

Worksheet

For 1AU3

Period 5 Moving Forward

ACTIVITY 1

Have a group discussion about the other 4 cities.

Take notes of the useful information.

Complete the graphic organiser according to the categories listed. And discuss what else can be added to the list.



Resources:

Name of the city	Tourist attractions
 Beijing	<p>the Forbidden City the Great Wall Tiananmen Square the Summer Palace Fragrant Hills Park Imperial Mausoleums National Stadium and National Aquatics Center Wangfujing Street</p>
 Shanghai	<p>The Bund Jing'an Temple Jade Buddha Temple Shanghai Tower Tianzifang Xintiandi Shanghai Natural History Museum Shanghai History Museum Shanghai Urban Planning Exhibition Hall People's Square Shanghai Yuyuan Garden</p>
 Hangzhou	<p>West Lake Lingyin Temple Longjing Tea Village Six Harmonies Pagoda Qinghefang Old Street Huqin Yutang Chinese Medicine Museum China National Silk Museum Su Di</p>
 Nanjing	<p>Linggu Temple Sun Yatsen Mausoleum Nanjing Museum Qixia Temple Ming Xiaoling Tomb Memorial Hall of the Nanjing Massacre Yangzi River Bridge Temple of Confucius</p>

ACTIVITY 2

Read the expressions below and match them with the social functions in the left column.

<u>Interrupting to join in the conversation</u>	
<u>Interrupting someone who has interrupted you</u>	
<u>Continuing after an interruption</u>	

- A. *As I was saying, I think/feel ...*
- B. *Can I continue, please?*
- C. *Continuing where I left off...*
- D. *Could I add something?*
- E. *Could I jump in?*
- F. *I'd like to return to my argument.*
- G. *Let me complete my thought.*
- H. *Please let me finish.*
- I. *Sorry to butt in, but I think/feel ... If I may, I think/feel ...*
- J. *To get back to what I was saying, I think/feel ...*
- K. *Would you mind if I joined in the conversation?*
- L. *Would you please let me finish?*

ACTIVITY 3

3.1 Understanding the 4 types of concluding sentences.

- **Restatement** -- The author paraphrases what has been stated in the topic sentence.
e.g. **TOPIC SENTENCE:** *Online learning has brought forth an alternative to the learners.*
Concluding sentence: *As is discussed, learners nowadays can benefit from online learning in many ways.*
- **Summary** -- The author summarises all the major points previously discussed.
e.g. *In all, we may conclude that environmental protection matters because of its huge impact on the earth.*
- **Suggestion / recommendation** -- The author introduces his or her suggestions or recommendations based on the arguments that have been presented.
e.g. *Believe me, Rome is a must-visit if you ever travel to Europe.*
- **Prediction** -- The author makes a prediction about the future.
e.g. *Therefore, my best friend will always be the one I can count on when I have problems.*

3.2 Choose the most suitable concluding sentence for the paragraph on page 45.

ACTIVITY 4

4.1 Following is a piece of sample writing. Read each part and pay attention to the explanation in the parentheses and write a concluding sentence for the passage.

We strongly recommend Wuzhen, an amazing historical water town in South China. (TOPIC SENTENCE)

Most of us have been there because it is close to Shanghai. (LOCATION)

It boasts more than six thousand years of history and typical Hui-style architecture. (HISTORY AND CULTURAL HERITAGE)

While you are there, you will truly experience the beauty of the ancient houses there, as if you were appreciating a traditional Chinese ink painting. (SIGHTS)

Besides, when walking along the ancient street, you will see several museums housing dozens of ancient objects. You can learn the interesting life style of local people there. (LOCAL SPECIALTY, SOUVENIRS, and PEOPLE's life)

_____. (CONCLUDING SENTENCE)



4.2 Write a short paragraph about the city that you discussed with other group members. You should write within 60-80 words, and end it with a concluding sentence.

TOPIC SENTENCE	
MAIN BODY Supporting sentences	
CONCLUDING SENTENCE	