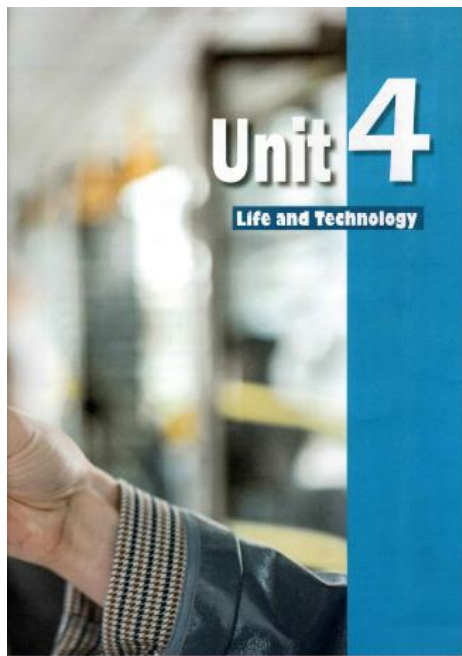




上海市英语教育教学研究基地

Shanghai Center for Research in English Language Education



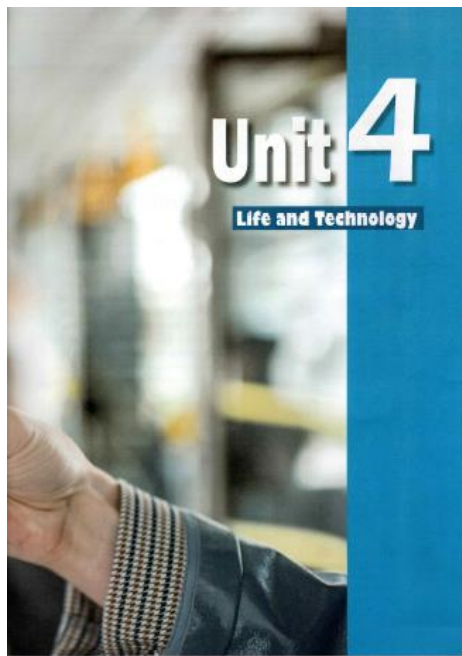
《高中英语》（上外版）

必修第三册第四单元第二课时
教学课例

主讲人：胡双乐

《高中英语》（上外版）

必修第三册第四单元



//课时	授课内容
1	Getting Started/ Reading A/Vocabulary Focus
2	Reading A/ /Grammar in Use
3	Listening and Viewing
4	Moving Forward (Writing)
5	Moving Forward (Speaking)
6	Reading B/ Critical Thinking
7	Further Exploration/ Self-assessment

学习目标 Learning Objectives:

At the end of the lesson, you will be able to ...

1. 能通过阅读有关科学研发的报道，理解情态动词完成式的形式与语义功能；
understand the different meanings of perfect modals in the context after reading the report;
2. 能准确理解语境并运用情态动词完成式进行表达；
understand the exact meaning of the context and learn to express the meaning correctly using perfect modals;
3. 能对不同现象做出正确的判断，并会运用情态动词完成式表达观点。
form a right attitude towards what is mentioned in context and know how to express viewpoints on these things using perfect modals.



PERFECT MODALS

○ Perfect Modals



Reading Time



○ ...where the virus **might have originated** in a wet market.

○ ...**must have contributed** to ending the outbreak...

○ ...China **must have** initially **covered up** the outbreak...

● ...**couldn't have been** truthful about...

● ...China **could have stopped** the coronavirus...

○ ...China **should have informed** the WHO about...

● ... its high sensitivity **should have saved** huge amounts of time...

○ ...its simple operation **might have brought** great convenience to transport...

○ Perfect Modals

**may/might
have done**

To express sth was
desirable but it
didn't take place

To express sth was
not possible in the
past

**must
have done**

To express that sth
was possible in the
past

To express sth was
possible in the past
but it didn't happen

**can't/couldn't
have done**

To express that the
speaker feels sure that
sth was true in the
past

To express that sth
actually happened but
was not supposed to
happen

○ Perfect Modals

**could
have done**

To express sth was
desirable but it
didn't take place

To express sth was
not possible in the
past

**should
have done**

To express that sth
was possible in the
past

To express sth was
possible in the past
but it didn't happen

**shouldn't
have done**

To express that the
speaker feels sure that
sth was true in the
past

To express that sth
actually happened but
was not supposed to
happen

○ Rewrite each sentence using a perfect modal. You may need to use the negative.

1

I didn't bring my laptop, and I can't work now.

I should have brought my laptop. I can't work now.

2

It is impossible that he forgot to shut down the engine last night.

He couldn't have forgotten to shut down the engine last night.

3

Olivia was wrong to read the e-mail Max sent me.

Olivia shouldn't have read the e-mail Max sent me.



○ Fill in the blanks using the perfect modals of the given verbs.

