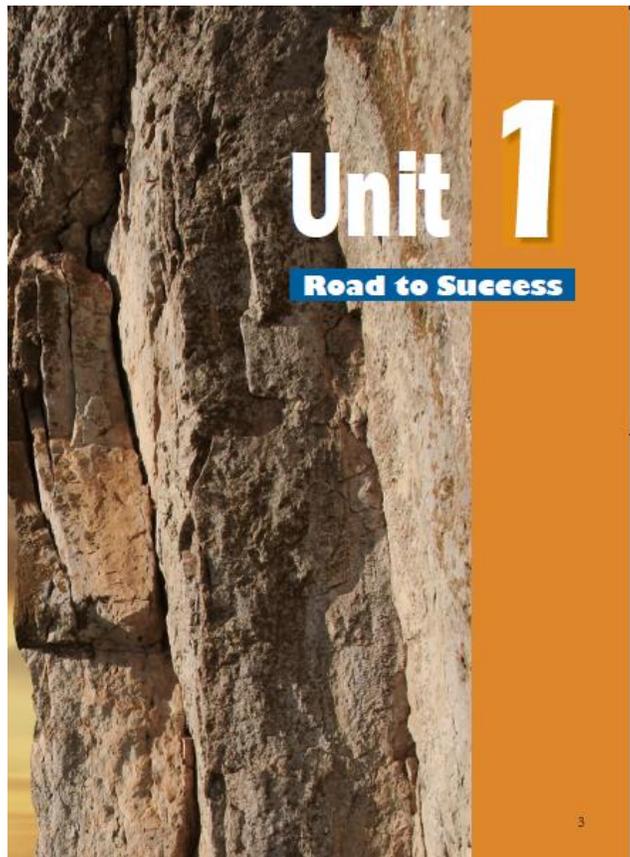




上海市英语教育教学研究基地

Shanghai Center for Research in English Language Education



《高中英语》（上外版）

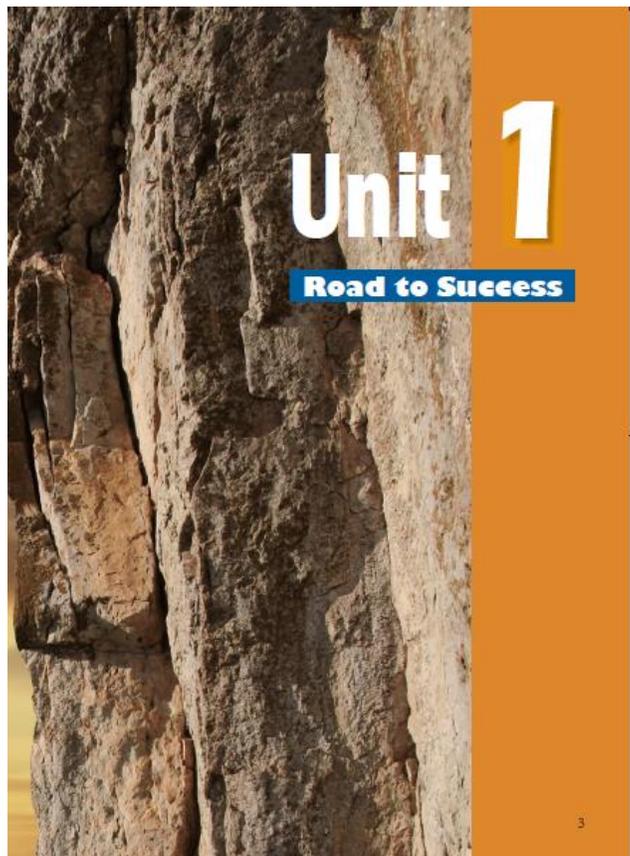
1CU1 Reading B

主讲人：曾娇

《高中英语》（上外版）

必修第一册第一单元

课时	授课内容
1	Getting Started/ Reading A
2	Reading A/ Vocabulary Focus
3	Reading A/ Grammar in Use
4	Listening and Viewing
5	Moving Forward
6	Reading B
7	Critical Thinking/Further Exploration/ Self-assessment





Objectives



By the end of this class, you will be able to...



- understand the major life events of Tu Youyou;
- recognize and learn the key verbs describing Tu's research (task, examine, run tests on ..., test, summarize);
- identify factors that led to Tu's success based on critical reading;
- express opinions on the most important factor to success.

Reading B
comprehension

Malaria Fighter's Path to Nobel Prize



Getting Started

Read the title “Malaria Fighter’s Path to Nobel Prize” and think about the following questions.

