

课时学习目标:

掌握本单元叙事类作品的结构特征，即该类语篇的必要组成部分起因、开端、发展、高潮、低谷、结局；

在语境中理解具体词汇的意义和功能以及作者的意图和态度；通过用词、独白等语言风格的分析欣赏特定作家作品的语言风格；

理解人物塑造，与老人产生共鸣，并能通过情节来分析和赏析作品，从而理解作品的意义和价值。

Worksheet (During the class)

I. Read Para. 1 aloud and match the verbs and its meanings

Para.1: the _death_ of the shark

- swing put ... around
- wrap turn around quickly
- lash make a short and hard sound
- click move from side to side fast
- plow turn over (soil, water, etc.)
- beat
- lie
- go down

II. Read Para2-9 in-depth and fill in the table

Para.2-9: the old man's loss and his ____internal conflicts/mental activities____

First thought	Second thought
When the fish had been hit it was as though he himself were hit.	But he killed the sharks that hit his fish and revenged for his fish.
He wished it had been a dream now and that he had never hooked the fish...	But "man is not made for defeat; a man can be destroyed but not defeated."
Bad time was coming... The dentuso was cruel, able, strong & intelligent.	But he was more intelligent than he was. Perhaps not, perhaps only better armed.
He told himself not to think too much but ... take it when it comes.	But he had to think.

III. Read the 10th paragraph to the end and sum up this last part in no more than 20 words