1

—You know that you were driving 100 km an hour, don't you?

—No officer, I couldn't have been (be). This car doesn't do more than 80.

2

—Did you visit the famous museum?

—No, we could have visited (visit) it, but we spent too much time shopping.

3

He was taken away by the police. He must have been mistaken (mistake) for a robber.



○ Fill in the blanks using the perfect modals of the given verbs.

4

She shouldn't have left (leave) the hospital so soon, for she has not yet recovered.

5

— Why hasn't the speaker turned up?

— He might have missed (miss) the flight. I'll find it out at once.

6

It was playing computer games that cost the boy a lot of time that he should have spent (spend) doing his lessons.



○ Complete the conversation with the perfect modals of the given verbs. You may need to use the negative.

A: I wonder what I've done with my e-reader. I can't find it.

B: Isn't it in your schoolbag?

A: I couldn't have put (put) it in my schoolbag, because it wasn't there when I got home.

B: Where could it be?

A: I was reading it on the subway. I must have left (leave) it there! It's the only explanation I can think of.

B: Did you check your bag when you got off the subway?



A: No, I didn't. I shouldn't have been (be) so careless.

B: I suppose some kind person might have found (find) it and handed it to the lost and found office.

A: I hope so. Let's go there and check it out.

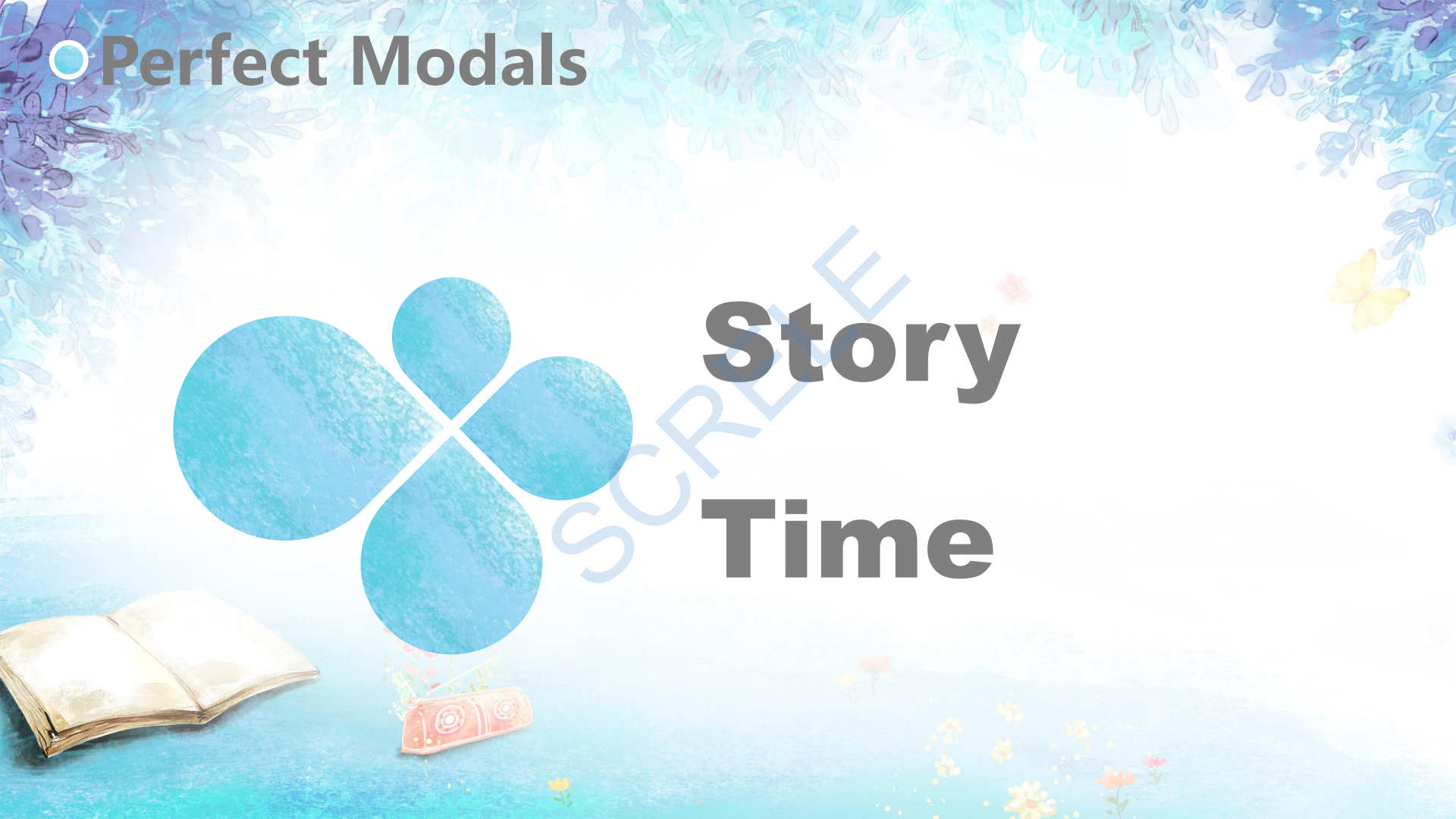
○ Perfect Modals



- ✓ Read the passage again.
 - ✓ Make your own comments on some of the information you have learned from the article.
 - 🌸 **Remember to use perfect modals once or twice in your comments.**
 - ✓ Share with your group members to see whether they agree with you.
- 
- 

