# 高中英语 上外版 1AU1

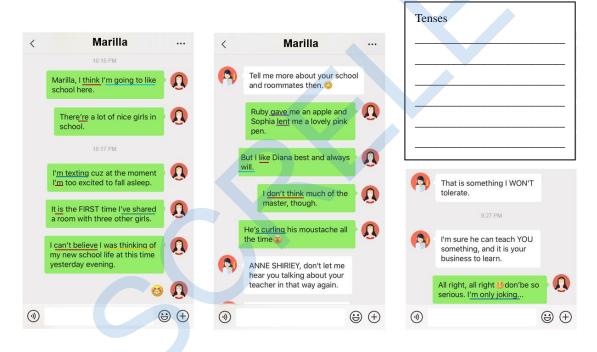
# 第三课时 学案

课题: Grammar in use: Tenses (review + future in the past) 课时学习目标:

- 在语境中识别英语中常见时态的形式,理解其意义,并能恰当运用;
- 在语篇中识别、理解和使用过去将来时的形式、意义与用法;
- 根据表达的需要恰当运用各种时态。

#### Activity 1

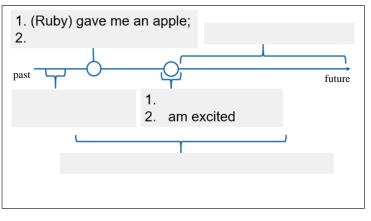
Underline the predicates in Anne's chat with Marilla and tell what tenses are used here.



### Activity 2



Work in pairs and complete the timeline of Anne's first day activities in high school with the underlined predicates.

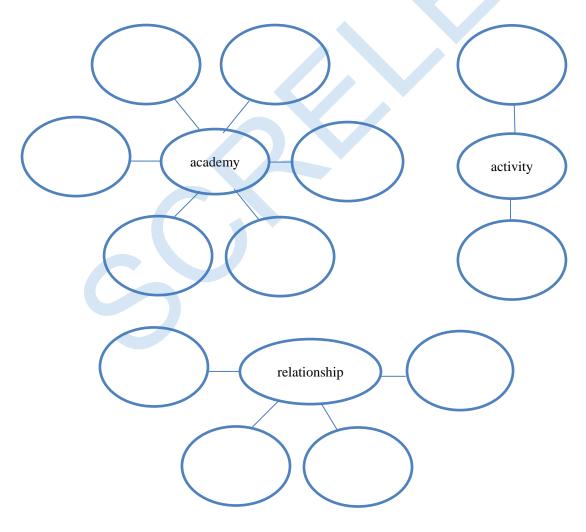


## Activity 3 Work in groups of four and complete the table according to Anne's interview.

| Tense                 | Form      | Use   | Example |
|-----------------------|-----------|---|---------|
| Future<br>in the past |           | For talking about hopes, expectations and intentions we had in the past.                |         |
|                       | - R253145 | For talking about a past intention,<br>and it works well as an example of an<br>excuse. |         |

### Activity 4

Work in groups and list more expressions under the three topics.



### Review

What tenses have we learned?

### Self-evaluation

1. Have I managed to use proper tenses in the email?

2. If not, which tenses did I use improperly?

3. What tense(s) should be used instead? Why?

### Assignment:

Polish your email to Jim by adding more details.