

《高中英语》（上外版）

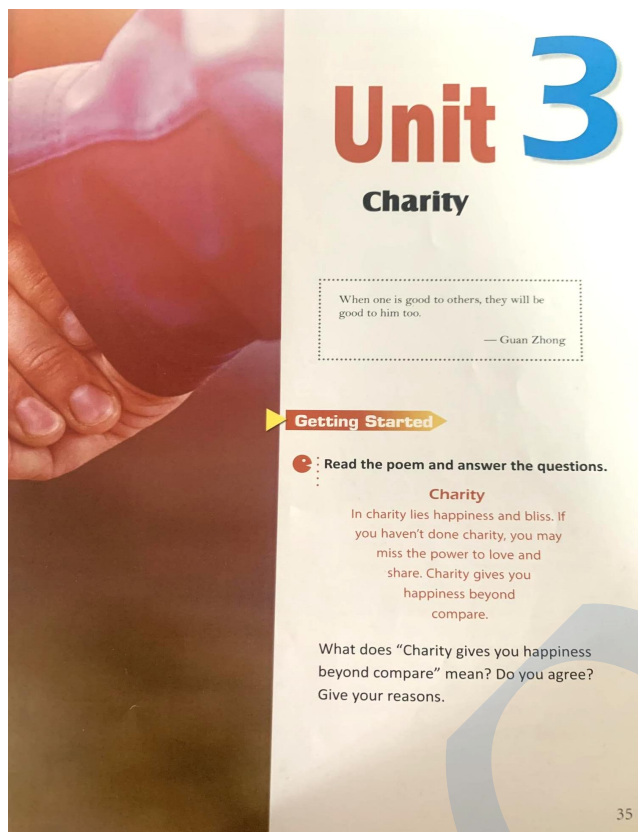
选择性必修第二册第三单元

Charity

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选择性必修第二册第三单元



课时	授课内容
1	Getting Started/ Reading A
1	Reading A/ Vocabulary Focus
1	Reading A/ Grammar in Use
1.5	Listening, Viewing and Speaking
1	Reading B
0.5	Critical Thinking
1	Writing
1	Further Exploration/ Self-assessment

学习目标 **Learning Objectives:**

At the end of the lesson, you will be able to ...

1. 能学会和掌握-ing作主语、宾语和介词后的宾语用法;
learn the *-ing* form as subject, object of a verb and object after a preposition;
2. 能习得那些通常以-ing形式作宾语的动词(例如:avoid, finish, mind, keep, stop, enjoy, practice, 等等)以及后面可以跟着to do或-ing形式的动词。(例如:stop, remember, forget等);
identify the verbs which usually take *-ing* forms as their objects (e.g. avoid, finish, mind, keep, stop, enjoy, practise, etc..) and the verbs which can be followed by either to do or *-ing* forms. (e.g. stop, remember, forget, etc..);
3. 能在造句和交际活动中正确使用-ing形式对慈善活动发表一些评论以及谈论感受和兴趣。
use the *-ing* form properly in creating sentences and communicative activities, and make some comments on action and charity activities, and talk about feelings and interests.

Revision



1

What is the main idea of the text?

2

Could you pick out the sentences with *-ing* forms as a subject and object?

Sentences with *-ing* forms as subjects & objects



1

Trying to keep a balance can be tricky and, depending on the situation, we often lean more towards one over the other.



2

Suffering is universal.



3

For example, if you believe that a homeless man has caused his own misfortune and you are pretty sure he could have made better choices than he did, then you will probably lean towards not giving any money.

Grammar Highlights

*Like infinitives, -ing forms can function like **nouns** and be used as **subjects** or **objects of verbs**. They can also be used as **objects of prepositions**.*

Practice I

Complete the sentences with the *-ing* form of the verbs in the box.

drive, listen, open, find, speak, do

1. Doing morning exercises will do good to your health.
2. Driving a car in a snowstorm is dangerous.
3. Listening to music helps him relax.
4. Opening someone else's mail is not polite.
5. Finding an apartment that isn't too expensive is hard.
6. Speaking clearly and simply helps get your ideas across.

Practice II

Use the *-ing* form of the following verbs to complete the text.

make, join, read, live, learn, understand

Living in a foreign country can be quite a challenge. To begin with, making friends is often very difficult at first, and understanding the customs of the new country is at times almost impossible. Learning the language, and reading about the history and culture of the country can help with these problems, but they are not enough. Joining clubs and societies is a great way to meet people and to start to understand a new country.

Role Play

Act out the dialogues on Page 41, and note down the implied meaning by completing the sentence on the right with an appropriate -ing form.

Dialogue 1

Erik: Do you think it's a good idea to hold a charity sale this weekend?

Alice: Yes, it is.

_____ is a
good idea for Erik.

Dialogue 2

Monica: There's a mountain village where some of the parents can't afford school supplies for their children. How can we help them?

Phil: We could raise some money for them.

Phil suggests
_____.

Role Play

Act out the dialogues on Page 41, and note down the implied meaning by completing the sentence on the right with an appropriate -ing form.

Dialogue 3

Jim: You've been doing volunteer work in the nursing home, haven't you?
Ellen: Yes, I have. I'm happy to help the elderly.

Ellen enjoys

_____.

Dialogue 4

Irene: Did you go to the charity party last month?

Mike: Yes, I did, and I donated fifty dollars.

Mike remembers

_____.

Role Play

Act out the dialogues on Page 41, and note down the implied meaning by completing the sentence on the right with an appropriate -ing form.

Dialogue 5

Cathy: Do you mind if we add a "Donate Now" button to your web page?

Jerry: Not at all. I love helping with charity events.

Jerry doesn't mind

_____.

Dialogue 6

Ann: Have you signed up for the charity marathon next week?

Charlie: Yes, I have. I've been training for it for a month. I can't wait!

Charlie is looking forward to_____.

Group Work



Give advice on how to carry out charity to homeless people in our daily life based on the following requirements:

- *Use at least 2 sentences containing -ing forms functioning as a subject.*
- *Use at least 2 sentences containing -ing forms functioning as an object.*

Discussion

The school carnival is around the corner. And you and your classmates are discussing about how to hold a charity fair. Work in pairs to make a dialogue discussing details such as what to sell, how to sell them and how to deal with the money earned.



Make sure you use at least four verbs in *-ing* form as subjects or objects.

Discussion



Example:

A: The charity fair is coming. What's your suggestion about the event?

B: I suggest selling ...

A: Good idea. But specifically, how to sell them to gain more profits?

B:..Well, I think ... is a better choice. And we should avoid ... and keep ...

A: ... is really interesting! And what are we going to do with the money earned?

B: Do you mind ...?

A: Not at all! And I'm really looking forward to ...

Assignment

Use -ing form as subjects and objects to write a short appeal to donate money to the homeless people within 120 words.

Thank you!