

上外版 高二年级 选择性必修一 第三单元 第一课时
学案（教师版）

课时学习目标：

1. 依据记叙文的语篇特征获取沙克尔顿南极征程的经历并加以描述；
2. 判断作者的写作目的、对象和态度；
3. 批判性表达自己对于沙克尔顿经历的看法。

1. Q: What knowledge and expressions about Antarctic have you learnt through preview?

Knowledge about Antarctic	Useful Expressions
<ul style="list-style-type: none"> ➤ a hazardous journey ➤ bitter cold ➤ long months of complete darkness ➤ constant danger; doubtful safe return ➤ cross Antarctica from the Weddell Sea to the Ross Sea via the South Pole 	<ul style="list-style-type: none"> ✓ hazardous dangerous ✓ expedition a group of people who are going for exploration

2. Q: What is the textual pattern? What key elements have been involved? What facts have you sorted out about Shackleton's adventure experience?

___Narrative___ Pattern	
Orientation	In 1914; Shackleton and his team; In Antarctica.
Complicating action	From England to Weddell Sea to South Georgia to Elephant Island to Whaling Station and finally returned to Elephant Island.
Resolution	Shackleton and 5 men returned to Elephant Island to bring all the team back to England. No one died.

Evaluation

- miraculous experience;
- Shackleton was remembered as a man with exceptional leadership and unbelievable endurance.

SCRELE