

In this unit, we are going to

- describe volunteer work and volunteering experiences;
- deepen understanding of volunteer activities around the world;
- identify priorities in order to make a decision;
- emphasise key points in speaking, and write an essay using quotes as supporting details.

《高中英语》（上外版）

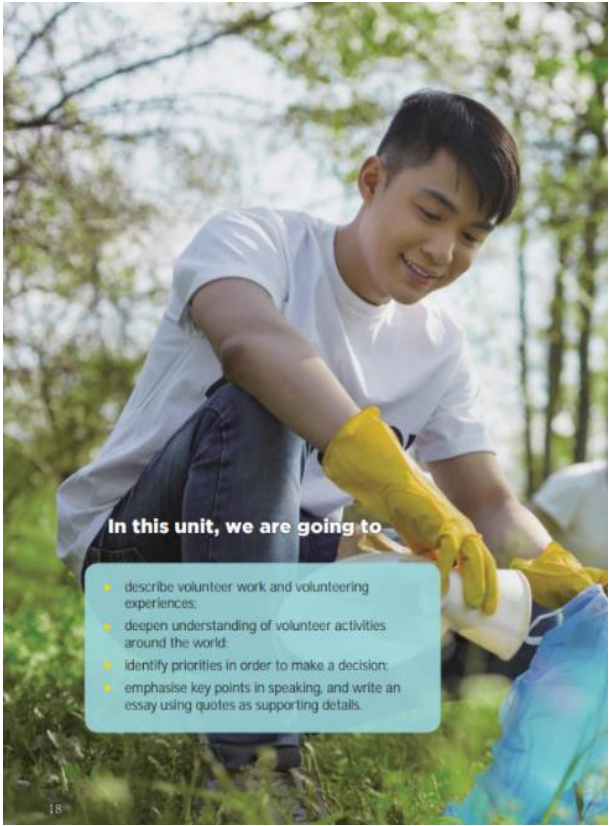
选择性必修第一册第二单元

Volunteering

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《高中英语》（上外版）

选择性必修第X册第X单元



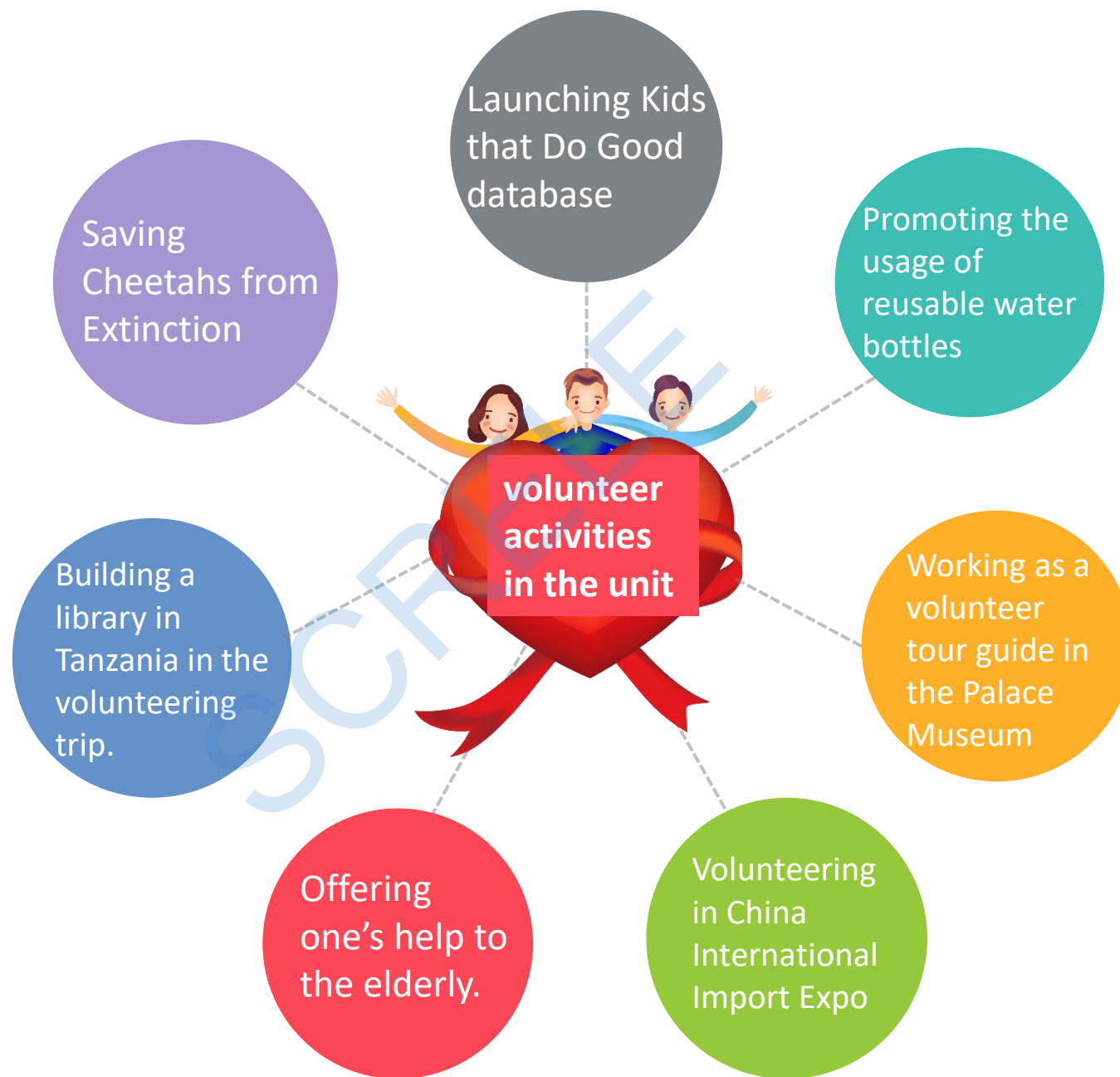
课时	授课内容
1	Getting Started/ Reading A
1	Reading A/ Vocabulary Focus
1	Reading A/ Grammar in Use
1.5	Listening, Viewing and Speaking
1	Reading B
0.5	Critical Thinking
1	Writing
1	Further Exploration/ Self-assessment

