

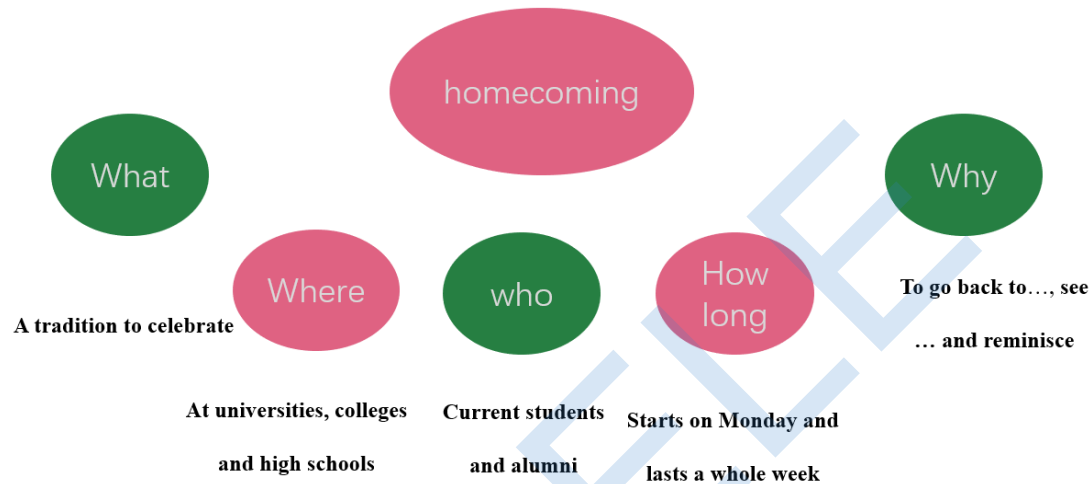
1A Unit4 Customs and Traditions

P6 Reading B Homecoming

I. Watch a video clip and write down the activities.

a marching band, sports match, an election, a parade, dance, sports car, get together

II. Fill in the diagram (para.1-2).



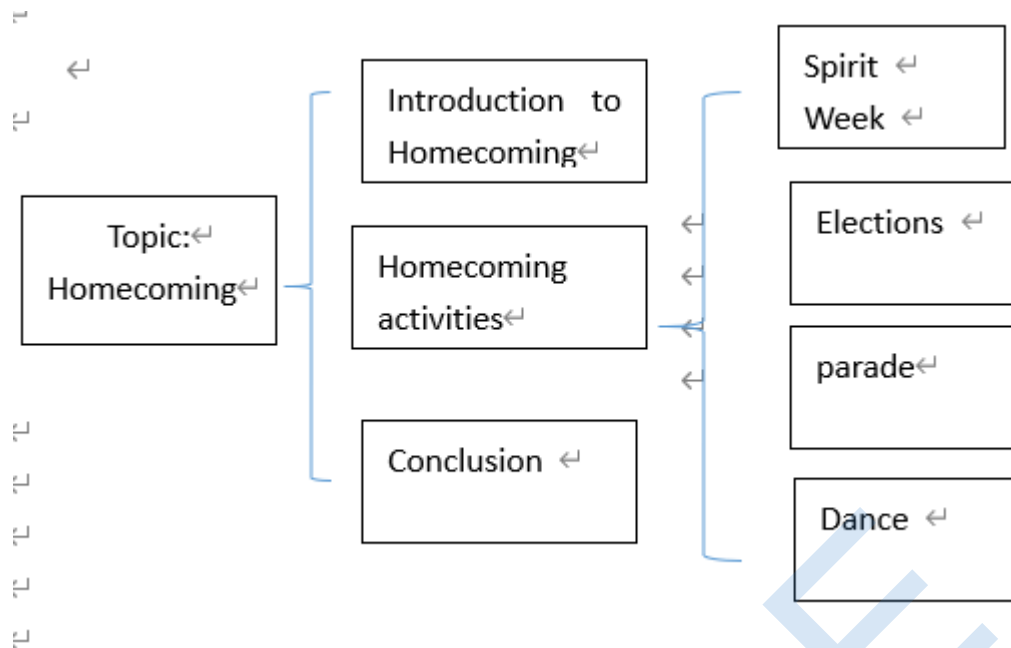
III. Describe one of the four homecoming activities

What activity do you think is the most welcome? Why? (at least 2-3 reasons)

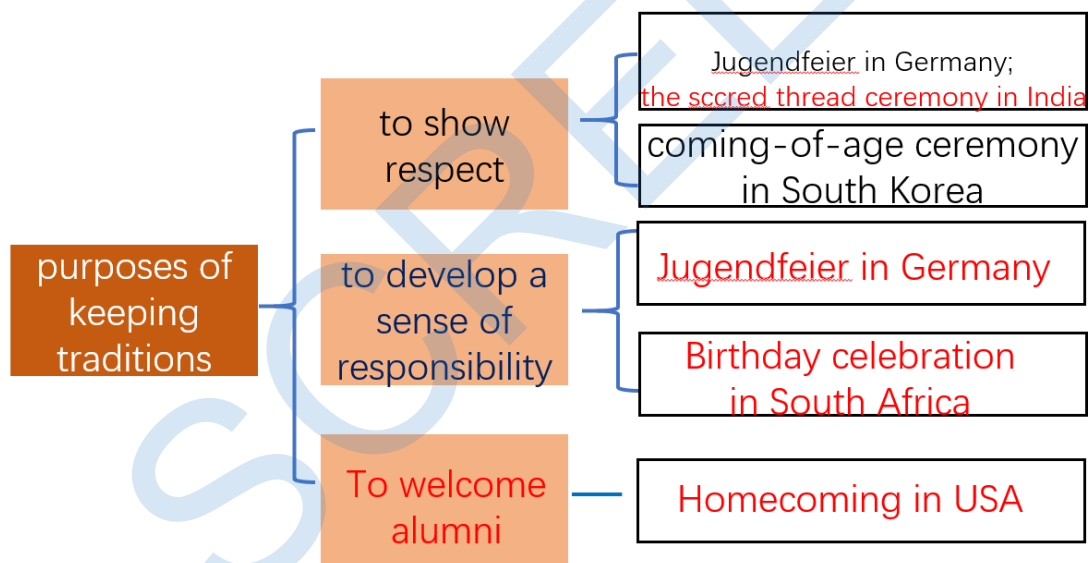
We think is/may be the most welcome activity among the four because...

(possible version) We think a homecoming parade is the most welcome activity among the four because it attracts people all over the town and it is exciting and amazing. It is held on the street where we can see the school's marching band, sports teams and classic cars. People attending the parade could be school mates, city people and even visitors. It is time for people to get together, socialize, make friends and cheer on our favorite sports team. So, a homecoming parade is an exciting time to celebrate the high school with the whole town.

IV. Understand a diagram to understand the stylistic features of an expository.



V. Critical-thinking



VI. Homework

1. Read aloud the article to make sure you know the key vocabulary and grammar points.
2. Finish the exercise Comprehension Plus I, II on Page 63.
3. Finish the reading exercise of the workbook on Pages 56-57.
4. (Optional) Design a homecoming activity for your school according to the elements learned in the article.