

Worksheet

Task 1:

Skim and check your understanding

1. Is it an email or a traditional letter?
2. Is it a personal letter or an open letter?
3. Is it a letter to raise a question or a reply letter?
4. Is Shannon trying to discourage the young dreamer from travelling or encourage him?

Task 2:

Read and think about the answers to the following questions:

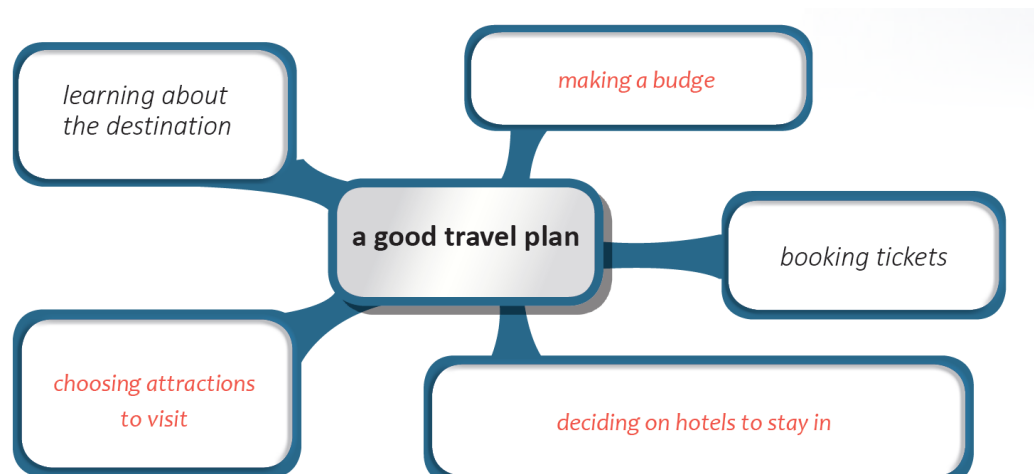
1. What is the main idea of the paragraph you read?
2. What is the problem proposed by the younger traveler?
3. What is Shannon's suggestion?
4. What is Shannon's attitude towards teenager's travel dream?

Finish the table of Ex1. on P 47

Young dreamer's problems	Shannon's suggestions
<ul style="list-style-type: none">• He/She dreams of travelling but does not know how to make it happen.• <i>He/She doesn't enjoy school life. He/She is not interested in the subjects he/she has to take.</i>• <i>He/She has some limitations when he/she makes travel plans.</i>	<ul style="list-style-type: none">• He/She should dream big but stay practical (take action to get closer to your dreams).• <i>The study skills will help him/her overcome difficulties in life.</i>• <i>He/She should consult parents and know how much money to spend.</i>

Task 3:

Work in groups and list factors that should be considered for a travel plan based on the information in this unit. Use the following mind map to organise your ideas.



Homework

- 1. Share your mind map with your classmates. Try to integrate proper adverbial clauses while exchanging ideas based on your mind map.
- 2. Analyze the factors in your mind map, and consider which factors may be a problem for you? Post your problem in your Moments of WeChat. Try to offer solutions to each other's problems by making comments.

