上外版 高二年级 选择性必修二 第四单元 第一课时 学案(学生版)

Learning activities:

Learning activity 1: Skim the text and answer the following questions.

1. What's the genre of the text?

2. What is the writing order of the text?		
3. How many parts can the text be divided in	to? What are they?	
Part 1: Before the earthquake	Para.	
Part 2: During the earthquake	Para.	_
Part 3: Shortly after the earthquake	Para.	_
Part 4: Days after the earthquake	Para.	

Learning activity 2: Scan Para. 1-2 and find out the setting of the earthquake. Time:

Location:

Learning activity 3: Scan Para. 3-5 and figure out the damage caused during the earthquake and perceive Leo's feelings.

Damage	Feelings
•	✓
•	✓
•	✓
•	✓
•	✓
•	✓
•	✓
•	✓

Learning activity 4: Scan Para. 6-7 and underline the sentences that describe the damage

caused and survivors' feelings shortly after the earthquake most vividly and give reasons.

The reason for underlining sentence 1:

The reason for underlining sentence 2:

The reason for underlining sentence 3:

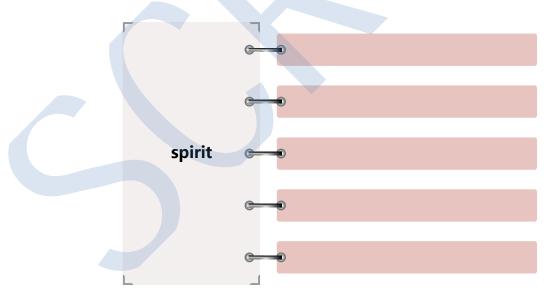
The reason for underlining sentence 4:

Learning activity 5: Scan Para. 8-10 and figure out what happened several days after the earthquake.

1. What did the mayor call on the crowd to do after the earthquake?

2. What did Leo and his friends decide to to do?

Learning activity 6: Discuss the true meaning of "spirit" and find clues with group members.



Interactive activity 7: Share opinions on whether you will stay and rebuild the city. If you were Leo, would you stay and help rebuild the city? Why or why not?

Assignments:

1. Read the text twice and circle the useful words and expressions.

2. Finish the exercises of Comprehension I, II and III on Page 54 in the textbook.

3. Write a diary about your experience in the earthquake and your feelings in the voice of Leo.

(100-120 words)