

Learning activities:

Learning activity 1: Skim the text and answer the following questions

1. What's the genre of the text?

Narrative (记叙文).

2. What is the writing order of the text?

Time order.

3. How many parts can the text be divided into? What are they?

Part 1: Before the earthquake Para. _____

Part 2: During the earthquake Para. _____

Part 3: Shortly after the earthquake Para. _____

Part 4: Days after the earthquake Para. _____

Part 1: Para. 1-2;

Part 2: Para. 3-5;

Part 3: Para. 6-7;

Part 4: Para. 8-10.

Learning activity 2: Scan Para. 1-2 and find out the setting of the earthquake.

Time: _____

Location: _____

Early in the morning (in 1906).

In San Francisco.

Learning activity 3: Scan Para. 3-5 and figure out the damage caused during the earthquake and perceive Leo's feelings.

Damage	Feelings
<ul style="list-style-type: none"> ● Streets ripped open. ● Buildings swayed. ● Walls collapsed. ● Houses came crashing down. ● Glass, wood and bricks tumbled into streets. ● Windows shattered. ● The ceiling burst open. ● Bricks poured down, spilling out. ● The ceiling burst open. 	<ul style="list-style-type: none"> ✓ confused ✓ shocked ✓ frightened ✓ helpless ✓ grateful

Learning activity 4: Scan Para. 6-7 and underline the sentences that describe the damage caused and survivors' feelings shortly after the earthquake most vividly and give reasons.

Possible answers about the damage:

1. "Bricks, stones and glass spilled into the street. Unsteady houses collapsed. Others looked like a sneeze would send them crashing down. A furious giant stamped on other houses." The last sentence is the most vivid, because the expression "a sneeze would send them crashing down" vividly tells us that the houses were very fragile.
2. These sentences "Leo looked in shock at the scene around them" and "It looked like a furious giant had marched through the city, jumping over some houses and stamping on others," also tell us the damage in the earthquake. I like the sentences because here the earthquake is compared to "a furious giant", which gives us a vivid picture of the disaster scene.

Possible answers about survivors' feelings:

The sentences "People stood on the sidewalks, frightened. Families gathered together. Babies broke the silence with screams" also tell us that many people were still frightened even after the earthquake.

Learning activity 5: Scan Para. 8-10 and figure out what happened several days after the earthquake.

1. What did the mayor call on the crowd to do after the earthquake?
2. What did Leo and his friends decide to do?
 1. He called on the crowd not to give up on San Francisco.
 2. They decided to stay and rebuild the city.

Learning activity 6: Discuss the true meaning of "spirit" and find clues with group

members.



Interactive activity 7: Share opinions on whether you will stay and rebuild the city.

If you were Leo, would you stay and help rebuild the city? Why or why not?

If I were Leo, I would surely stay and help rebuild the city. It is my hometown, which my grandpa helped to build. What's more, I believe that my friends will stay here with me and help rebuild the city. (Answers may vary.)

Assignments:

1. Read the text twice and circle the useful words and expressions.
2. Finish the exercises of Comprehension I, II and III on Page 54 in the textbook.
3. Write a diary about your experience in the earthquake and your feelings in the voice of Leo. (100-120 words)