学习目标 Learning Objectives:

At the end of the lesson, you will be able to ...

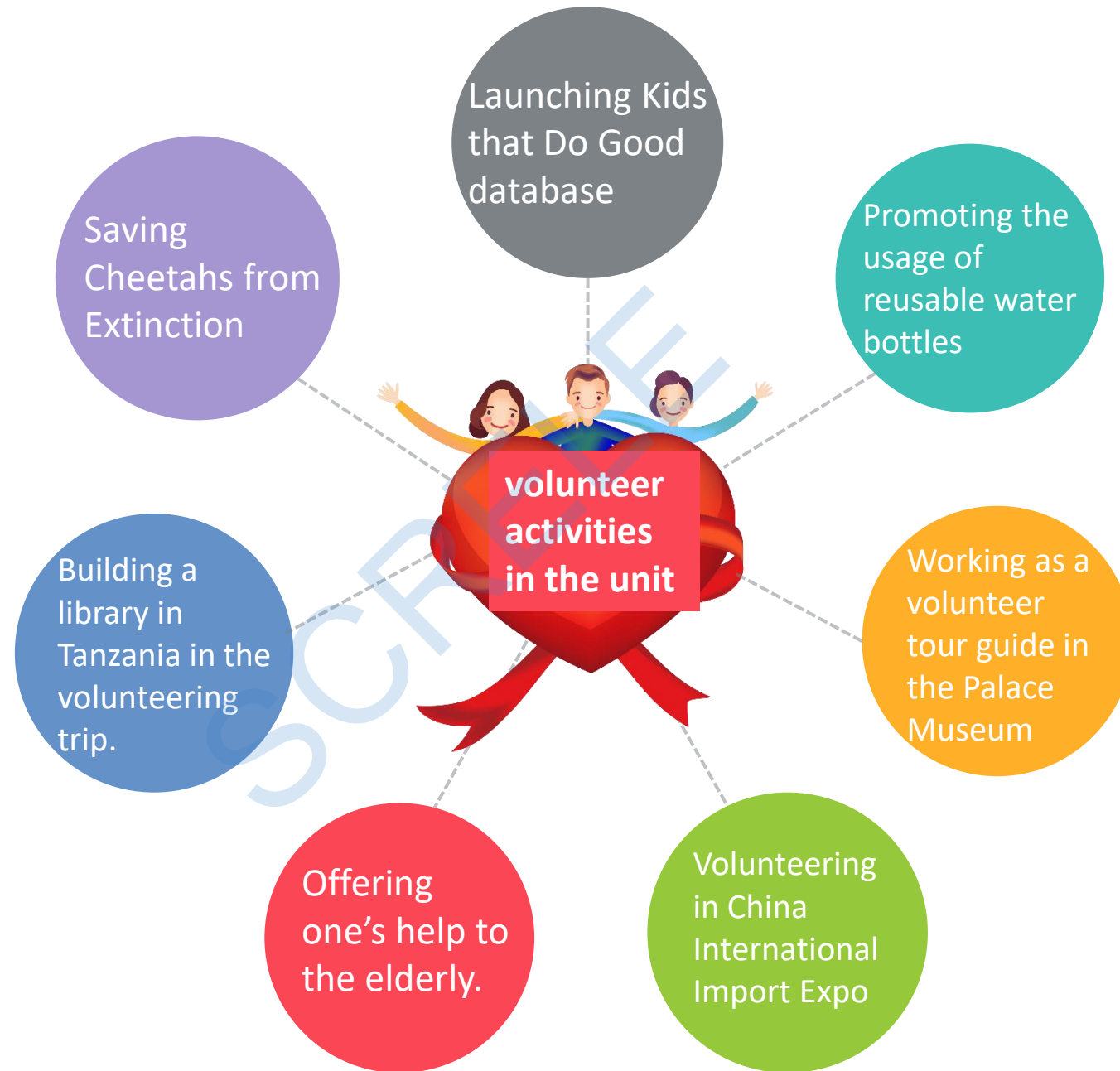
1. 能根据提示梳理本单元涉及志愿活动的要素;
sort out the elements of voluntary activities involved in this unit;
2. 能根据优先考虑的要素, 学会做决定;
make decisions based on priorities;
3. 能树立博爱和互帮互助的价值观。
enhance the values of fraternity and mutual assistance.

Revision





Choose two projects that appeal to you most and give reasons.



Discussion

Choose two projects that appeal to you most and give reasons.





Complete the
table in your
textbook.

Analysing Volunteer Projects

Factors	Example Project	Project 1	Project 2
Venue <i>Where am I going to work?</i>	Protecting Cheetahs Seattle.		
Target group (=whom to help) <i>Who do I help?</i>	Cheetahs.		
Objective <i>What is the project for?</i> <i>What goals do the volunteers want to achieve?</i>	To save cheetahs from extinction.		
Task(s) <i>What do I do to help?</i>	Raising money to purchase GPS collars <ul style="list-style-type: none"> • by selling lemonade, flowers, and T-shirts; • by organising skating parties and a garage sale. 		
Required skills <i>What skills should the volunteers be equipped with?</i>	Require <ul style="list-style-type: none"> • selling skills; • planning and organising skills. 		
Required time <i>How much time will the project cost the volunteers?</i>	Not specified.		



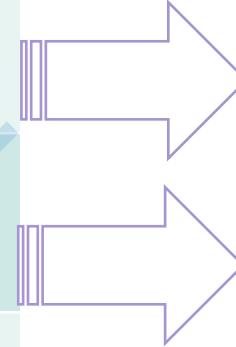
Complete the table in your textbook.

Factors	Project
	Volunteer tour guides
Venue	The Forbidden City
Target group	Visitors to the museum
Objective	To introduce the clock gallery of the Palace Museum
Task(s)	Giving information and telling stories by remembering every detail of the 176 clocks
Required skills	Good memory; presentation skills
Required time	Not specified

Xiao Meng, a 20-year-old student in Beijing, is one of around 300 volunteer tour guides in the Forbidden City. She hangs around the palace like other visitors, but with a red “volunteer” card. It took her about three months to remember every detail of the 176 clocks in the clock gallery of the Palace Museum. Xiao Meng said she loves spending time in the buildings where 25 emperors spent their whole lives. “Every brick has a story to tell,” she said.



