

《高中英语（上外版）》选择性必修第四册Unit 2 Learning about Trade

and Economy

课时：第4课时

课题：Listening and Viewing about Trade and Economy

课型：Listening and Viewing

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Worksheet

Listening: Why do we need to study economics?

Step 1: Answer the question: When you plan to take a trip to a foreign country, will you choose a cheap flight with longer flight time of a more costly one with shorter flight time?

Possible answers:

1. _____
2. _____
3. _____
- _____
- _____
- _____

Step 2: Listen and complete the table.

Economics is a study of how we deal with scarcity.	<ul style="list-style-type: none">The initial concept learned in economics is scarcity.We have 1 <u>unlimited</u> wants and _____ resources.Economics makes us better 3 _____.
Thinking like an economist means seeing the 4 _____.	<ul style="list-style-type: none">An example of my wife choosing a flight among the three: a Thursday night flight which was 5\$ _____; a Friday night which was 6\$ _____; a Saturday morning flight which was 7\$ _____. She worked in a restaurant from Monday through Friday, earning about 8\$ _____ a day. Actually, the cheapest flight is 9 _____.Thinking like an economist has saved me 10 _____ and 11 _____.

Step 3: Interactive activity: Listen to the material again and work in groups and discuss: Why did the most expensive Saturday morning flight turn out to be the cheapest in fact? Suggest similar examples from your daily life.

While-task 2: Viewing: How the Economy Really Works?

Step 1: Read the short passage in the textbook and think about the ancient forms of money.

1. What was the earliest recorded form of money in history?
2. Why was it a good solution for small money?
3. Can you list other forms of ancient money?

Step 2: Interactive activity: Discuss with your group members and present your point of view: Do you agree that “Trade can make people better off”?

Step 4: Interactive activity: Watch the video again and describe how money, goods and services flow among individuals in a society.

Checklist
<input type="checkbox"/> 1. Are the jobs of the four people in the video accurately stated?
<input type="checkbox"/> 2. Is the sequence of the story plots properly presented?
<input type="checkbox"/> 3. Are the words, expressions and sentences in the short story properly used?
<input type="checkbox"/> 4. Is the content of the video coherently stated?
<input type="checkbox"/> 5. Does it clearly convey how money, goods and services flow among individuals in a society?
