

上海外语教育出版社



In this unit, we are going to

- ▶ discuss the relationship between the language(s) we speak and the way we think;
- ▶ raise awareness of protecting endangered languages around the world;
- ▶ analyse cause-effect relationships between language learning and its possible effects;
- ▶ signal a transition while giving a presentation, and write an argumentative essay.

《高中英语》（上外版）

选择性必修第二册第二单元

Language and Mind

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《高中英语》（上外版）

选择性必修第X册第X单元

课时	授课内容
1	Getting Started/ Reading A
1	Reading A/ Vocabulary Focus
1	Reading A/ Grammar in Use
1	Listening and Viewing
1	Reading B
1	Critical Thinking and Speaking
1	Writing
1	Further Exploration/ Self-assessment



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- ▶ analyse cause-effect relationships between language learning and its possible effects;
- ▶ signal a transition while giving a presentation, and write an argumentative essay.

学习目标 **Learning Objectives:**

At the end of the lesson, you will be able to

- 1.能识别议论文写作中论点和反方论点;
identify the claim and counterclaim in argumentative writing ;
- 2.能在议论文写作中清晰地呈现论点和反方论点;
state the claim and counterclaim clearly in an argumentative essay ;
- 3.能依据议论文的语篇结构组织写作内容;
organize your writing according to the structure of the argumentative essay .

Introduction

Chen Kai has been learning English for eight years. He can read books in English and do very well in tests. Last summer, he watched a French film and was attracted by the French language and culture. This made him eager to learn French. However, no French course was offered at his school. Chen was disappointed and wondered why English was the only foreign language taught at his school.

What problem did Chen Kai face?

Introduction

Chen decides to write a letter to his headmaster to persuade him to offer a French course at school.

Dear _____,

Yours sincerely,
Chen Kai

Survey

Should there be an additional foreign language course for high school students?

My claim	Supporting details
Taking an additional foreign language course is not suggested for high school students.	Students are fully occupied with learning English and other subjects.

A Short Essay

Argumentative writing

claim and counterclaim

A claim is a **statement** that something is true or is a fact, although other people might not believe it.

A counterclaim is a **statement** that someone makes **in response to a different statement** made by someone else.

Is English the Only Foreign Language Worth Learning?

Nowadays English is used in almost all fields of international communication: business, politics, science, culture, etc. **For this reason one may think that English is the only foreign language worth learning to feel confident in society.** But is that really so? I strongly believe that high school students in today's globalised world should have the opportunity to learn languages other than English. Every language is worth learning because it is a key that unlocks a world for us. It doesn't matter if it's French, German, Spanish, Japanese, Korean, Hebrew or any other language. Learning other foreign languages greatly increases the number of people on the globe with whom you can communicate. In conclusion, **I would recommend to my friends that they learn as many foreign languages as possible.** The languages we have learned and are learning are our treasure — the treasure that cannot be taken from us.

claim

counterclaim

A Short Essay

/	Claim	Writer's Counterclaim
/		
Supporting details		

A Short Essay

/		Writer's Counterclaim
/		I would recommend to my friends that they learn as many foreign languages as possible.
Supporting details		<p>(2) Every language is worth learning because it is a key that unlocks a world for us.</p> <p>(3) Learning other foreign languages greatly increases the number of people on the globe with whom you can communicate.</p>

A Short Essay

/	Claim	Writer's Counterclaim
/		I would recommend to my friends that they learn as many foreign languages as possible.
Supporting details	<ul style="list-style-type: none">• to appear unbiased• to earn the respect of readers• to show that the topic has been thoroughly studied	<p>(2) Every language is worth learning because it is a key that unlocks a world for us.</p> <p>(3) Learning other foreign languages greatly increases the number of people on the globe with whom you can communicate.</p>

Outline

Chen decides to write a letter to his headmaster to persuade him to offer a French course at school.

Can you help him?

Dear _____,

Yours sincerely,
Chen Kai

Outline

/	claim	Counterclaim
/		

Sentence starters for claims	Sentence starters for counterclaims
<ol style="list-style-type: none">1. One may think that ...2. In sb's opinion, ...3. sb is in favour of ...4. It is often thought/imagined/supposed ...	<ol style="list-style-type: none">1. I would recommend ...2. I would argue ...3. It might be true that ...; however, ...4. Others may say that ..., but when you look at the facts ...

Outline

/	claim	Counterclaim
/	Taking a French course is not suggested for high school students.	I'm in favour of offering a French course at school.

Outline

/	claim	Counterclaim
/	Taking a French course is not suggested for high school students.	I'm in favour of offering a French course at school.
Supporting details		

Outline

/	Claim	Counterclaim
/	Taking a French course is not suggested for high school students.	I'm in favour of offering a French course at school.
Supporting details	<ul style="list-style-type: none">• Students are fully occupied with learning English and other subjects.• Students have no time to learn French.	<ul style="list-style-type: none">• French is one of the six official languages of the United Nations.• Many world-famous works of literature were originally written in French.• Students can develop better relationships with Germans.

Outline

/	Claim	Counterclaim
/	Taking a French course is not suggested for high school students.	I'm in favour of offering a French course at school.
Supporting details	<ul style="list-style-type: none">Students are fully occupied with learning English and other subjects. <p>avoid being overlapped</p>	<ul style="list-style-type: none">French is one of the six official languages of the United Nations.Many world-famous works of literature were originally written in French. <p>avoid being irrelevant</p>

Self-evaluation

1. Are the claim and the counterclaim stated clearly?
2. Are the details relevant to the claim and the counterclaim?
3. Are there any overlapped details?

Draft

Tips:

1. State the claim and the counterclaim clearly.
2. Offer related and specific details.

Evaluation

I'm in favour of offering
a French course at school.

France has been a cultural
centre for many centuries.
Many people agree that
French is one of the most
beautiful languages in the
world. It is also one of the
six official languages of
the United Nations.

1. Are the claim and counterclaim stated clearly in the paragraph?

_____yes ☒no

If yes, circle the claim and counterclaim..

2. Are all of the supporting details related to the topic sentence?

☒yes _____no

If yes, underline the sentences.

3. Is there anything you might change in the draft? Write down your suggestion.

Evaluation

Nowadays, students are fully occupied with learning English and other subjects. For this reason, one may not think there should be a French course at school. But I'm in favour of offering a French course at school. France has been a cultural centre for many centuries. Many people agree that French is one of the most beautiful languages in the world. It is also one of the six official languages of the United Nations. If we learn French well, we will feel more comfortable and confident travelling and enjoying those fascinating attractions like the Eiffel Tower, the Louvre and the Paris Opera House, as well as the many sights and wonders of the globe's many other French-speaking countries.

Assignments

1. Rewrite the paragraph according to the checklist.
2. Finish the persuasive letter to the headmaster in 100-120 words and polish your writing based on the checklist on your worksheet.

Thank you!