

# Worksheet

## Task 1:

Skim and check your understanding

1. Is it an email or a traditional letter?
2. Is it a personal letter or an open letter?
3. Is it a letter to raise a question or a reply letter?
4. Is Shannon trying to discourage the young dreamer from travelling or encourage him?

## Task 2:

Read and think about the answers to the following questions:

- 1. What is the main idea of the paragraph you read?
- 2. What is the problem proposed by the younger traveler?
- 3. What is Shannon's suggestion?
- 4. What is Shannon's attitude towards teenager's travel dream?

Finish the table of Ex1. on P 47

Young dreamer's problems	Shannon's suggestions
<ul style="list-style-type: none"> <li>• He/She dreams of travelling but does not know how to make it happen.</li> <li>•</li> <li>•</li> </ul>	<ul style="list-style-type: none"> <li>• He/She should dream big but stay practical.</li> <li>•</li> <li>•</li> </ul>

## Task 3:

Work in groups and list factors that should be considered for a travel plan based on the information in this unit. Use the following mind map to organise your ideas.



## Homework

- 1. Share your mind map with your classmates. Try to integrate proper adverbial clauses while exchanging ideas based on your mind map.
- 2. Analyze the factors in your mind map, and consider which factors may be a problem for you? Post your problem in your Moments of WeChat. Try to offer solutions to each other's problems by making comments.

