

《高中英语（上外版）》选择性必修第四册 Unit 2 Learning about Trade and Economy

课时：第 2 课时 教学内容：Vocabulary Focus

课型：词汇课 设计者：上海大学市北附属中学 王彤峻

一、教学设计与说明

1. 教学目标

本课为本单元的第二课时，旨在帮助学生通过基于课文的问答活动，梳理语篇的相关词汇，丰富对话篇主题的理解和主题语汇的认知，并能运用词汇语义网对经贸现象进行描述。

2. 设计思路

本课以课文的问答活动为导入，帮助学生复习第一课时所学内容，同时教师进行互动讲解，丰富学生对语篇主题的理解和主题语汇的认知。接着，学生借助学案给出的词汇释义，到课文中寻找相应词汇，然后运用词汇的恰当形式，填入语篇空格中，体会词汇的含义和用法，构建词汇语义网。随后，教师引导学生复习课文中的部分短语，并完成课本上的单句填空。最后，学生运用本单元所学，尝试对展现本市经济社会面貌变化的图片进行描述，从而对单元主题形成更深刻的理解，增进对家乡的认可和热爱。

3. 重点难点

能基于“经贸发展”的主题，正确运用部分词汇表达相关信息，阐述中国经贸发展的成果。

Lesson Plan

By the end of this period, students will be able to:

1. have a deeper understanding of Reading A by reviewing the key words and expressions;
2. use the economy-related words and expressions properly by completing topic-related tasks;
3. build up affection and confidence in the development of their hometown.

Procedures:

I. Interactive activity 1: Reviewing the contribution China has made to the world economy

*T: Ask students questions to recall the key information of Reading A.

*Ss: Answer the questions using the target words or expressions.

Purpose: To help students review what they have learned in the first session; to guide them to acquire words and expressions in the reading context through classroom interaction; to prepare them for later activities.

Guided questions:

1. What are the main contributions China has made to the global economic growth?
2. Can you offer any examples or statistics to prove your idea?

II. Independent activity 2: Find the key words in the text based on their definitions

*T: Show the definition of each target word.

*Ss: Find out the corresponding words in the text of Reading A.

Purpose: To help students conclude the economy-related words used in the text and have a deeper understanding of their meaning and usage.

Guided questions:

What word do you think fits each definition?

III. Independent activity 3: Vocabulary practice

*T: Have students fill in the blanks in Exercise 1 on Page 23 with the appropriate forms of the words gathered in the last session.
*Ss: Fill in the blanks with the appropriate forms of the words.

Purpose: To consolidate what students have learnt about economy-related words.

Guided question:

Could you fill in the blanks with the appropriate forms of the words?

IV. Independent activity 4: Phrase practice

*T: Have students fill in the blanks in Exercise 2 on Page 23 with the appropriate forms of the phrases in the box.

*Ss: Fill in the blanks with the appropriate forms of the given expressions.

Purpose: To consolidate what students have learnt about economy-related phrases.

Guided question:

1. What is the meaning of each phrase given in the box?
2. Could you fill in the blanks with the appropriate forms of the expressions?

V. Interactive activity 5: Commenting on the changes in Shanghai

*T: Show students three pairs of pictures showing different aspects of changes in Shanghai due to its rapid economic development. Have students work in groups and illustrate the great changes that happened in Shanghai by making comments on the pictures. Encourage them to use the words and expressions learned from Reading A.

*Ss: Work in groups, pick one pair from the pictures, and illustrate the great changes that happened in Shanghai by analyzing the message conveyed through the pair of the pictures with newly-learned words and expressions.

*T: Ask students to share with the class.

Purpose: To help students put the words and phrases to good use; to guide them build up affection and confidence in their hometown.

Guided questions:

1. What is the theme of the pictures?
2. What messages are conveyed through the pictures?

VI. Assignments:

1. Polish the introduction of changes in Shanghai. More details such as numbers or examples are welcomed.
2. Preview *Grammar in use*. Try to find out at least three examples with non-finite verbs from Reading A.

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