

上海外语教育出版社



**In this unit, we are going to**

- ▶ discuss the relationship between the language(s) we speak and the way we think;
- ▶ raise awareness of protecting endangered languages around the world;
- ▶ analyse cause-effect relationships between language learning and its possible effects;
- ▶ signal a transition while giving a presentation, and write an argumentative essay.

# 《高中英语》（上外版）

选择性必修第二册第二单元

Language and Mind

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# 《高中英语》（上外版）

选择性必修第X册第X单元

课时	授课内容
1	Getting Started/ Reading A
1	Reading A/ Vocabulary Focus
1	Reading A/ Grammar in Use
1	Listening and Viewing
1	Reading B
1	Critical Thinking and Speaking
1	Writing
1	Further Exploration/ Self-assessment



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## 学习目标 **Learning Objectives:**

**At the end of the lesson, you will be able to**

- 1.能够了解中国各方言的现状和保护方言的措施;  
identify the status quo of Chinese dialects and measures to protect them ;
- 2.能够增强保护方言的意识，在日常生活中保护方言;  
increase your awareness of dialect protection in your daily life ;
- 3.能反思本单元的学习效果并据此优化学习策略和方法，  
提升自主学习能力;  
check whether you have achieved all the learning goals about  
language and mind and optimize your learning strategies and  
methods accordingly so as to improve the ability of  
independent learning .



# Revision



## Culture Link

### Languages Are Disappearing

You probably know that much of the world's environment is under threat, but you might not know that languages are disappearing alongside plants and animals. There are around 7,000 living languages in the world, but UNESCO predicts more than half will have disappeared by the end of the century. If a language dies out, much knowledge goes with it. There are plenty of linguists who are studying and trying to save the world's dying languages.

China has 130 languages, 10 major dialects of Mandarin and countless minor *vernaculars* (本地话), according to government statistics. However, most of them are on the way to extinction.

# Further Exploration

Nowadays, many Chinese dialects are spoken by a much smaller population than decades ago. In different places in China, efforts are being made to protect disappearing dialects. Collect information on this topic.

## The Shanghai Dialect Struggles to Survive in China

Dialects in China have hit a bump in the road because Putonghua is encouraged in daily life. In particular, the number of people speaking the Shanghai dialect is decreasing. A combination of factors, such as the influx of people from other provinces, has led to the decline of the Shanghai dialect.

One of the problems faced by Shanghainese speakers is that few young people know the dialect. Experts in language studies, such as retired Professor Qian Nairong of the

nong hao

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# Brainstorming

Causes

?

Effect

Few young people know the Shanghai dialect.

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# Brainstorming

## Causes

Putonghua is encouraged in daily life.

The mass media is dominant in our life.

More people from other provinces come to work and study in Shanghai.

## Effect

Few young people know the Shanghai dialect.

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# Brainstorming

Place	Status Quo	Possible Causes	Measures
Shanghai	Few young people know the Shanghai dialect.	<ol style="list-style-type: none"><li>1. Putonghua is encouraged in daily life.</li><li>2. The mass media is dominant in our life.</li><li>3. Many people from other provinces come to work and study in Shanghai.</li></ol>	



# Group Discussion

Place	Status Quo	Possible Causes	Measures

# Presentation

Hello, everyone!

I'm grateful for this opportunity to introduce dialect protection in \_\_\_\_\_. (Shanghai / Guangdong / ...)

...

That's all. Thanks for your listening.

# Peer-evaluation

- ☑ Does the speaker introduce the status quo, possible causes and measures of the local dialect protection?
- ☑ Does the speaker use proper transitions?
- ☑ Is the presentation impressive?

# Self-assessment

- ☐ A. Understanding and discussing the impact of the language we speak on the way we think
- ☐ B. Talking about the benefits of learning foreign languages
- ☐ C. Collecting information about dialect protection in China
- ☐ D. Analysing cause-effect relationships between language learning and its possible effects
- ☐ E. Giving a presentation on the possible effects of language learning using transitions
- ☐ F. Writing an argumentative essay containing claim(s) and counterclaim(s)

# Assignment

Write a reflective note on what you think you need to improve. You may include some or all of the following points:

- What you still find difficult
- Possible cause(s) of the problem(s)
- Your plan to solve the problem(s)
- Learning resources that you could use



Thank you!