

## Unit 4

### Future Living

We are made wise not by the recollection of our past, but by the responsibility for our future.

— George Bernard Shaw

#### Getting Started

The following are some predictions about what life will be like in 50 years. Do you think they will come true? Why or why not?

Predictions	Yes/No
1. Robots will do most of the housework.	
2. Few people will read printed books.	
3. Most buildings will be solar-powered.	
4. Many people will take food pills instead of eating meals.	

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# 《高中英语》（上外版）

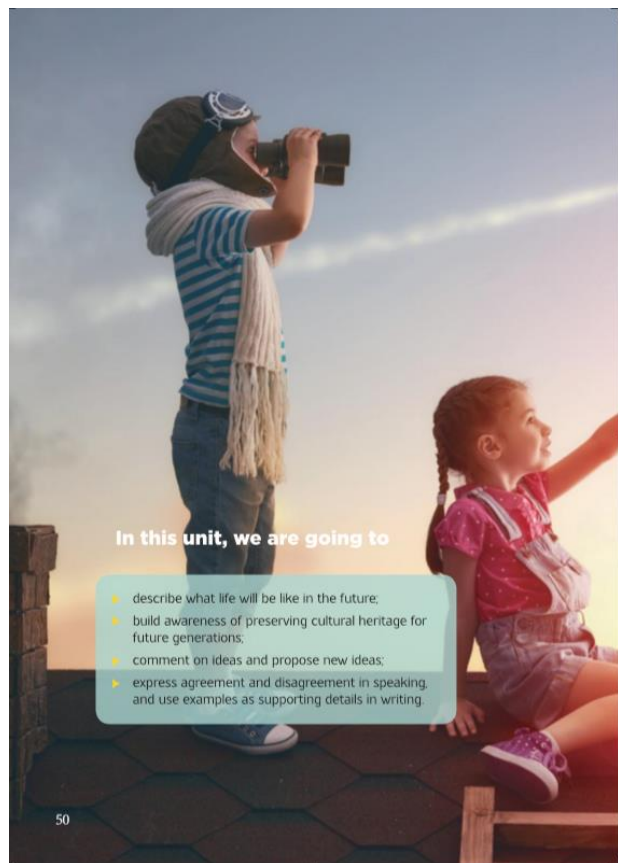
选择性必修第一册第四单元

## Future Living

授课教师：商函玉

# 《高中英语》（上外版）

## 选择性必修第一册第四单元

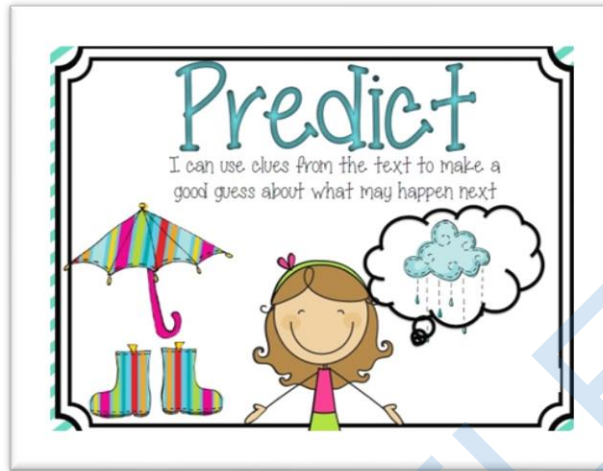


课时	授课内容
1	Getting Started/ Reading A
1	Reading A/ Vocabulary Focus
1	Grammar in Use
1	Listening, Viewing and Speaking
1	Reading B
1	Writing
1	Critical Thinking
1	Further Exploration

# 学习目标 Learning Objectives:

**At the end of the lesson, you will be able to ...**

1. 在听的过程中有选择地记录所需细节信息  
take notes selectively and get details while listening;
2. 获取视频中非文字资源所传达的信息  
understand the meanings conveyed by the non-verbal resources in the video clip;
3. 在辩论中清晰、有条理地表达赞同或不赞同  
express your agreement or disagreement clearly with typical sentence patterns.



I. Read the predictions about future human beings. Tick the predictions you agree with and give your reasons.

☐ 1. Humans will be taller.

☒ 2. Humans will be smarter.

☒ 3. Humans will be healthier.

☐ 4. Humans will be busier.

Aspects	Current human beings	Predictions about future human beings
Height	Humans, 500 years ago, were _____ than we are today now.	Humans beings will continue to grow _____.
Head and brain	We make use of only about _____ of the brain's capacity.	Human brains will eventually become more and more _____. The forehead will grow _____.
Eyes	Nowadays our eyes are in constant use and they become _____.	Over a very long period, human eyes will certainly grow _____.
Arms and Legs	We make _____ use of our arms and legs.	They are likely to grow less and less _____.
Fingers	They are used _____ in modern time.	Human fingers will grow _____.
Hair	It does not serve a _____ purpose any longer.	Hair may _____ from the body altogether in the course of time .

