

上外版 选择性必修四 第1单元 第4课时

学案（教师版）

I. Before reading

Q1: What do you know about Helen Keller?

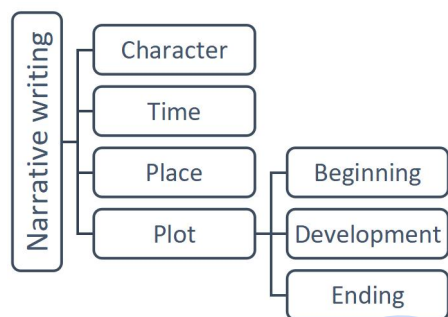
PPT 4 & 5.

Q2: What is an “autobiography”?

PPT 6 & 7.

Q3: What are the six elements of a narrative writing?

PPT 8.



II. While reading

Stage 1: Please skim the passage and find out the six elements of the story. (5 mins)

PPT 9.

Stage 2: Please scan the passage and finish the following three tasks. (12 mins)

1. Complete the matching exercise on page 13.
2. Answer the questions on page 14.
3. Find out one touching detail of the story that impresses you most and share with us about the reason.
 - The most impressive part: Answers may vary.
 - My reason: Answers may vary.

Stage 3: Analysis of the main characters

Q1: From your sharing, what kind of person do you think Helen Keller/Miss Sullivan is and why?

Helen Keller: impatient, defiant/moody/childish, curious.....

Miss Sullivan: patient, tolerable/caring/considerate, enlightening/inspiring.....

Q2: How did they achieve effective communication? You may discuss in groups.

Finger play

Helen Keller  Miss Sullivan

love & Sincerity

III. After reading

Q1: What is this on the picture?

Braille.

Q2: Read the passage in the “culture link” and introduce it within 20 words.

It's a universal system of writing and printing for the blind, in which letters are represented by raised dots.

SCREVV