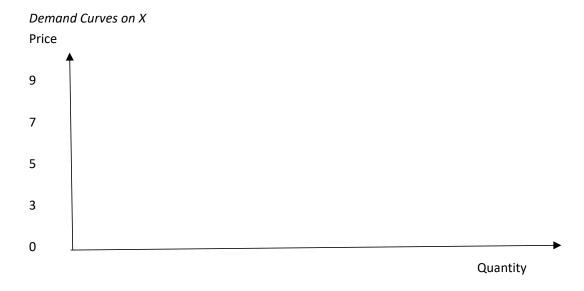
上外版 高三年级 选择性必修四 第二单元 第9课时 学案(学生版)

课时学习目标:

能通过贸易游戏,初步意识到经济学"供需第一定律"的内涵;

能用恰当的英语, 汇报对贸易	· 分游戏的发现;			
能完成单元自我评价问题, 监	A控并反思本单元的学习策略。			
Task One: Listen to the news a	nd fill in the blanks.			
A giant container ship the le	ngth of	has become wedged across		
Egypt's Suez Canal,	one of the world's	Dozens of		
vessels are stuck, waiting for r	escue boats to free the 400m l	ong shop, which was knocked off		
course by strong winds.	Egypt has reopened the	e canal's older channel to		
until	the grounded ship can move aga	in. The blockage sent oil prices		
Q: What will happen to the oil prices on International Market?				
Task Two: Form groups of 6 and assign roles within the group by filling the following table.				
Name	Role	Duty		
	Information collector	To collect useful information		
		from the "Market" (Teacher)		
	Accountant	To make Balance Sheet		
	Negotiator	To talk with dealers from		
		other groups		
	Dealer	To make deals with other		
		groups and the bank.		
	Economist	To draw Demand Curve and		
		provide consultations.		
	Decision-maker	To make deal decisions and		
		deliver presentation at the		
		end of the game.		
Task Three: Conduct the first round of trading game and finish the diagram.				
Balance sheet				
Assets(unit)	Buying Prices	Selling Prices		
Gold				
Oil				
Food				
Smartphone				
Clothing				
Task Four: Conduct the second	round of trading game after X	is running out of stock and finish		
the diagrams.				
Balance sheet				
Assets(unit)	Buying Prices	Selling Prices		
Gold				
Oil				
Food				
Smartphone				
Clothing				



Task Five: Observe your Demand Curves and try to answer the following question.

Q: What does the changed price influence? Demand or Quantity?

Task Six: Discuss self-assessment questions in your group and tick the checklist.

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Category	High handling	Medium	Low
		handling	handling
A. Understanding China's achievements in			
foreign trade, and how trade and economy			
are related to our daily lives.			
B. Making a budget plan by analysing costs			
and benefits of my decisions.			
C. Understanding how the economy works			
by playing a trading game.			
D. Justifying decisions by exploring the			
underlying principles.			
E. Identifying the purpose of a text.			
F. Writing a summary of a problem-solution			
essay.			