

初高中语法衔接活动学案（学生版）

1A Unit3 Travel

课题: Review of Adverbial Clauses

课时学习目标:

1. To identify and master the grammatically form and usage of the adverbial clauses learned in junior high school and understand their meanings.
2. To use these adverbial clauses to complete communicative tasks properly and proficiently in the context.

Activity : Talk about a travel experience

Step 1:

Directions: Read a passage about an impressive travel experience. Find and underline the adverbial clauses in the passage. Try to tell what kinds of adverbial clauses they are.

Before I started my Xian tour at the end of summer, I had already heard about the fame of Mount Huashan, which is probably steeper than any other mountain in China. Since it was so famous that there were still many tourists in low season, I decided to have a night hiking with my friends, and challenged ourselves by hiking the entire way, dreaming of seeing the cloud sea and the sunrise on the tip of mountain.

Some people say it's dangerous to hike Mount Hua especially at night. Actually, as long as you obey the safety guideline of the scenic spot and don't walk alone, you will be fine.

The biggest challenges were thousand steps gorge (峡谷) and hundred steps gorge for their nearly vertical slope and narrow steps. We kept climbing without rest even if we had to climb up the steps with the help of our hands sometimes.

As we were approaching the viewing platform, the sky was starting to get bright. There were two viewing platforms for us to watch the sunrise. The first one we saw was small with poor vision, but fewer tourists. If you were very tired at that time, it was a good choice. We decided to hike to the other platform on the top to enjoy the best scene though the day had dawned unconsciously. Luckily, when we reached the top at 5:50am, the sun hadn't appeared yet!

After the tough hiking, we finally hurried to the viewing platform and watched the sunrise in time. How spectacular the scene was! We were much moved by the beauty we enjoyed after we had exhausted ourselves.

Night hiking is different from hiking in the day. Though you can't enjoy the view on the way, you will feel your hiking more pure and enjoyable. When concentrating on the steps in front of you and looking at the people who pass or fall behind you, you may gain much thought.

Step 2:

Directions: Answer a question:

Do you think this experience impresses you? Why?

Step 3:

Directions: Tell an impressive travel experience of your own. Use at least three adverbial clauses in your narrative.

⚠ If you have difficulty talking about the experience, you can refer to the following questions for help.

1. When and where did you travel?
2. What happened in your journey?
3. Why do you think the journey impressive / special / unforgettable?

Step 4:

Directions: Use the recorder to record what you have said. Play the recorder and take down the adverbial clauses in your narrative.

adverbial clause of	sentence
time	
condition	
result	
cause	
concession	
purpose	
comparison	

Alternative:

The records can be collected and released online / in the (wechat) group by the group leader or monitor .

Listen to the records of other group members. While listening, try to find the adverbial clauses in the narratives. After listening, try to answer the question, "Do you think the travel experience impresses you? Why?"

A vote can be cast in the group on "Whose experience is the most impressive?"

After- class Activities:**Activity 1: (Listening and Viewing)**

Step 1: Listen to a song. Fill in the blanks with the words you hear.

TRAVEL SONG

I'm in a _____

Eyes open wide

So many things

I see outside

I'm in a _____

I'm on my way

To a new place
Far, far away
_____ and _____
_____ and _____ I've never seen
When I travel
There are so many things I want to see

I'm on a _____
Eyes open wide
So many things
I see outside
I'm on a _____
I'm on my way
To a new place
Far, far away
Grazing _____ and _____
_____ and _____ I've never seen
When I travel
There are so many things I want to see

I'm on a _____
Eyes open wide
So many things
I see outside
I'm on a _____
I'm on my way
To a new place
Far, far away
_____ and _____
_____ and _____ I've never seen
When I travel
There are so many things I want to see

Step 2 : Use complete sentences to answer the questions orally.

Why am I taking a car / train / plane?

Why do I open my eyes wide?

When I am in a car and look outside, what do I see?

When I am on a train and look outside, what do I see?

When I am on a plane and look outside, what do I see?

(日内瓦湖) .

“(1)_____ we are pretty certain that the Romans planted the first grapes in this area, our documentation (文件证据) only goes back to the 12th century, when monks settled here and began to cultivate the vineyards. ” Gundela explained as we trekked along the 3-mile walking path through this UNESCO world heritage site (世界遗产地) .

This was the first of many a magical experience during a week’s visit to the Lake Geneva region of Switzerland.

The journey begins

Thanks to the efficient Swiss rail connections and a Swiss Travel Pass, getting there was not difficult. Within 30 minutes(2)_____my plane landed in Zurich, I was comfortably seated on an express train headed to my first destination, the town of Vevey.

(3)_____ I was suffering from my jet lag (飞行时差反应) , I couldn’t resist staring out of the train window to enjoy endless views. The train ran all around the Lake Geneva and then rolled past colorful villages and wooden farmhouses (4)_____ it arrived in Vevey, a charming city located near the lake. After having a delicious dinner and a warm bath in the hotel, I fell asleep soon.

(5)_____ _____my heart was set on visiting the Alpine regions of Switzerland, I planned to spend the next two days in the mountains of the Pays-d’Enhaut region, just an hour away by train. There were so many large panoramic windows in the train (6)_____ passengers could best enjoy the gorgeous scenery.

The next day included another trek to the top of a mountain that produce all the organic herbs (香草, 药草) for beauty products.(7)_____strolling through the flowering terraced beds, I was thrilled to come across an Edelweiss (雪绒花) flower at the edge of a cliff. This Alpine flower is the national flower of Switzerland and only grows in the highest altitudes of the Alps.

(8)_____ the sun set over Lake Geneva, I took the opportunity to ride a Lausanne’s fully automated metro rail system for quick and comfortable transport to the end station on the lake at Ouchy. As I strolled down the promenade (步行大道) , I said my goodbyes to Lake Geneva. (9)_____ I had the opportunity in the future, I would return soon to this unforgettable Swiss paradise.

Step 2 : Answer the question: Which part of the journey impresses you most? Why?

Activity 4: (Speaking)

Look at the pictures. Choose at least two scenic spots. Use 4-5 sentences to introduce each scenic spot you have chosen from their feature, history, and value. Adverbial clauses should be included in the introduction. It's better to surf the Internet for information beforehand.

For example:



The Louvre museum is one of the most visited museums in the world. It served as a royal residence until Louis XIV moved his court to Versailles in 1682. It is such a precious museum that countless masterpieces can be found in its 433 rooms. Unless you are a professional, don't try to visit all rooms. If you want to get quickly to the museum's top masterpieces, a guided tour is recommended. As long as you are into art, you'll find your visit worthwhile.

Now it's your turn:





SCREELLE