Aspects	Current human beings
Height	Humans, 500 years ago, were _____ than we are today now.
Head and brain	We make use of only about _____ of the brain's <b>capacity</b> .
Eyes	Nowadays our eyes are in <b>constant</b> use and they become _____.
Arms and Legs	We make _____ use of our arms and legs.
Fingers	They are used _____ in modern time.
Hair	It does not serve a _____ purpose any longer.

**capacity** *n.* the ability to understand or to do sth.

**constant** *adj.*

① that does not change

② [usually before noun] happening all the time or repeatedly

**in the course of time**  
when enough time has passed

## Predictions about future human beings

Human beings will continue to grow \_\_\_\_\_.

Human brains will eventually become more and more \_\_\_\_\_. The forehead will grow \_\_\_\_\_.

Over a very long period, human eyes will certainly grow \_\_\_\_\_.

They are likely to grow less and less \_\_\_\_\_.

Human fingers will grow \_\_\_\_\_.

Hair may \_\_\_\_\_ from the body altogether  
in the course of time .

Aspects	Current human beings	Predictions about future human beings
Height	Humans, 500 years ago, were <u>shorter</u> than we are today now.	Humans beings will continue to grow <u>taller</u> .
Head and brain	We make use of only about <u>20%</u> of the brain's capacity.	Human brains will eventually become more and more <u>substantial</u> . The forehead will grow <u>larger</u> .
Eyes	Nowadays our eyes are in constant use and they become <u>weaker</u> .	Over a very long period, human eyes will certainly grow <u>stronger</u> .
Arms and Legs	We make <u>less</u> use of our arms and legs.	They are likely to grow less and less <u>powerful</u> .
Fingers	They are used <u>a great deal</u> in modern time.	Human fingers will grow <u>more sensitive</u> .
Hair	It does not serve a <u>useful</u> purpose any longer.	Hair may <u>disappear</u> from the body altogether in the course of time .

**substantial** *adj. large and solid; strongly built*  
a substantial house

**bald** *adj. having little or no hair on the head*  
go bald





Do you think the predictions will come true? Why or why not?



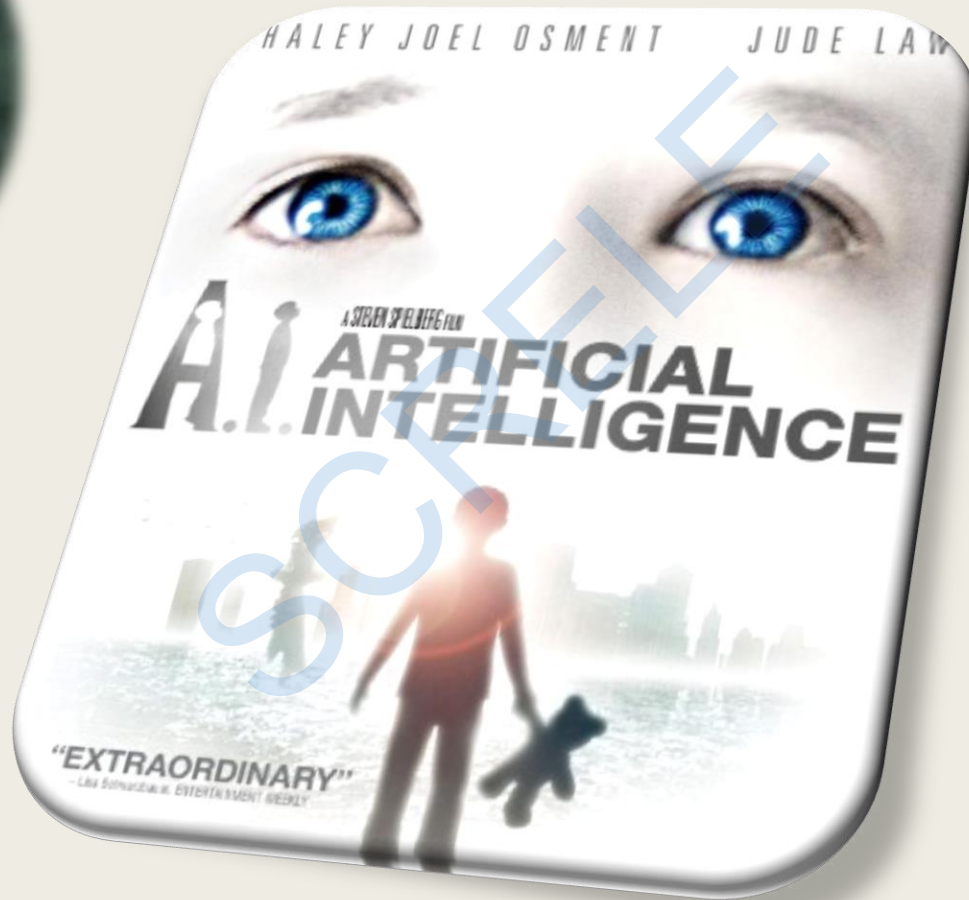
The prediction about larger foreheads will come true.



