

初高中语法衔接活动学案（教师版）

1A Unit 2 Language and Culture

课题：Review of Basic Sentence Patterns

课时学习目标：

1. To go over and master the five basic sentence patterns.
2. To deliver a speech to foreign students from the sister school by adopting a variety of basic sentence patterns.

Activity: Deliver a speech

Step 1:

Directions: Please share your impression of the senior high school which you have just been admitted to. The description shall start with the sentences given below.

☆ I will study in a new school.



If you have difficulty sharing the information, you may refer to the following questions.

1. What do you think of your new school?
2. What is the feature of your school?
3. Why did you sign up for this school?

Step 2:

Directions: While you are sharing your opinions, pay attention to the sentence pattern you are using, and classify them into different categories.

Reference answers

	Sentence pattern
I will study in a new school.	S+V
My new school is...	S+V+P
I like my new school...	S+V+O
My new school gives me a deep impression...	S+V+O+C
My new school makes me...	S+V+O+O

Step 3:

Directions: Complete the short passage “I love my new school” with the help of the following pictures.



I love my new school

I can still remember the first day of my senior high school. When I stepped into my new school early in the morning, the headmaster and some students _____. Everyone _____, which made me _____. The school campus was _____, **which** left a deep impression on me. As I walked to the playground at noon, some students _____ and others _____. Then I walked into the laboratory building, I saw some students _____. In the afternoon, I was told that besides compulsory courses, some optional courses would also be offered to us. I felt _____ because a foreign teacher _____.

Now it's almost a month since I became a senior high school student. A lot of school activities are held in our school every **semester**. I've _____. I'm sure the various activities can _____. My new school is a new stage in my life where I can improve myself. I love my new school.



If you have difficulty completing the tasks, you can refer to the following questions.

- Pic 1: How did the people welcome you at the school gate?
How did you feel on the first day of your senior high school?
- Pic 2: What's your first impression of the school campus?
- Pic 3: What were the students doing on the playground?
- Pic 4: What were the students doing in the laboratory building?
- Pic 5: What will the foreign teacher teach you in the optional course?
- Pic 6: What activities have you signed up for?
What can you benefit from the activities?

Reference

I love my new school

I can still remember the first day of my senior high school. When I stepped into my new school early in the morning, the headmaster and some students **were standing at the school gate**. Everyone **smiled to me**, which made me **touched/excited**. The school campus **was beautiful**, **which** left a deep impression on me. As I walked to the playground at noon, some students **were playing basketball** and others **were just chatting with their**

friends. Then I walked into the laboratory building, I saw some students conducting scientific experiments/ making some model cars. In the afternoon, I was told that besides compulsory courses, some optional courses would also be offered to us. I felt wild with joy because a foreign teacher will teach us oral English .

Now it's almost a month since I became a senior high school student. A lot of school activities are held in our school every semester. I've worked as a volunteer in an exchange program. I'm sure the various activities can benefit me a lot. My new school is a new stage in my life where I can improve myself. I love my new school.

Step 4:

Directions: Deliver a speech to foreign students from your sister school. Use as many different sentence patterns as possible.

Some students from the sister school are going to visit your school next week. You will make a brief introduction of your school to the guests. In your speech, you will cover at least three main aspects of your school. The speech shall start with

☆ Welcome to our school. I'm honored to introduce my school to you....

When you prepare the speech, check the content and the sentence patterns used in the speech and evaluate your speech according to this criteria form.

Reference

Fluency	Contents		Sentence pattern	
5 <input type="checkbox"/>	1. environment	✓	S+V	✓
4 <input type="checkbox"/>	2. activities	✓	S+V+P	✓
3 <input type="checkbox"/>	3. teachers	✓	S+V+O	✓
2 <input type="checkbox"/>	4. motto	✓	S+V+O+C	✓
1 <input type="checkbox"/>	5. courses	✓	S+V+O+O	✓

Alternative: You can also challenge yourself to write a diary with the title "A wonderful day with the foreign guests". The diary should include your experience of working as a volunteer to receive students from the sister school.

When you prepare the diary, analyze sentence patterns, and try to appreciate the effect of employing a variety of sentence patterns in conveying the idea.

Reference

This was really a wonderful day. I dressed up myself early in the morning because this was the first time for me to work as a volunteer in my new senior high school. I hope I can leave a good impression on the foreign friends as I was told by my teacher that I was just like our school image. At noon, they finally came. I, together with some other students showed them around our campus and we made brief self-introduction and, without any doubt, communicated in English.

Then came the crucial moment. It was my turn to deliver a speech to the foreign friends. At first, I was a little bit nervous. But when I saw a girl called Jenny smiling to me and listening attentively to my speech, I suddenly gained confidence in myself. I talked about our school history, school activities, courses and of course, the lovely teachers and students here. At the end of my speech, I received warm applause.

This was a meaningful day for me. And I really hope I can have the chance to visit our sister school in the near future.