- *Who is the malaria fighter?*
- *What is his/her achievement?*
- *What do you know about Tu Youyou?*
- *...*



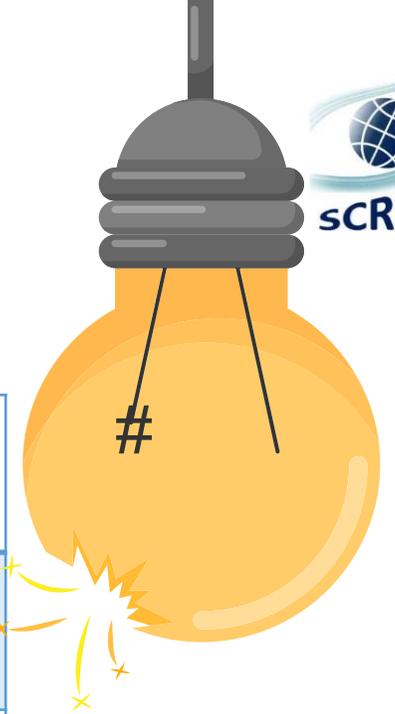


Text Analysis



Beginning of the path: Para. 1-3

Time	Events
1930	<i>Tu Youyou was born in Ningbo.</i>
1951	<i>Tu went to Beijing to further her study.</i>
1969	<i>Tu was tasked with searching for a new malaria treatment in nature.</i>
2015	<i>Tu won the Nobel Prize in Physiology or Medicine.</i>

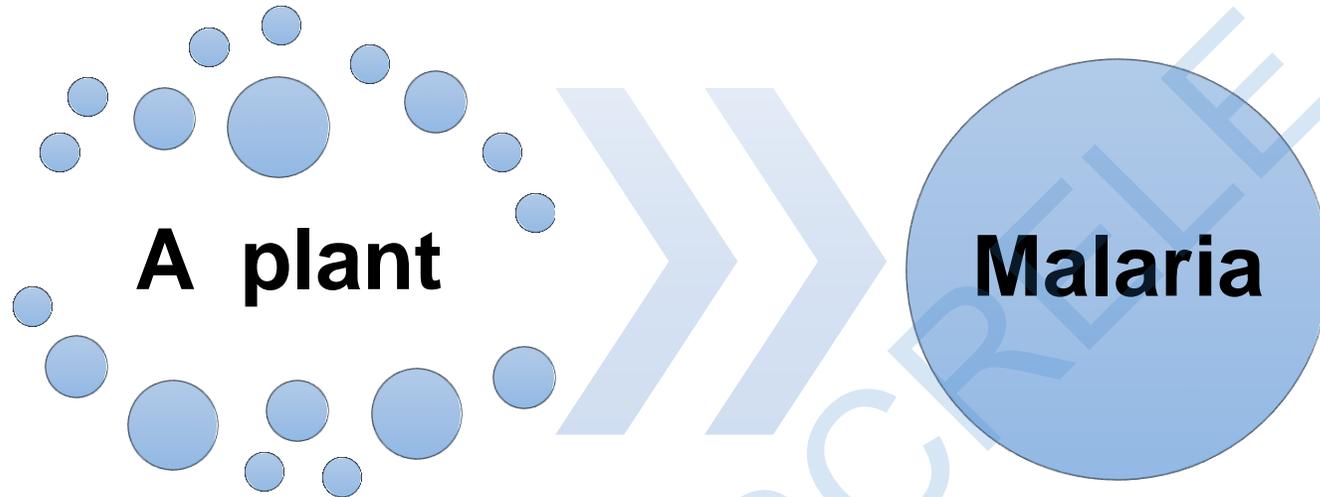


Which event is the **beginning** of the path?



Text Analysis

The discovery: Para. 4



To gather information

- ✓ examine books of traditional Chinese Medicine
- ✓ interview experienced Chinese medicine doctors



Thinking & reasoning

The discovery: Para. 4

To gather information

“She collected over 2,000 prescriptions, summarizing 640 of them in a single collection of anti-malarial prescriptions.”

1. What do the numbers in the sentences tell us about Tu’s research?
2. What led to Tu’s success in finding the key to treating malaria?



Text Analysis

The discovery: Para. 5



Run tests ...

- ✓ *on the plant, but get mixed results*
- ✓ *on animals, but results were not **conclusive***
- ✓ *on herself to speed up the process*



Thinking & reasoning



The discovery: Para. 5

Run tests on ...

- “after much *persistence*, they found something in the plant that could treat malaria – artemisinin.”
- “As head of this research group, it was my duty to *speed up the research process*”

1. Do you think it necessary to run tests on researchers themselves ?
2. What led to Tu’s success in finding the key to treating malaria?



Critical Thinking

Based on the text, what's your understanding of the saying? Please discuss your interpretation with your group members.

“It was her passionate commitment to finding a cure that made the struggle worthwhile.”





Assignment

- Read the text aloud before filling in the blanks of a summary of the text.
- Write down a paragraph of 60 words about the most important factors to Tu's success.