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I love history.

I can spread Chinese culture to the world.



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What attracts you most?

What is your aspiration?

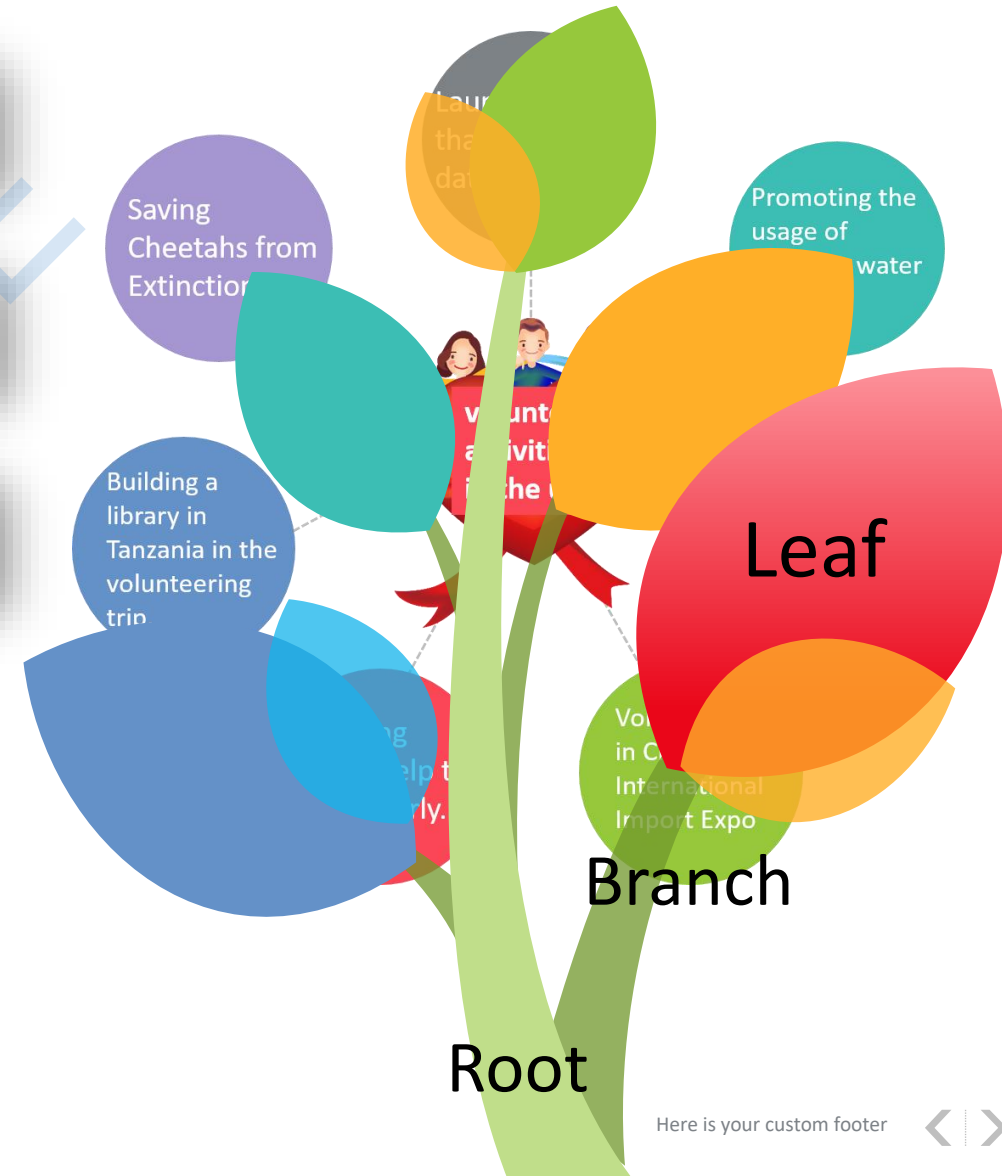
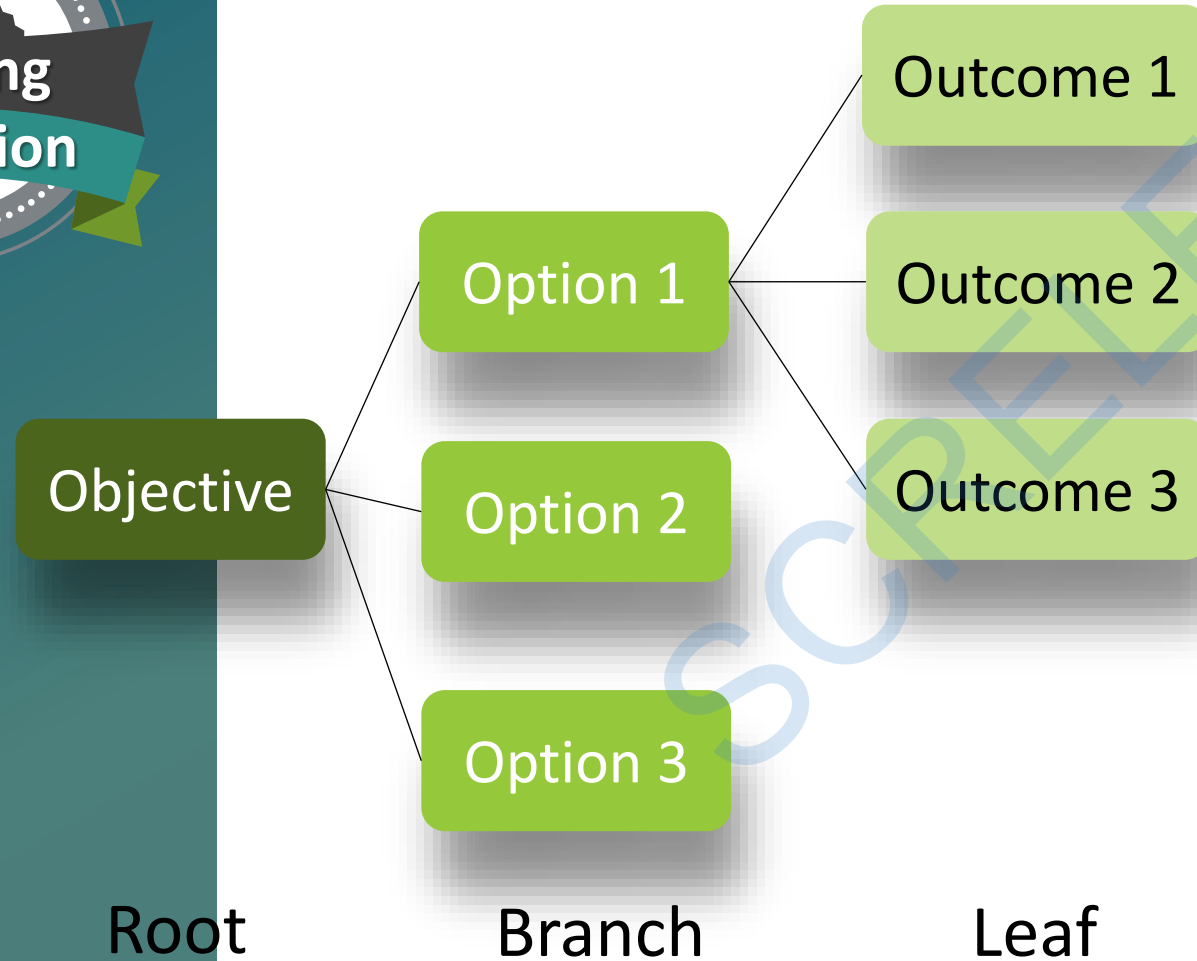
How many benefits can the project bring to society?



