上外版 高二年级 选择性必修二 第二单元 第7课时 学案(学生版)

**课时学习目标:** 能识别议论文写作中论点和反方论点; 能在议论文写作中清晰地呈现论点和反方论点; 能依据议论文的语篇结构组织写作内容。

#### Activity 1: Introducing the writing task

Q: What would you do if you were Chen Kai?

#### Activity 2: Making a survey

Task: Finish the survey on whether there should be an additional foreign language course

for high school students.

My claim	Supporting details

# Activity 3: Reading a short essay Task : Read the short essay and fill in the table on your worksheet.

1	Claim	Writer's counterclaim
/		
Supporting details		

#### Activity 4: Making an outline

Task 1: G	o over	your	group	members'	opinions	and	sort	out	the	strongest	claim	and
counterclai	m.											

/	claim	counterclaim
/		
Supporting details		

## Reference: sentence starters for the claim and counterclaim..

Sentence starters for claims	Sentence starters for counterclaims
1. One may think that	1. I would recommend
2. In sb's opinion,	2. I would argue
3. sb is in favour of	3. It might be true that; however,
4.It is often thought/supposed	4. Others may say that, but when you
	look at the facts

### Task 2: Add supporting details to the claim and counterclaim.

### Activity 5: Making a self-evaluation

Task: Make a self-evaluation according to the following questions and make some improvements if necessary.

Are the claim and the counterclaim stated clearly?

Are the details relevant to the claim and the counterclaim?

Are there any overlapped details?

## Activity 6: Writing a short paragraph

Tips:

- 1) State the claim and the counterclaim clearly.
- 2) Offer related and specific details.

# Activity 7: Finishing peer-evaluation

Directions: Exchange your draft with your partner. Read his or her draft and check it with the following checklist.

Your Name:		Partner's Name:			
1.	1. Are the claim and counterclaim stated clearly in the paragraph?				
	yes	no			
	If yes, circle the claim and counterclaim				
2.	Are all of the supporting details related to the topic sentence?				
	yes	no			

If yes, underline the sentences.

3. Is there anything you might change in the draft? Write down your suggestion.

#### Assignments:

1. Rewrite the paragraph according to the checklist.

2. Finish the persuasive letter to the headmaster in 100-120 words and polish your writing based on the checklist on your worksheet.

## Directions:

### Before writing, read the following tips to know what should be covered in the essay.

The introduction

1) Raise the thesis.

The body

2) Present the claim and counterclaim clearly.

3) Present specific supporting details relevant to the claim.

The conclusion

4) Summarize and reinforce the argumentation.

<u>After writing, check your essay according</u> to the tips above. If you have covered the points, tick in the  $(\checkmark)$ .