## 上外版 高二年级 选择必修二 第三单元 第7课时 学案(教师版)

## Language appreciation of Reading B

You are expected to explore the writing skills employed by the narrator of Reading B with the help of this worksheet. Please fill in the table with the help of the three following guided questions.

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|----------------------------------------------------------------------------------------------------|----------------------|---------------------------|--|
| 1. What writing skills impressed you most in Reading B?                                            |                      |                           |  |
| ☐ Simile ☐ personification ☐ contrast                                                              | ☐specific adjectives | verbs indicating emotions |  |
| 2. Can you cite an example of the writing skill?                                                   |                      |                           |  |
| 3. Read your examples aloud for at least twice and try to have a taste of its effect.              |                      |                           |  |

| Writing skills                  | Example                                                                                                               | Effect                                                               |
|---------------------------------|-----------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------|
| Simile                          | her bright smile lit up her face like a fire. (para5 line31)                                                          | • to indicate the warmth the lady brought to the narrator            |
| Personification                 | A fierce wind spits in your face. (paral line3)                                                                       | • to indicate the narrator's annoyance                               |
| Contrast                        | repeat the order_perfectly only to<br>be greeted with a harsh "That's not<br>what I want!" (paral line6)              | • to indicate the narrator's frustration                             |
| Specific adjectives             | Customers arrived <u>annoyed</u> and <u>stressed</u> , only to leave <u>humbled</u> and <u>calm</u> . (para10 line57) | to give readers a vivid picture of the customers' change of feelings |
| Verbs<br>indicating<br>emotions | I glared at my supervisor every time she handed me the headset.  (para1 line9)                                        | • to indicate the narrator's reluctance                              |