Decision Tree



Decision Tree





Discuss in groups what kind of volunteer project you are most likely to participate in and explain your reasons

How do you create a decision tree?

Identify the problem

Develop your ideas and summarize the factors

List the factors in order of priority

Make two to four lines branching out from the most important factor

Choose from the options

Then turn to the next factor

To choose a volunteer project

Venue

In the school

In the community

In the museum

In the rural area

Objective
time

Required
skills
skills

Required
time

Task(s)
group

Target
group



Identify the problem

Develop your ideas and summarize the factors

List the factors in order of priority

Make two to four lines branching out from the most important factor

Choose from the options

Then turn to the next factor



Which factor is your priority in volunteering
What other factors will influence your choice?

Identify the problem

Develop your ideas and summarize the factors

List the factors in order of priority

Make two to four lines branching out from the most important factor

Choose from the options

Then turn to the next factor

To choose a volunteer project

Venue

Objective

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Task(s)

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In the school

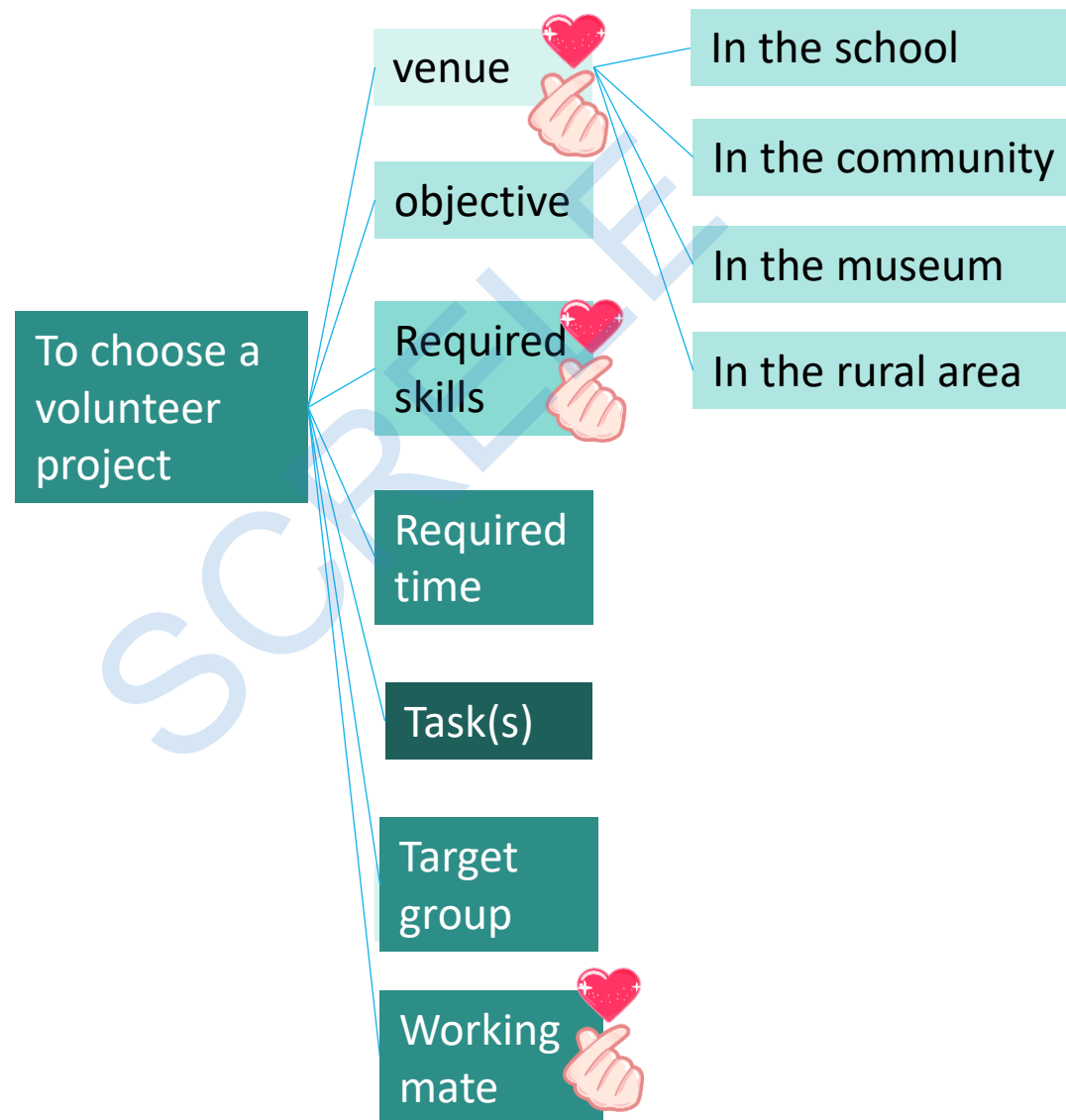
In the community

In the museum

In the rural area



Which factor is your priority in volunteering
What other factors will influence your choice?





