

上外版 高三年级 选择性必修四 第三单元 第 7 课时
学案（学生版）

课时学习目标：

- 能在历史景点的宣传手册中适当运用本单元所学单词、词组、句型和语法（倒装）；
- 能讲解本组宣传手册的制作过程及设计亮点；
- 能根据量规表评估宣传手册，并提出修改建议。

I. Before the Project:

Historic Site Brochure Project Organisation Sheet

Historic Site:		
Group Members and Tasks (3-4 students/group)	Member	Task
		(The first one is the leader of the group)
Time and Progress	By _____, we will have _____ By _____, we will have _____ By _____, we will have _____ By _____, we will have _____	
Resources Needed and Solutions		

II. During the Project:

Self-Assessment Sheet

Items	Specifications	Yes (<input checked="" type="checkbox"/>)/ No (<input type="checkbox"/>)
Organisation	Do we work cooperatively as a group?	
	Is the task reasonably assigned to each group member?	
	Can we finish the project on time?	
Content	Are <u>pictures, contact information and opening hours</u> of the historic site included in the brochure?	
	Is the information correct?	
	Is the information attractive to prospective readers?	
Language	Are there any spelling, punctuation or grammatical mistakes?	
	Are words, phrases and sentence patterns learnt in this unit properly used?	
	Is inversion properly used?	
Design	Is the design of the brochure different from the official one?	
	Is the design of the brochure attractive to prospective readers?	
General Impression	Generally speaking, our group's brochure is _____. A. Excellent B. Good C. Okay D. To be improved	
Things to be improved		

III. After the Project:

Peer-review Sheet

Peer-review Sheet for _____ Group by _____

Evaluation Grades: A=Excellent B=Good C=Okay D=To be improved

Items	Specifications	Grades
Organisation	Is the brochure handed in on time?	
Content	The pictures are attractive.	
	The contact information and opening hours are clear.	
	The information is correct.	
	Generally speaking, the content is appealing and useful.	
Language	There are no spelling, punctuation or grammatical mistakes.	
	Words, phrases and sentence patterns learnt in this unit are properly used.	
	Inversion is properly used.	
	Generally speaking, the language is correct and vivid.	
Design	The design of the brochure is attractive and unique.	
	Generally speaking, I like the design of the brochure.	
General Impression	Will you go to the historic site after reading this group's brochure? A. Yes, definitely! B. No, probably not.	
Rating	I'd like to rate ☆☆☆☆☆ for this brochure.	
Things to be improved		