○ Perfect Modals

**Story
Time**



1

2

3

4

5

6

7

8

9

10

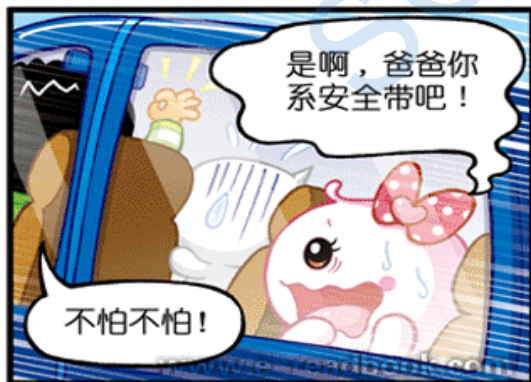
11



 **Story Time**



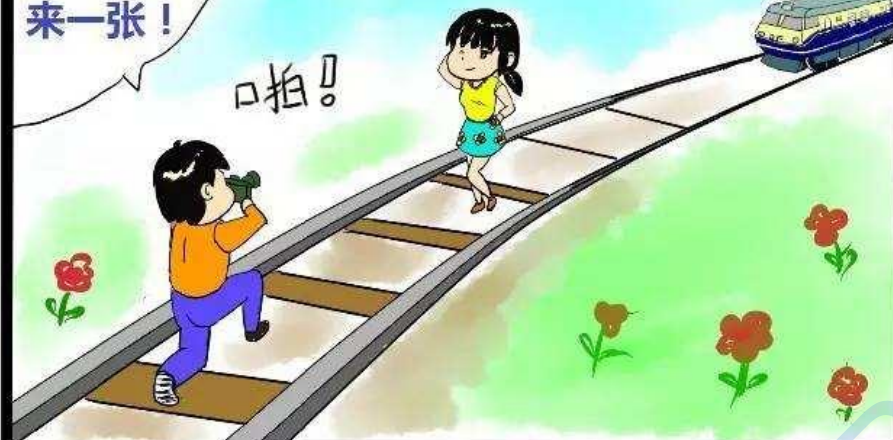
浏览顺序 $\frac{1}{2} \mid \frac{3}{4}$



别动，再
来一张！

拍！

呜呜~！



小心，火车
来了！

呜呜~！



吓死宝宝了！

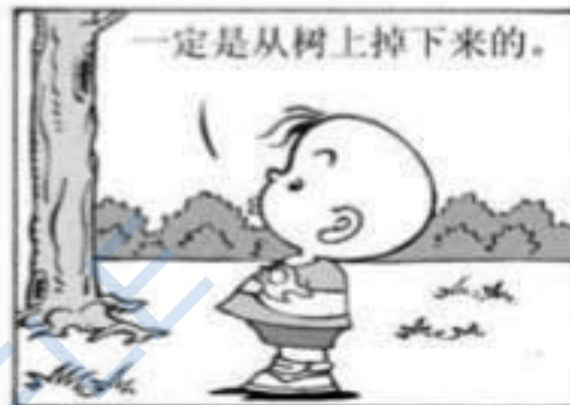


谢谢您，我们以后
一定注意



多危险啊，以后不
要在铁路上或者
附近玩耍、休
息、拍照了！

中原铁路
强基达标 提质增效



1 植树节每个学生的任务是种十棵树。



2





1

上回那个电话号码
你还记得吗？



2

嗯，我怕忘了还记
到纸条上呢！



3

那赶紧告诉我。



4

可是我忘了纸条
放哪儿？



1



2



3



4





一个悲伤的故事。。。

牙哥和露露安塔一同回家。



终于爬到18楼了，
但是我想给你讲个
悲伤的故事。



什么故事呢？
不能开门进去
再讲吗？

我把房门钥匙忘
摩托车上了。



起床时间

编绘/行云





考试周

距离考试时间，还有：

30天



王者荣耀又过了几关了？1

距离考试时间，还有：

7天



别忘了明天去发现王国

距离考试时间，还有：

2天



3
4
考试结束后……

办公室

挂科



● Assignment

- 1. Write down your comments on the reading material about the coronavirus outbreak. Remember to use perfect modals in your comments.
- Write down the story based on the comics you have read, using perfect modals at least once.





Thank You