

# 《高中英语（上外版）》选择性必修第四册 Unit 2 Learning about Trade and Economy

课时：第 1 课时      教学内容：Reading A: China's Foreign Trade Progress at a Glance

课型：阅读课      设计者：上海大学市北附属中学 王彤峻

## 一、教学设计与说明

### 1. 教学目标

本课为本单元的第 1 课时，核心目标为引导学生了解中国的经济发展和对外贸易对世界经济的巨大贡献，认识部分与经贸相关的词汇，了解引用统计数据在说明文中的作用。

### 2. 设计思路

本课由展现中国经济和外贸发展成就的图片导入，激发学生联系常识和时事，然后引导学生猜测话题相关词汇，使学生对课文内容有初步了解。

然后，通过快速阅读，使学生抓住本文目的和出处，并明确本文一大特色即频繁引用统计数据，为后续活动做铺垫；通过完成大纲填空，整理文章结构并积累一定的话题相关词汇。接下来，请学生扮演外国记者和政府官员，进行模拟采访，既完成给出的三个问题，同时根据文章内容自行编写两组问答，以鼓励学生运用相关词汇，深化对文章内容的理解。

接着，给出几个基于文章的陈述，要求学生从文中找出相应的数据作为支撑依据，启发学生理解引用数据在说明文中的作用，并且挖掘和积累表述数据的使用词汇短语。再通过图表填空，引导学生领悟中国经济对于世界的巨大意义，对文章进行总结概括，进一步理解数据的作用。

最后，学生以小组为单位，分享自己经历的中国外贸发展带来的福利。学生应使用新学词汇和结构进行表达，尽量结合相关数据。其他学生应当聆听并按照大纲列出的四个方面对收集到的事例进行梳理，并做概述。这深化了学生对本文主题的理解和认同，也帮助学生巩固和实践了本课学到的词汇和论证思路。

### 3. 重点难点

抓住数据在文章中的作用，学习和运用描述数据比例、走势的词汇和句型。

## Lesson Plan

By the end of this period, students will be able to:

1. get the general information about the great progress China has made in foreign trade and build vocabulary on trade and economy;
2. understand the functions of listing statistics in elaborating topics about trade and commerce;
3. express their views and experiences regarding the changes brought by China's economic development.

### Procedures:

#### I. Interactive Activity 1: See the pictures and make comments

\*T: Present pictures and ask students to ask student how they think about them.

\*Ss: Answer the teacher's questions based on their own knowledge.

**Purpose: To activate students' background knowledge about Chinese economy.**

Guided questions:

1. Do you know anything about these pictures?
2. When and where do these happen?
3. What's your feeling when you see these pictures?

#### II. Interactive Activity 2: Predict words and expression that might be mentioned

\*T: Let students see the headline and ask students to list some words and expressions that they expect to find in the text.

\*Ss: Answer the teacher's question.

**Purpose: To prepare student's vocabulary for the topic, and help them relate to previous knowledge.**

Guided questions:

1. What words and expressions do you think can be found in the text?
2. What terms might be used to describe a country's business and trade?

#### III. Independent activity 3: Skim the passage and choose the proper item to complete the statements

- \*T: Ask the students to skim the passage and choose from the items.  
\*Ss: Skim the passage and choose from the items to complete the statements.

**Purpose: To guide students to know the purpose and organization of the passage.**

Guided questions:

1. What is the topic of this passage?
2. Where can you find this passage?
3. How does the author prove his or her point?

#### **IV. Independent activity 4: Scan the passage and complete the outline**

- \*T: Ask students several questions when checking the outline.  
\*Ss: Scan the passage, finish the outline, and answer the teacher's questions.

**Purpose: To help students grasp the structure and basic information of the passage, as well as some terms in trade and commerce.**

Guided questions:

1. How many aspects does the passage cover?
2. What do the "opportunities" in paragraph 3 mean?
3. What does foreign trade consist of?
4. How does China innovate in trade models?

#### **V. Interactive activity 5: Role play. An interview between a journalist and a government official**

- \*T: Present three questions, and ask students to find the answers in the text, then design two more questions based on the information from the passage, and finally act as a foreign journalist and a Chinese government official to do Q&A in pairs.  
\*Ss: Work in pairs. Determine the answers to the presented and self-designed questions, and do a simulated interview.

**Purpose: To help students understand the progress China has made in foreign trade and encourage students to use the vocabulary in context.**

Guided questions:

1. How should a journalist begin and close his interview?
2. What are the proper manners for such an occasion?
3. What might be a foreign journalist interested in when it comes to China's foreign trade?

## **VI. Independent activity 6: Find the supporting statistics and understand the function of statistics**

\*T: List several statements and ask students to find out supporting statistics from the passage and ask students a few questions.

\*Ss: Find out supporting statistics for the statements and answer the teacher's questions.

**Purpose: To guide students to know the functions of listing statistics in elaborating topics about trade and commerce and understand the useful vocabulary for statistics.**

Guided questions:

1. Could you take down any verbs or expressions from the sentences that describes statistics?
2. In what ways does the passage become better with statistics?

## **VII. Interactive Activity 7: Fill in the blanks and reflect on China's contribution to the world**

\*T: Have students read the text and chart, fill in the blanks, and share their views on the question.

\*Ss: Read the text and chart, fill in the blanks, and discuss the question with partners.

**Purpose: To help students recognize the outstanding economic achievements of China through analyzing statistics.**

Guided questions:

1. Can you fill in the blanks with information from the text?
2. What do the statistics tell you?
3. Could you tell us why China is so important in the global economic growth by summarizing the statistics?

## **VIII. Interactive Activity 8: Share in groups personal experiences of China's progress**

\*T: Guide students to form groups of eight, for sharing, and ask students to present their findings to the class.

\*Ss: Share their own experiences of benefitting from China's foreign trade progress with group members. Each member should collect at least four stories and summarize their findings.

**Purpose: To encourage students to comment on China's progress in foreign trade from their own points of view.**

Guided questions:

1. Could you illustrate your story with statistics?
2. Could you classify the stories you have collected into the four categories in the outline?

### **IX. Homework**

1. Read the passage fluently.
2. Sort out the verbs and expressions related to describing statistics, and record them in your word bank.
3. Do some online research and give one more example with statistics to each of the four aspects of China's contributions to the world economy.

DRAFT