**United
Nations**

International Volunteer Day

17

Date

Purpose of volunteers

Gains from volunteering

The ways to celebrate



**United
Nations**

International Volunteer Day

18

Date

December 5th

Purpose of volunteers

to improve the lives of others

Gains from volunteering

a greater sense of belonging to their communities

The ways to celebrate

parades, volunteer fairs, group clean-ups, blood donations, conferences and exhibitions

UN Secretary-General's message

“That is why, on International Volunteer Day, I appeal to all governments to promote volunteering, support volunteer efforts and recognize volunteer contributions to the achievement of the Sustainable Development Goals.”



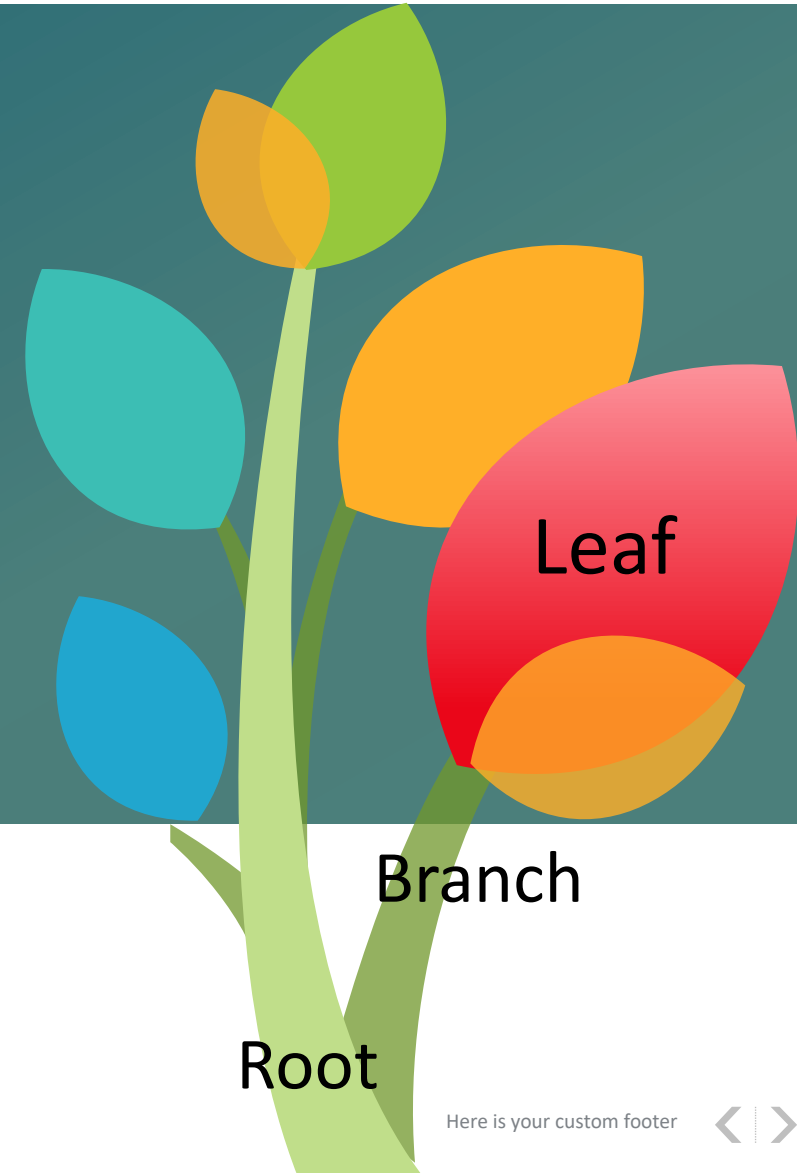
**United
Nations**

**International Volunteer Day
5 December**

A circular badge with a dark grey top half and a light grey bottom half, separated by a dotted line. A black banner with the word 'Assignment' in white is across the middle. The badge is surrounded by green and yellow ribbon-like elements.

Assignment

Please use Decision Tree to analyze and prioritize the elements of the college majors you want to choose, and share your thoughts with the class.



Thank you!