After-class Activities:

Activity 1: Watch a video clip about cross-cultural understanding. Take down the sayings you hear in the conversation and complete the table. Please pay attention to the sentence patterns used in the saying.

(listening and viewing)

Word bank

count [kaʊnt] v. 重要

embrace [ɪmˈbreɪs] vt. 拥抱; 信奉

buddha [ˈbʊdə] n. 佛

inferior [ɪnˈfɪərɪə(r)] adj. 差的; 自卑的; 下级的, 下等的

counsel [ˈkaʊnsəl] n. 忠告; 决策

perseverance [ˌpɜːsəˈvɪərəns] n. 毅力

Reference

Sayings	Sentence pattern
Every minute counts.	S+V
Seeing is believing	S+V+P
Constant dripping wears away a stone	S+V+O
an apple a day keeps the doctor away.	S+V+O+C
A fool may give a wise man counsel.	S+V+O+O

Activity 2: Discuss in group. Explain the body language that is frequently used in China to a foreign friend.)

(Speaking)

Example:

1. What are you trying to tell me when you give me a big thumb-up in China?

I just want to tell you you've really done a good job. / well-done.

2. stamp one's feet
3. make a bow with hands folded in front
4. shake one's head
5. shrug one's shoulders
6. touch one's stomach

Reference

1. What are you trying to tell me when you give me a big thumb-up in China?

I just want to tell you you've really done a good job. / well-done.

2. What do you try to tell me when you stamp your feet?
I usually mean I am angry when I stamp my feet.
3. What do you mean if you make a bow with your hands folded in front?
It's a kind of traditional way of greeting in China.

4. What do you mean when you shake your head?
I want to show you my disagreement when I shake my head.
5. What do you mean when you shrug your shoulders?
I mean I'm helpless or sometimes maybe I just want to show I have nothing to say.
6. What do you want to convey when you touch your stomach?
I want to make you understand I'm full.

Activity 3: Identify the sentence pattern of the underlined sentences in the passage. You can follow the example. And then, you are encouraged to write your understanding of “barriers to cross-cultural communication”

(Reading)

Barriers to cross-cultural communication

This is the third part of my blog series. My blog explores cultural diversity. In this section, I will focus on

①(S+V+P)

②()

what we need to know so that we can avoid cultural misunderstandings.

③()

Barrier No. 1: Psychological barriers

Going against your natural performances is not easy. I shall tell you the case of a French manager who

④()

⑤()

went to the United States. He found out that his typical French style of giving feedback, focused on what was wrong rather than what was working well, was undermining his team's confidence. He realized the problem, but

⑥()

he found it hard to act the “American” way. The manager ended up moving back to France.

⑦()

Barrier No. 2: Language barriers

All teams should have a common language. However, when some people speak the language more fluently than others, it makes social distance become bigger between members. In global teams, when people feel they

⑧()

are less fluent in English, they withdraw from communication. This means the team is not getting all the input it

⑨()

needs. Moreover, understanding the messages can be a challenge if people speak too fast or use too much slang.

⑩()

This might have an influence on how people's performance is perceived. In an organization I used to work for, non-native speakers felt their career prospects were not the same as for English native speakers.

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⑦(S+V+O+C)

Barrier No. 2: Language barriers

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⑩(S+V+P)

This might have an influence on how people's performance is perceived. In an organization I used to work for, non-native speakers felt their career prospects were not the same as for English native speakers.

Think about the question:

Some people meet with difficulties when communicating with people from other cultures. If you are a messenger of cultural exchange, what two elements of traditional Chinese culture will you recommend to foreigners?

1. _____

2. _____

Reference

1. Confucianism is a 2500-year-old philosophical tradition which originates from ancient China, and now has a fundementao impact on people's way of thinking and ways of behaving in the whole East Asia.
2. China is the birthplace of tea, which has several thousand years' history. The core of Chinese tea ceremony spirit is “harmony”.

Activity 4: Introducing a tourist attraction.

Introduce one of the tourist attractions in China to foreign guests, using five basic sentence patterns. You can follow the exmaple. Your introduction may include location, history, special features and your impression of the place. (Grammar)

Example:

Shanghai Disneyland Park

1. Shanghai Disneyland Park has been reopened since May 11, 2020. (S+V)
2. It is a theme park featuring attractions, entertainment, restaurants, shops and Disney characters. (S+V+P)
3. Tourists of all ages may have a fun experience filled with creativity, adventure and thrills. (S+V+O)
4. It makes tourists return to their fairy world.(S+V+O+C)

5. It provides the tourists with a combination of movie figures and Chinese elements. (S+V+O+O)

1. Location: _____

2. History: _____

3. Special features

4. Impression:

Activity 5: What's your understanding of "Don't be pleased by external gains; Don't be saddened by personal losses." ? Write a short story in 60-80 words to support the idiom you have just interpreted. Try to use as many different sentence patterns as possible. **(Writing)**