David



Teddy



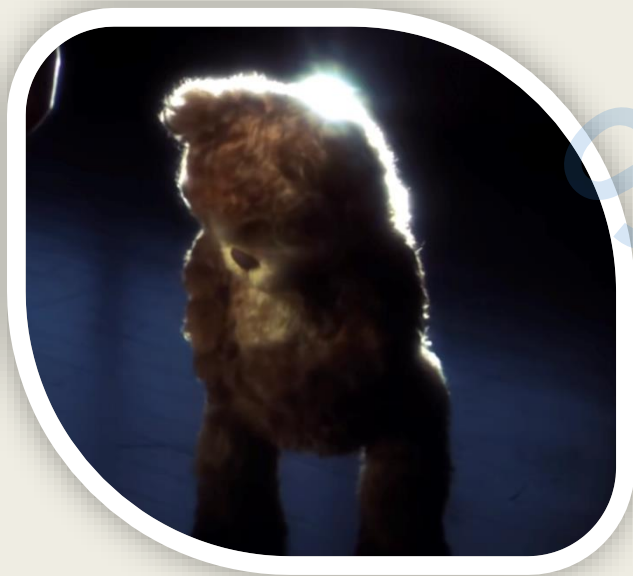
the Blue Fairy



the Specialist



1. What is the colour of the room when the boy is making the first wish?
2. Can his first wish be realised?



1. What happens to the background light when the little bear appears?
2. Can the boy's second wish be realised?



1. What are the boy's wishes?
2. Can they be realised?
3. What do different colours and lights indicate in the two situations?



# 1. What is the boy's first wish? Can it be realised?

David, I will do anything that is possible, but I cannot make you a real boy.



Please make me a real boy so my mommy will love me and let me stay with her.

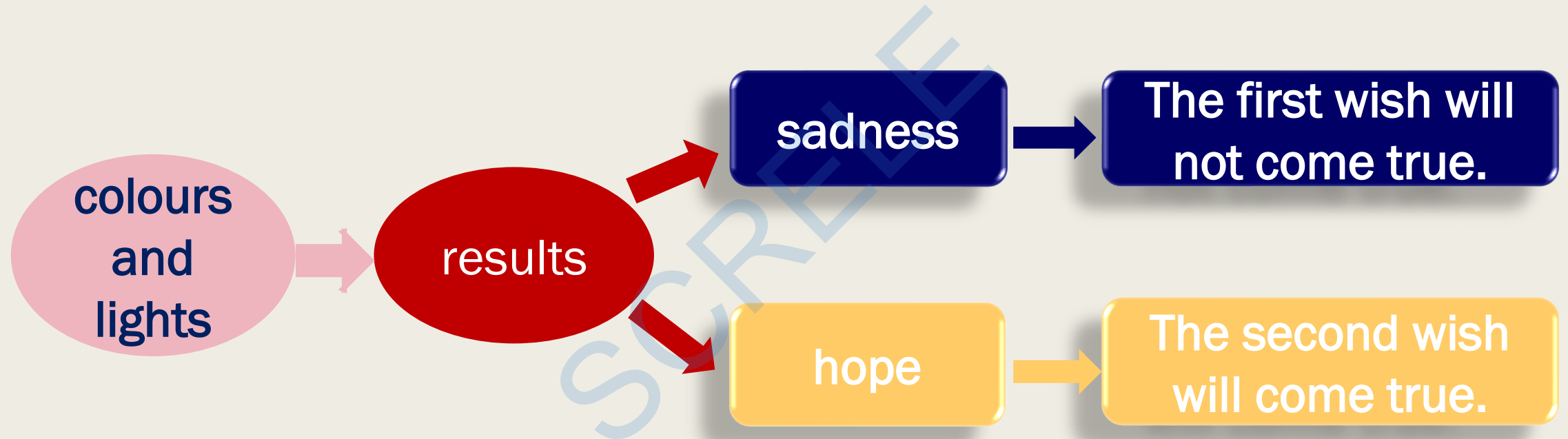
## 2. What is the boy's second wish? Can it be realised?

Dearest David,  
your wish is my  
command.



Now you can  
bring her back.  
Can't you?

### 3. What do different colours and lights indicate in the two situations?







1. Why does David want to be a real boy?

2. What does the Blue Fairy need when she brings a dead person back to life?

# Do you think robots will make humans more or less intelligent?



## Speaking Strategy

### Expressing agreement or disagreement

It is a good idea to express your opinions. However, it is not enough to just say "I agree/disagree." Give reasons to support your view.

## Useful Expressions

### Agree

That's right.  
Exactly.  
I couldn't agree more.  
I see exactly what you mean.

### Partly Agree

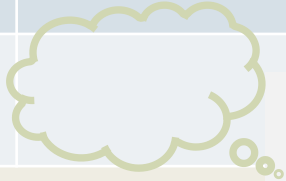
I agree up to a point, but ...  
I see your point, but ...  
That's partly true, but ...  
I'm not so sure about that.

### Disagree

I'm afraid that is not the case.  
That's not the way I see it.  
I'm not sure about that.  
It's not necessarily the case.

# Will robots make humans more or less intelligent?

	More Intelligent	Less Intelligent
Reason1		
Reason2		
Your reasons		



# Assignments

- Complete the LISTENING AND VIEWING (P55-P56) in your workbook.
- Polish your debate draft.

Thank you!