# 上外版 高一年级 选择性必修一 第一单元 第三课时 学案(学生版)

课题: Grammar in Use: Tenses (past perfect, present perfect continuous, future continuous) 课时学习目标:

- 1. 能在语境中识别过去完成时、现在完成进行时与将来进行时的形式、意义和用法;
- 2. 能在语境中恰当使用过去完成时、完成进行时与将来进行时。

### **Learning Procedures**

### **Activity 1**

1. Read the sentence and identify the function of the past perfect tense.

Since his childhood, Deng Jiaxian <u>had been</u> under the influence of his father.

2. Read the sentence and tell why the past perfect tense is used.

Just nine days after he had gained his degree, the Chinese nuclear physicist stepped on

busi nine days after he mad gained his degree, the Chinese hacted physicist stepped
the ship back to his country.
Conclusion:
Activity 2
1. Read the sentence and identify the function of the present perfect continuous tense.
Our motherland <u>has been suffering</u> from the Japanese attack for so long.
2. Compare the following two sentences.
I have been studying here for 2 years.
I <u>have studied</u> here for 2 years.
Conclusion:
Activity 3

Read the sentences and why the future continuous tense is used.

For the country's dignity and future, you will be studying science when you grow up.

I will be working for my country soon.

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Conclusion:			

#### **Practice:**

## Activity 1

Read the sentences and use the proper tense of the verb to fill in the blanks.

1. She	(read) Polish prose and poetry for	<sup>2</sup> 2 hours before her father show	ed up.
2. She	(compose) 3 songs before she was	: 11.	
3. Although he was	a great public speaker now, he	(struggle) with his tim	idity since
his childhood.			
4. To our surprise,	we (learn) by heart 5,0	000 English words by the end of l	'ast term.
Activity 2			
Read the sentences	and use the proper tense of the verb	to fill in the blanks.	
1. I	(compose) a Polish song sinc	e last week but it is still unfinish	ed.
2. — How long	you (work) on th	e experiment?	
— For 2 hou	rs. I still need 1 hour to make the rigi	ht compounds.	
3. She	(take) writing classes even	y night since June and the cours	se will end
this week.			
4. I am sure he wi	ll win the first prize of the speech con	test as he	(prepare)
for it for months.			
Activity 3			
Read the sentences	and use the proper tense of the verb	to fill in the blanks.	
1. She will not be	able to come for dinner tonight bec	ause she(c	ompose) a
lecture then.			
2. Don't call him at	t nine tomorrow. He	(conduct) the experiment .	
3. This time next S	Saturday, all the children	(enjoy) their father's	poetry on
family events.			
4. — Can you aid n	ne with the experiment at 9 a.m. next	Monday?	
— I'd like to, l	but I (take) an E	nglish class.	
Activity 4			
Finish the task on t	page 9 in the textbook.		

Read the passage on the worksheet and fill in the blanks with the proper forms of the given words based on what you have learned.

Fein, an American woman, reached her lifelong goal of a college degree at the
age of 84. In her case, she (1) (keep) going to class before her health
conditions became worse. During her studies, it became necessary for her to use a
walker to get around. But her college advisor said, "Fein never shows any sign o
giving up even with all of her difficulties. Thanks to her personal memories o
world events, Fein (2) (make) the classroom experience more meaningful for
others since she became one of our students."

Yu Guangyuan, a famous economist in China, began writing in his seventies. He even learned how to use a computer at the age of 86 and kept a weblog five years later. By the time he died at the age of 98, he (3) \_\_\_\_\_ (publish) more than 80 works.

As long as you want to learn, you can start it at any time anywhere. Remember, it's never too late to learn. Don't miss learning opportunities round you, and sometime in the near future you (4) \_\_\_\_\_ (enjoy) what you learn today.

## **Assignments:**

- 1. Finish the exercise on P9: Column III in the textbook;
- 2. Finish the exercises on P1-2: Grammar in Use Section A & B in the workbook.